# **Training for New Site Administrators and Proctors**

# Introduction to WorkKeys Internet Version Test Administration

Version 2014.09.03



# **Training Objectives**

- Provide an overview of the training program
- Explain site administrator responsibilities
- Discuss high-stakes testing
- Describe the benefits of ACT WorkKeys tests
- Explain testing accommodations
- Discuss irregularities and the irregularity report
- Demonstrate WorkKeys Internet Version (WKIV) test administration
- Provide resources



# **Training Program Overview**

- Today's webinar is an introduction
- Follow the training program on the Administrator Training website: <a href="www.act.org/workkeys-private/admintraining/">www.act.org/workkeys-private/admintraining/</a>
  - Click on "Training Program" tab
  - Read the following:
    - Principles of High-Stakes Testing
    - ACT WorkKeys Internet Version Test Administration and User Guide ("User's Guide")
    - Quick Start Guides
  - Complete the "Test Site Staff WorkKeys Manual Verification"
    Form at: <a href="www.act.org/workkeys-private/forms/manual.html">www.act.org/workkeys-private/forms/manual.html</a>



# **Site Administrator Responsibilities**

- Set up separate accounts for all proctors and any additional site administrator(s)
- Ensure all testing staff complete the training program and submit the "Test Site Staff WorkKeys Manual Verification" Form
- Set up accounts for examinees; add test registrations
- Notify ACT of any contact information changes



# **High-Stakes Testing**

- ACT WorkKeys tests are high-stakes
- Tests can be used to get a job, keep a job, or earn a promotion
- Integrity of the system is critical



# **High-Stakes Testing (continued)**

- Authorization is necessary to launch the tests
- Constant human monitoring is required
- Discussion of test items is not allowed
- Avoid the consequences of poor test security
  - Fairness
  - Expense



# **WorkKeys Benefits**

# Employment

- Get a job, keep a job, get a promotion
- Address skills gap; determine training needs
- Match skills to job
- Reduce turnover

# Education

- Career exploration (search jobs by skills):
  <u>profiles.keytrain.com/profile\_search/</u>
- Entrance to/exit from community/technical college programs
- College credit (ACE and the NCRC)



# **Testing Accommodations**

- WKIV allows extended time
- Options are:
  - Standard time x 1.5
  - Standard time x 2.0
  - Standard time x 3.0
- Site administrator sets extended time
- Documentation: Keep on file for one year
- "WorkKeys Internet Version Report of Accommodated Assessments"
  - Site administrator and examinee need to complete this form
  - www.act.org/workkeys-private/manuals/AccommodatedAssessments2010.pdf
  - Fax to ACT; information at the bottom of the form



# **Irregularities**

### Individual

- Examinee illness
- Irrational behavior
- Prohibited behavior

# Group

- Inclement weather
- Power failure
- Emergency evacuations
- Distractions or disturbances
- Call 800.WORKKEY (800.967.5539)
- The online WorkKeys Testing Irregularity Report can be found at: <a href="https://www.act.org/workkeys/forms/cbt.html">www.act.org/workkeys/forms/cbt.html</a>



# **WorkKeys Internet Version Testing**

- Registration
- Authorization
- Launch
- Instant Score Report Generation



# Registering an Examinee

- Site administrators add test registrations to an examinee's account in Validus VTC (Virtual Test Center)
  - Individual registration
  - Batch load registration
- We'll cover individual registration

# **Authorizing an Assessment**

- After adding test registrations to an account, you can authorize a test
- Authorization must occur before an examinee can take a test
- This prevents the examinee from accessing the test from another location
- Do not authorize a test until the examinee is at your site, under your direct supervision, ready to test



# Launching a New Assessment

- Instruct examinees to log in to the RSP site with their User ID and Password
  - **IMPORTANT**: Please note that examinees log in to a different site than the site administrator and proctor; examinees are <u>never</u> to have access to the Validus VTC site
- After the test is authorized, the examinee will need to launch it
- Examinees must launch their test within 30 minutes of authorization
- If a test isn't launched within this timeframe, the proctor will need to authorize it again



# **Launching an Interrupted Assessment**

- If a test is interrupted, the examinee has 1 hour to launch it again
- If the test is not launched within 1 hour, the examinee will need to start over with a new test
  - Add a new test registration to the existing account
  - Do NOT create a new account



# **Generating an Instant Score Report**

- After testing, print an Instant Score Report
- Give the printout to the examinee before he or she leaves
- Safeguard the report appropriately; it contains personally identifiable information (PII)



# **Collecting Certified Work Ready Communities Demographic Data**

- Before launching the test, examinees must provide demographic information
- Of particular importance are the County of Residence and Current Status
- This information is used to help participating counties become ACT Certified Work Ready Communities (CWRC)
- It is very important for the integrity of the CWRC initiative that this information be provided by ONLY the examinee
- For more information about the CWRC initiative, please visit www.workreadycommunities.org



# **County of Residence Question**

- Examinees must select their county of residence
- County of residence: Where examinees maintain their <u>permanent</u> home
- Temporary residence situations may include:
  - College students in on- or off-campus housing
  - Active duty military personnel
  - Seasonal workers
  - Inmates
  - Homeless

Choose the county of <u>permanent</u> residence



#### **Current Status Question**

 Examinees should select the current status that best matches their current condition, from their perspective

Currently employed private or non-profit

Currently employed local, state or federal government

Currently unemployed

Current college (technical, community or four-year) student or recent (12 months) graduate

Current adult education participant or recent (12 months) GED completer

Current or recent (12 months) active duty military

Current high school junior, senior or recent (12 months) graduate

# • Example:

- Examinee is both unemployed and a full-time student
- Examinee should select the current status that he/she believes best describes his/her current situation



#### **Demonstration**

- Registration
- Authorization
- Launch
- Interrupted Launch
- Instant Score Report

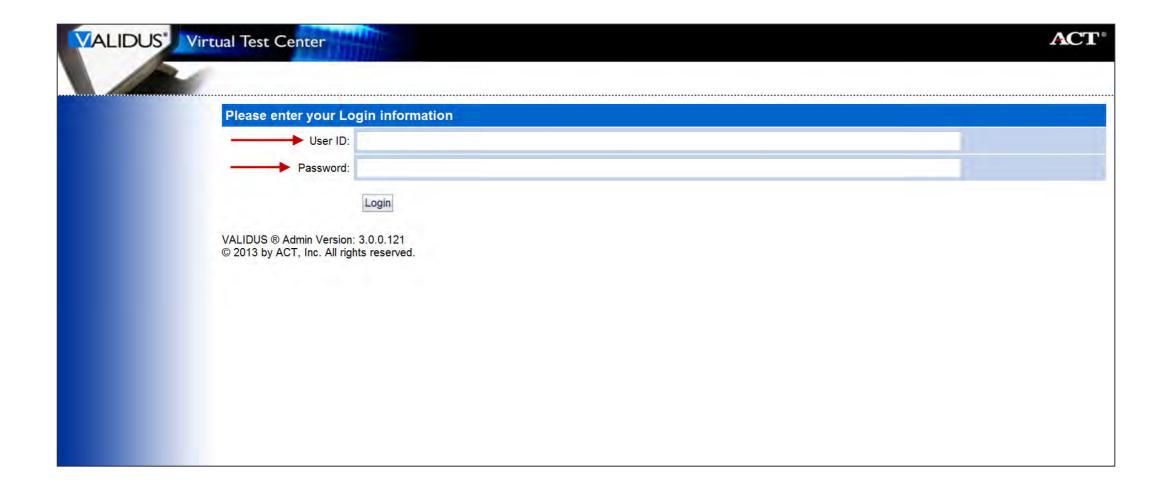


# **WorkKeys Internet Version**

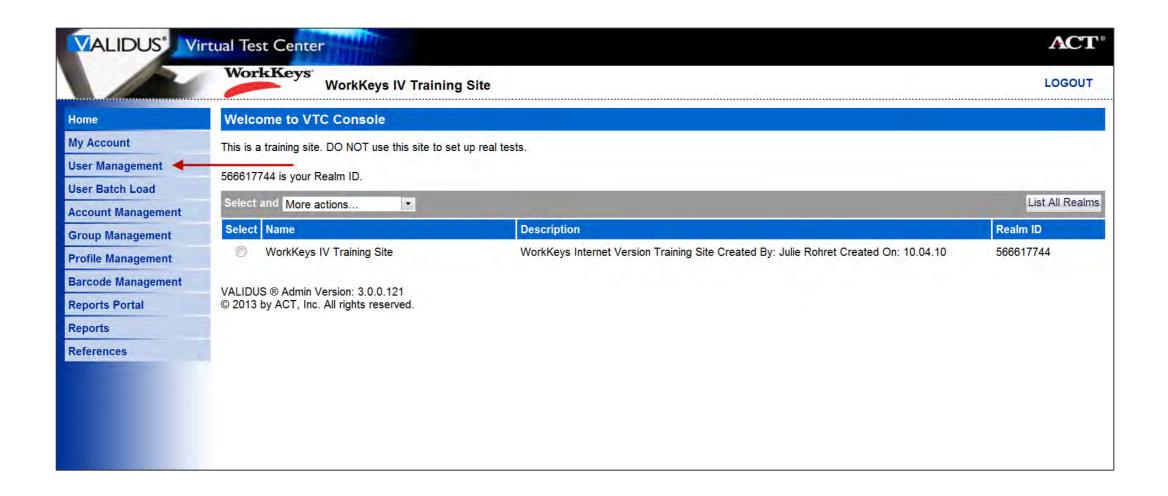
# Create an Account and Add Test Registrations



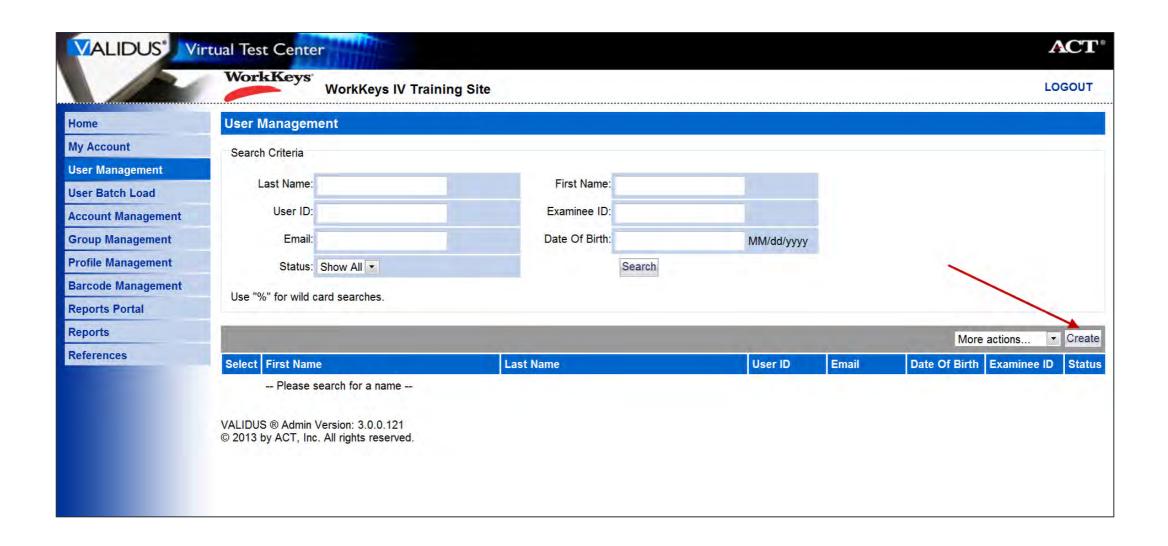
Log In to Validus VTC





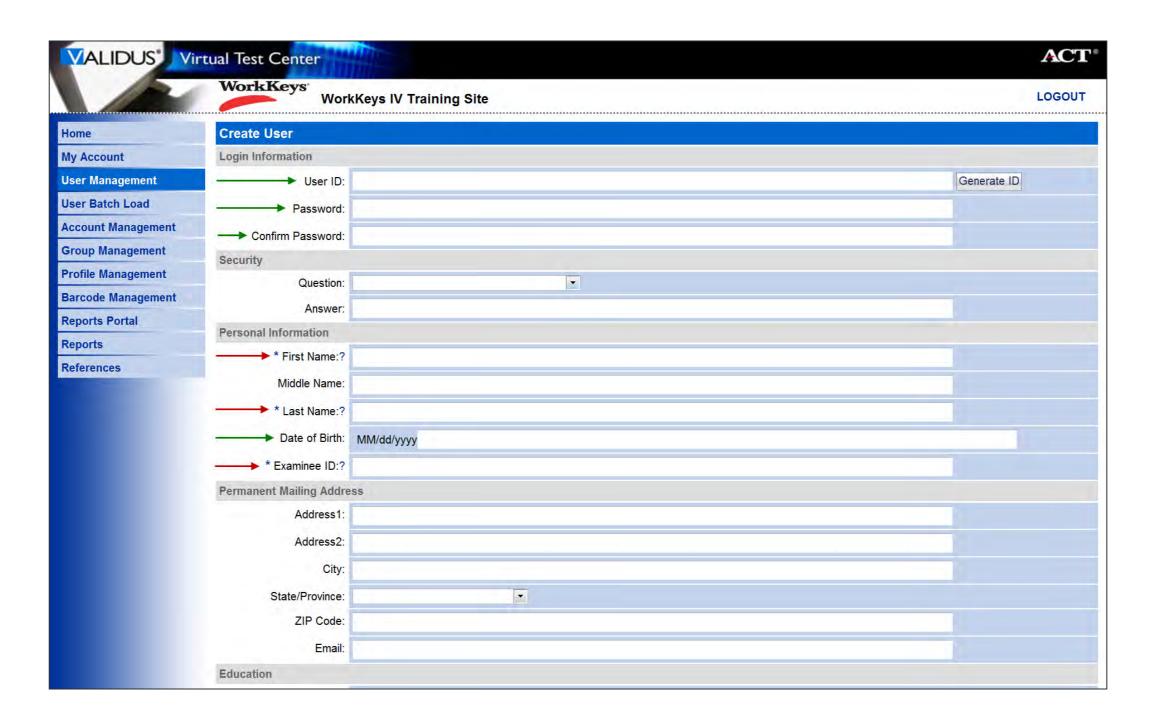




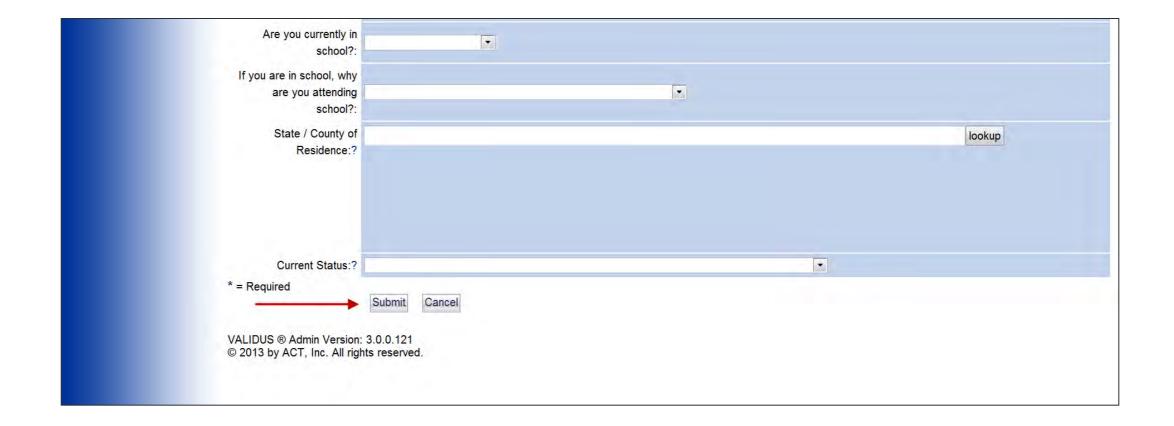




"Create User" Page









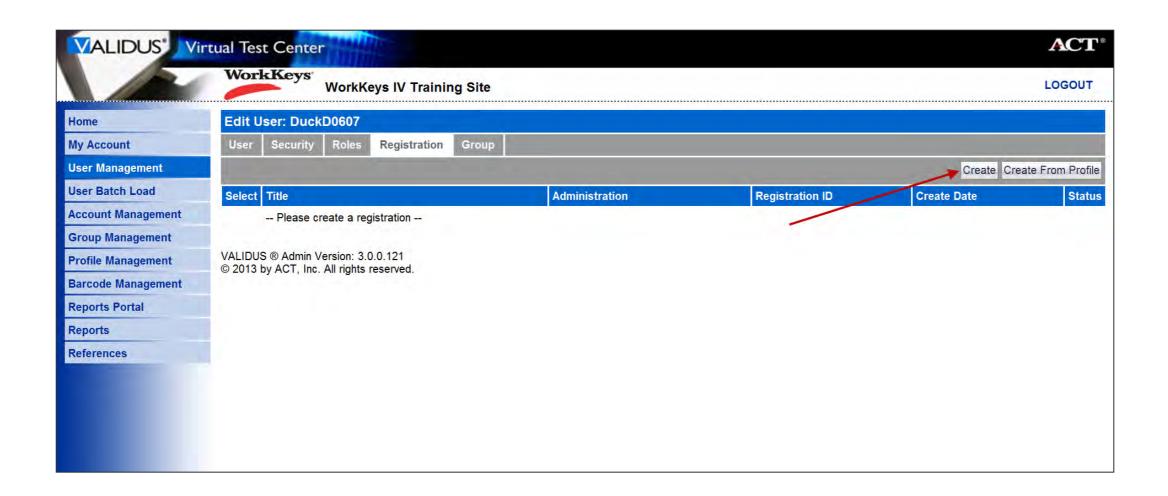
"Roles" Page





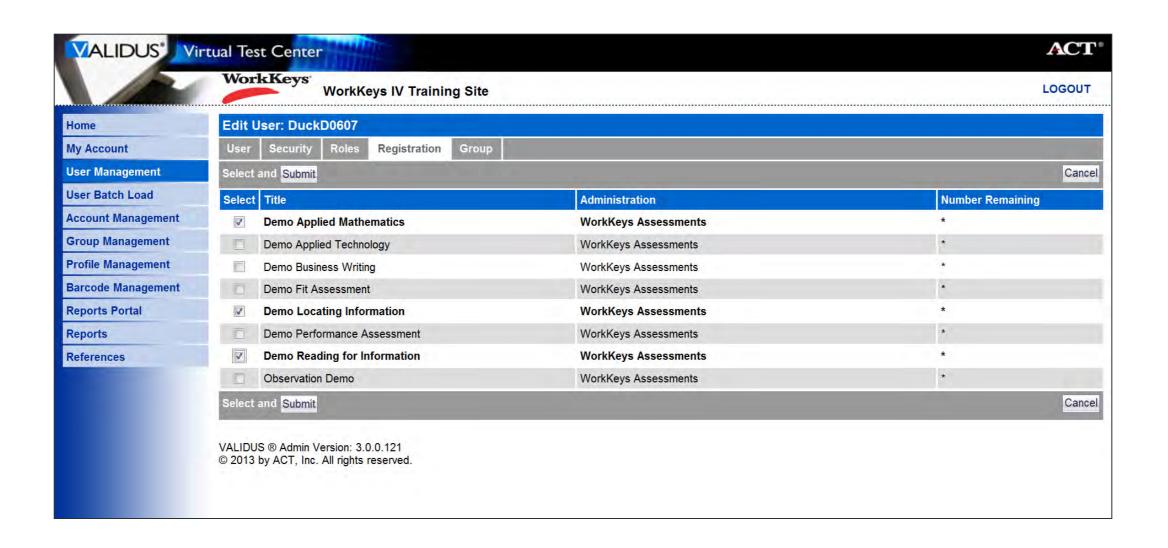




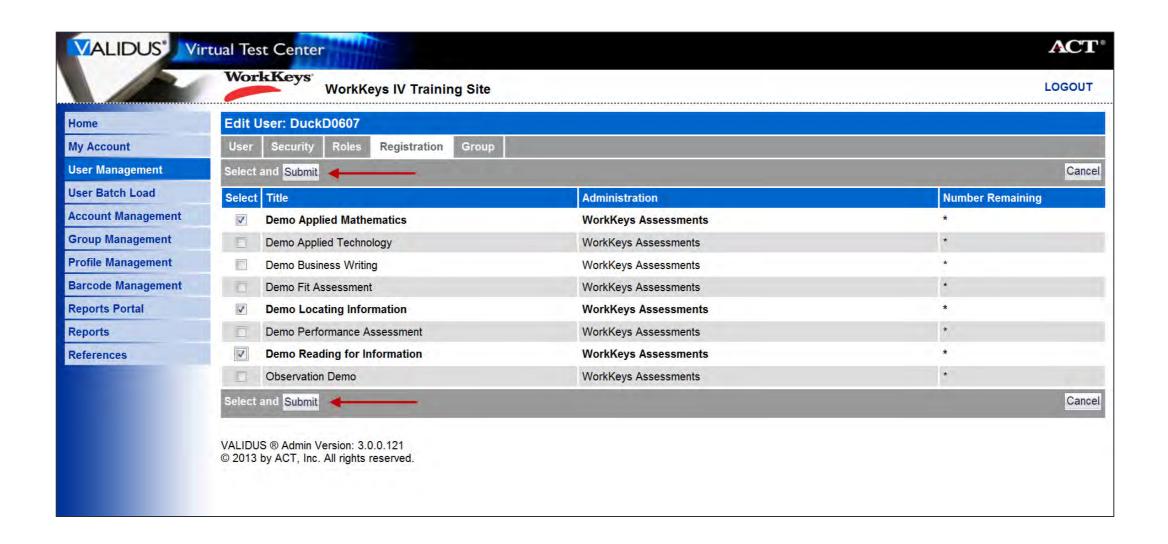




Select Assessments

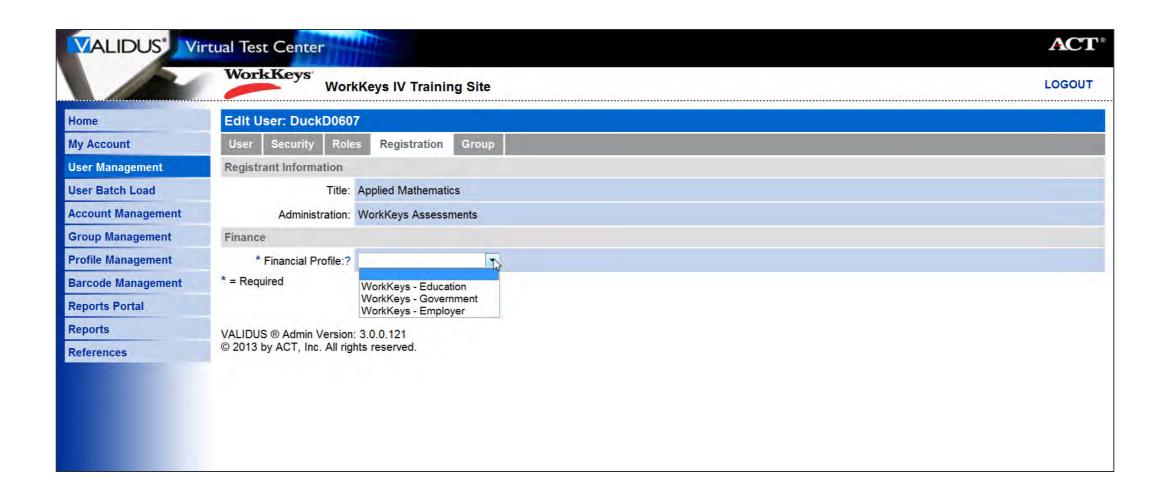




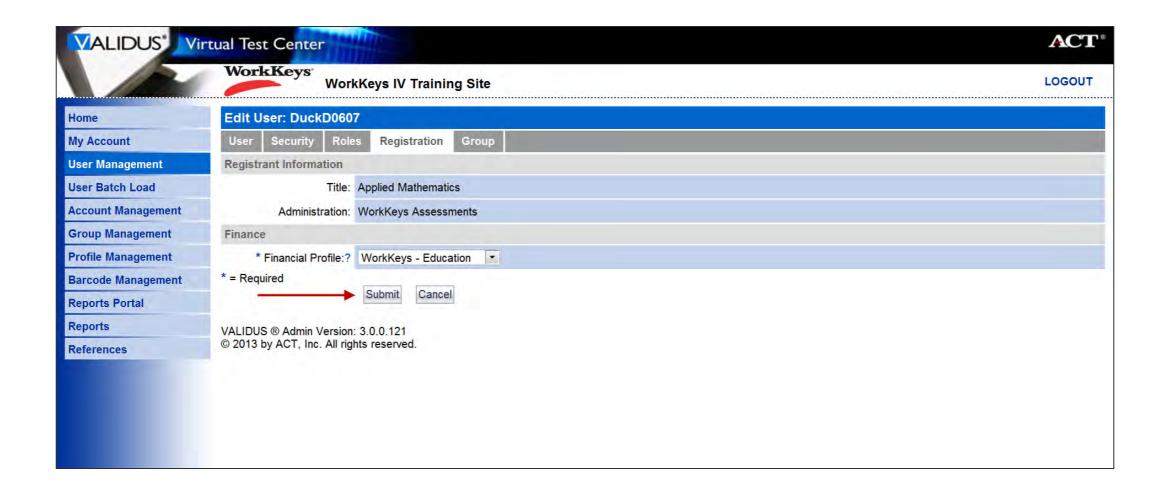




**Financial Profile** 







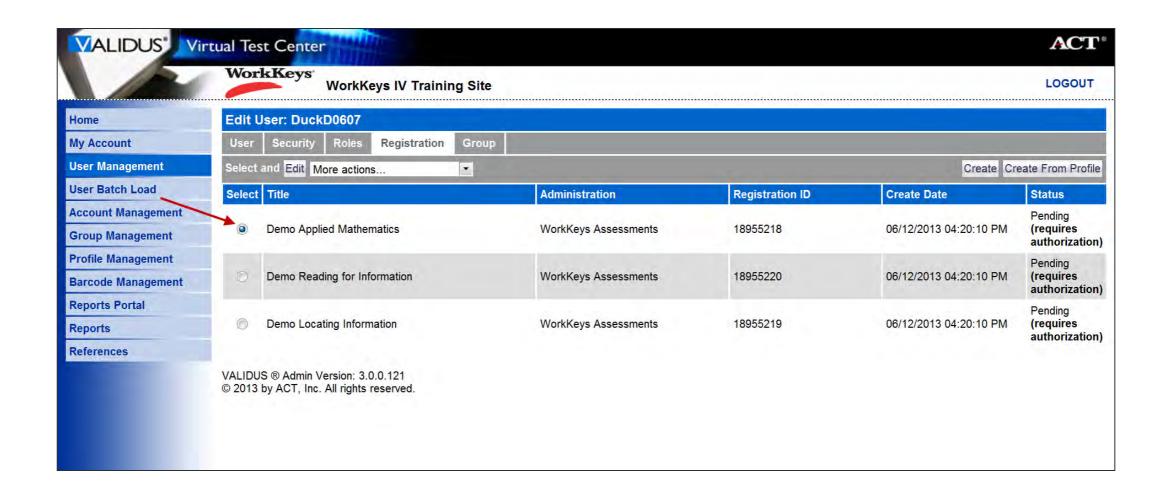


# **WorkKeys Internet Version**

# **Authorize a Test**

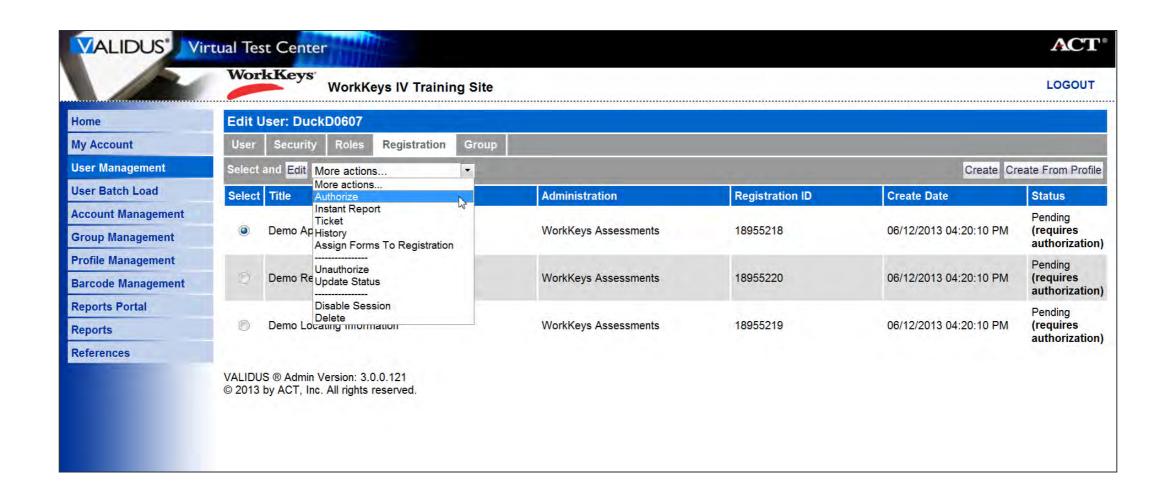


#### **Authorize a Test**





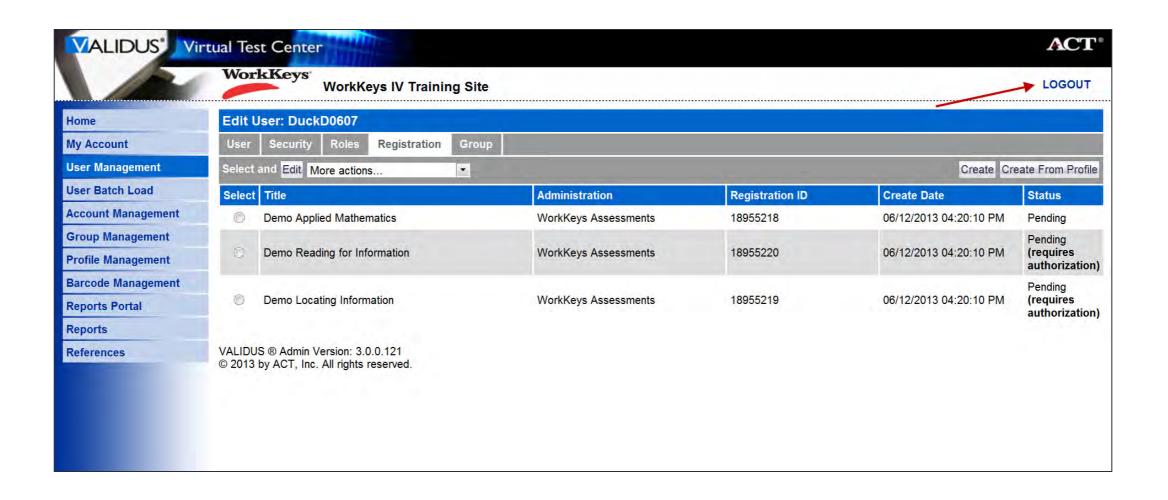
#### **Authorize a Test**





#### **Authorize a Test**

Log Out of Validus VTC





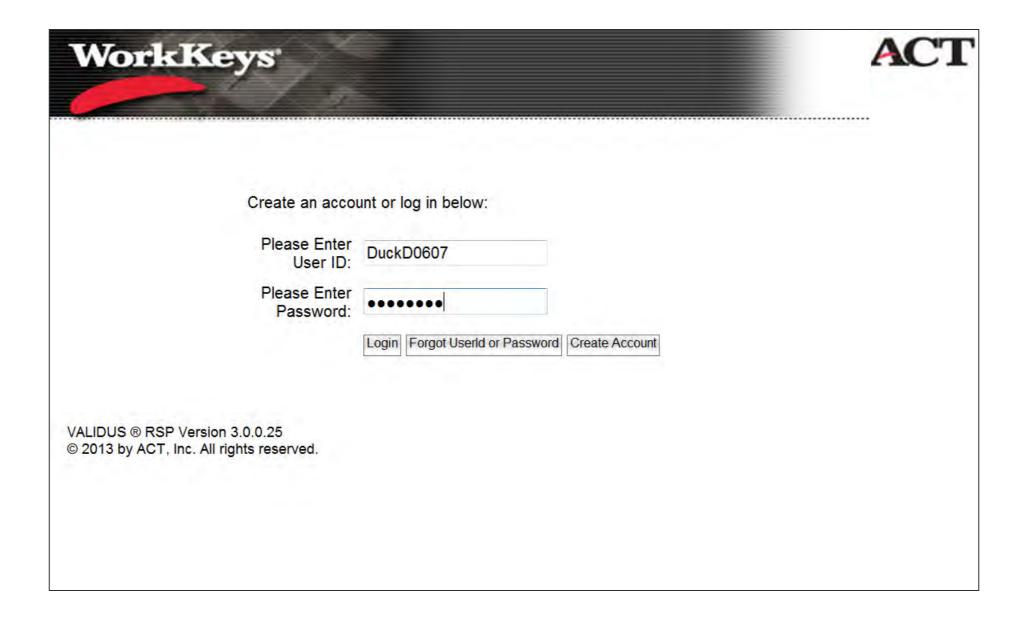
### **WorkKeys Internet Version**

# Launch a Test



#### **Launch a Test**

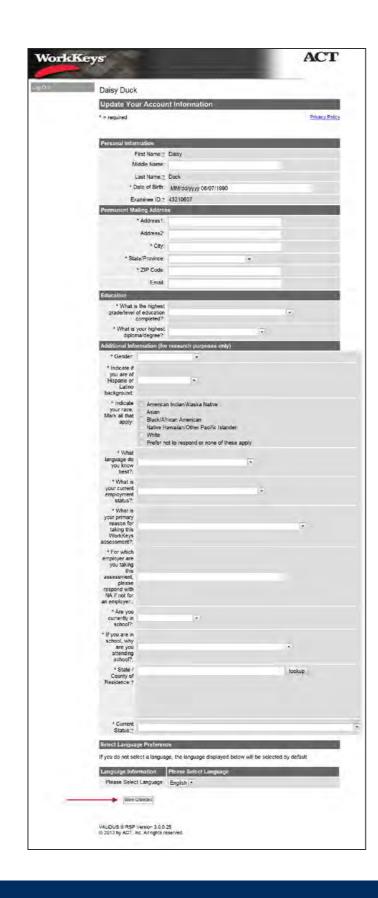
Examinee - Log In to RSP





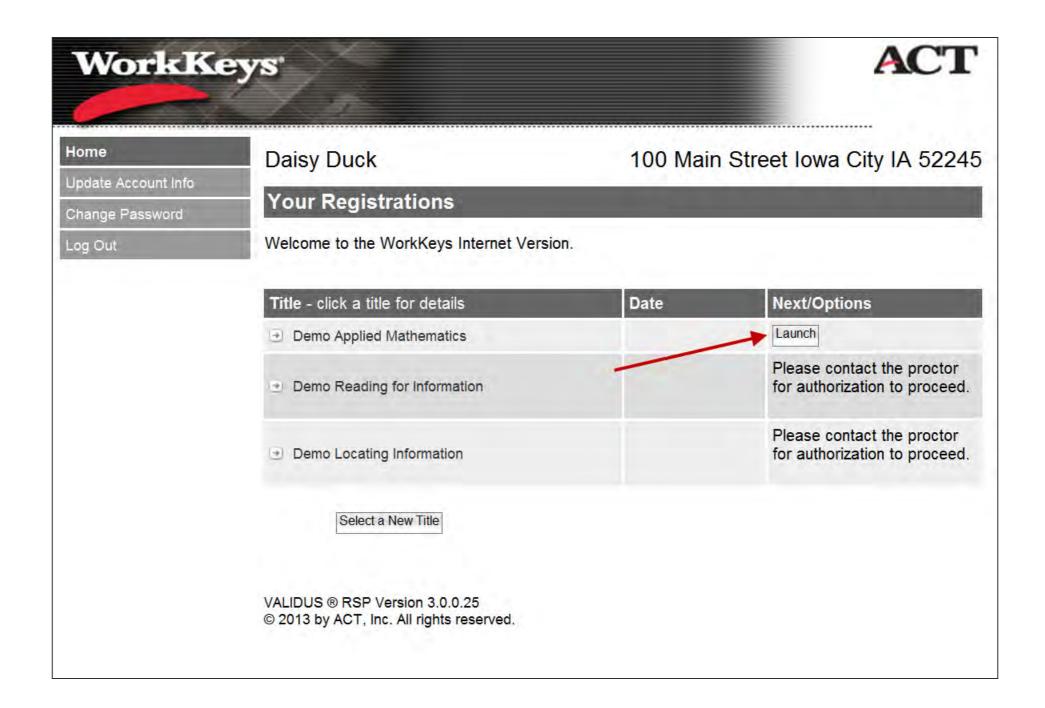
#### **Launch a Test**

**Complete Demographics** 





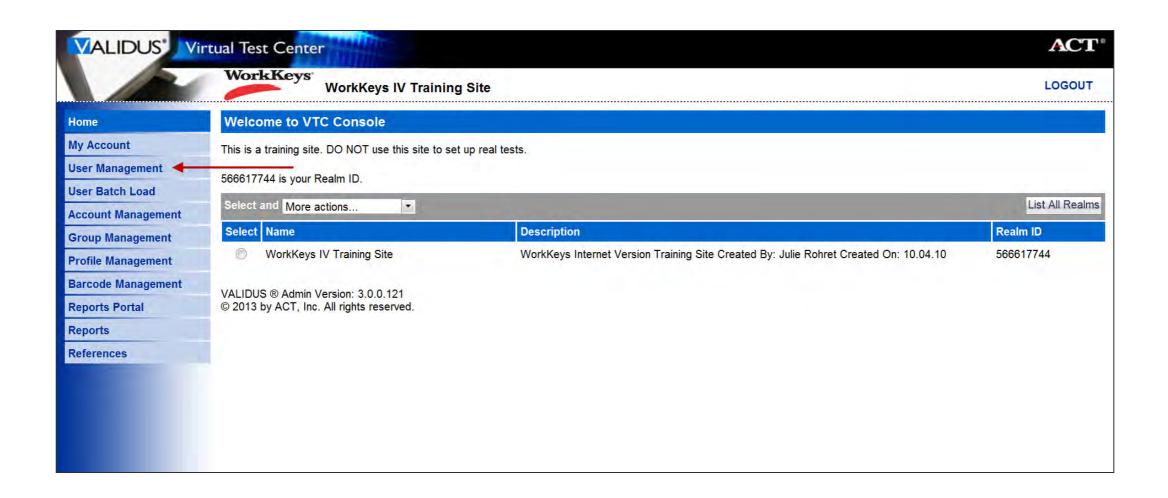
#### Launch a Test





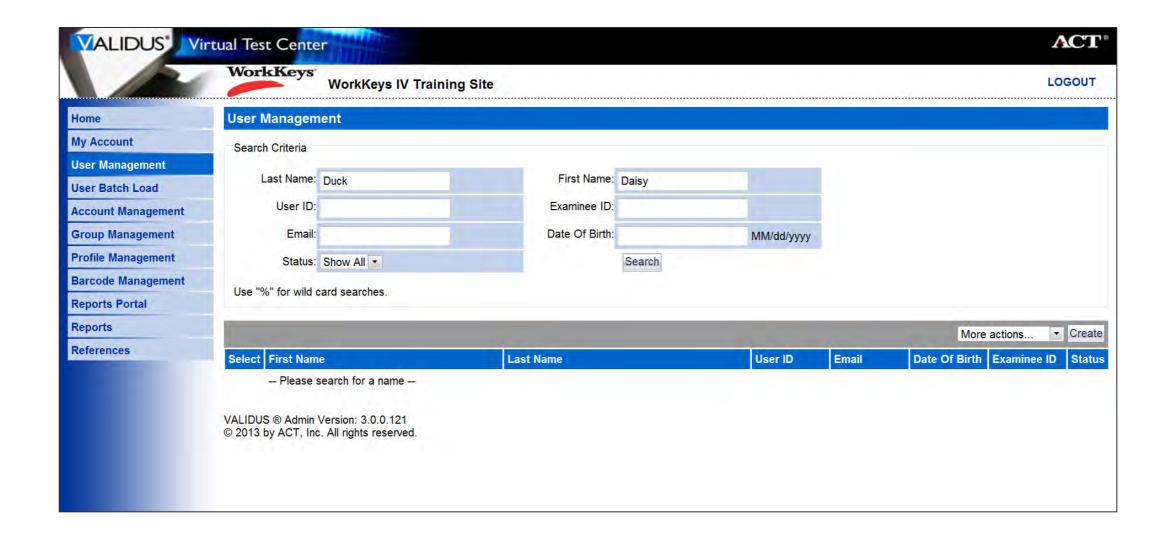
#### **WorkKeys Internet Version**



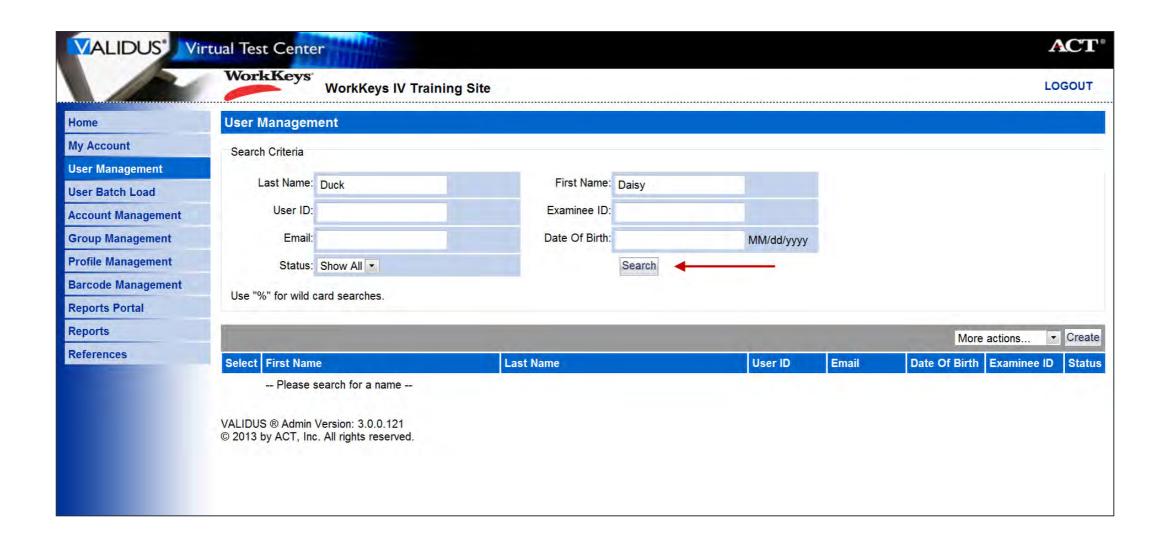




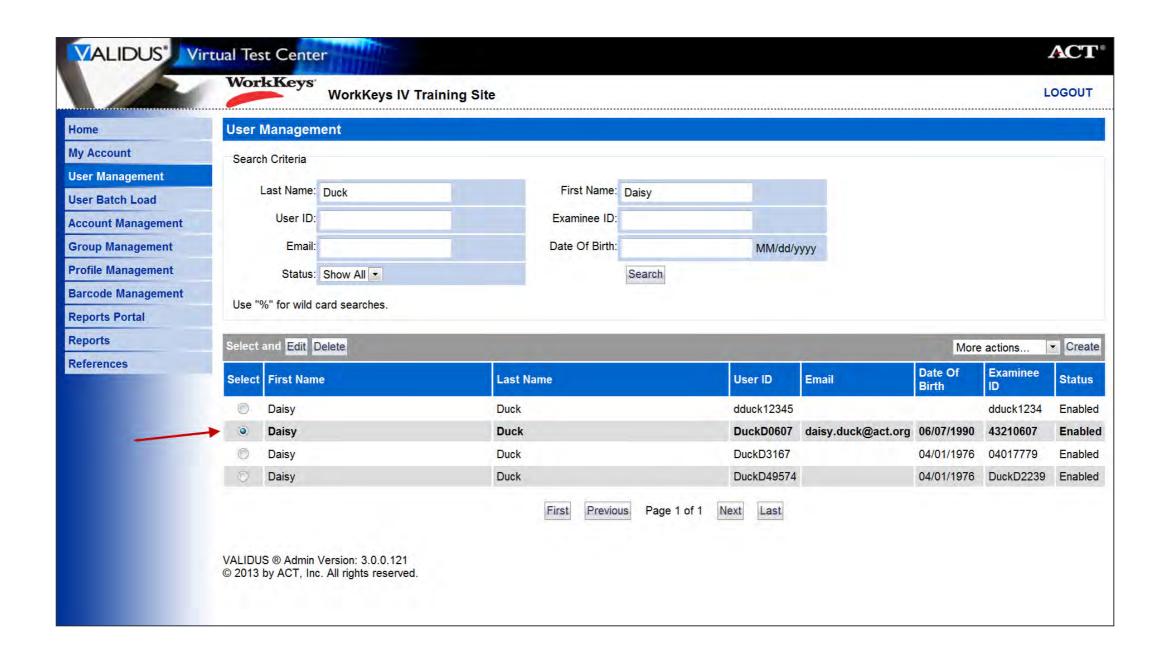
Search for Examinee's Account



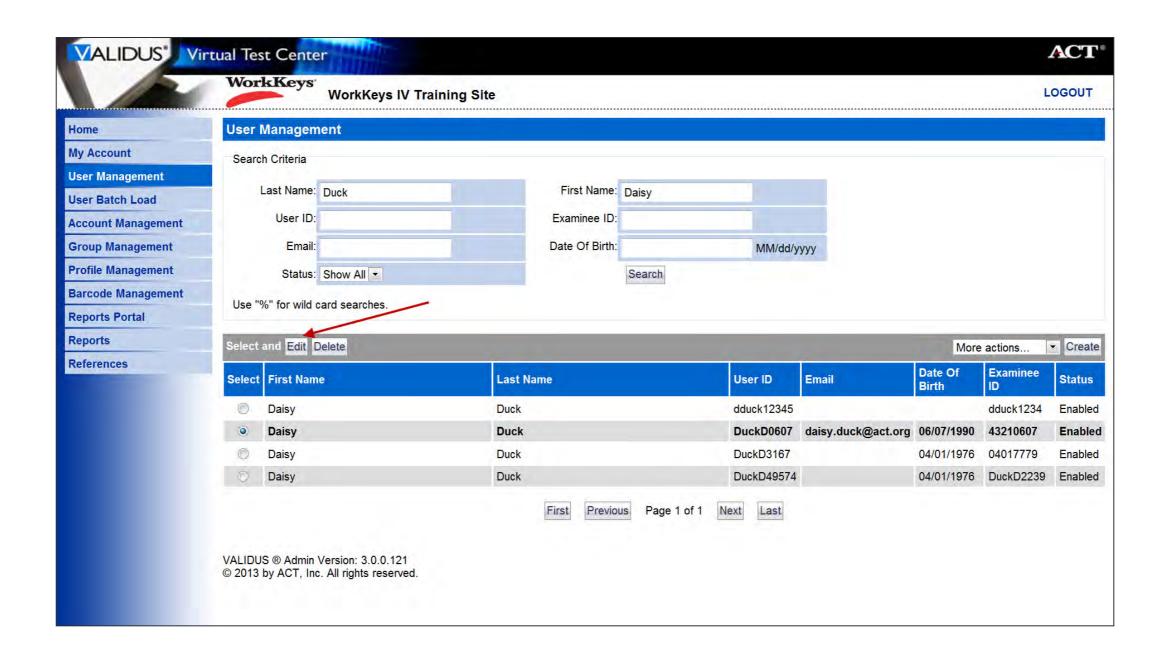




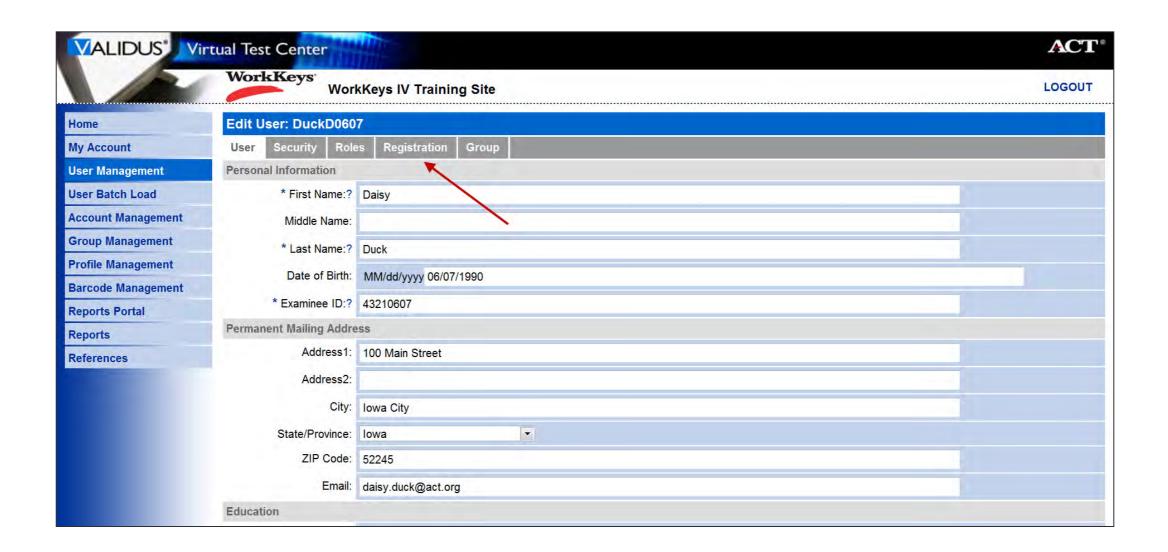




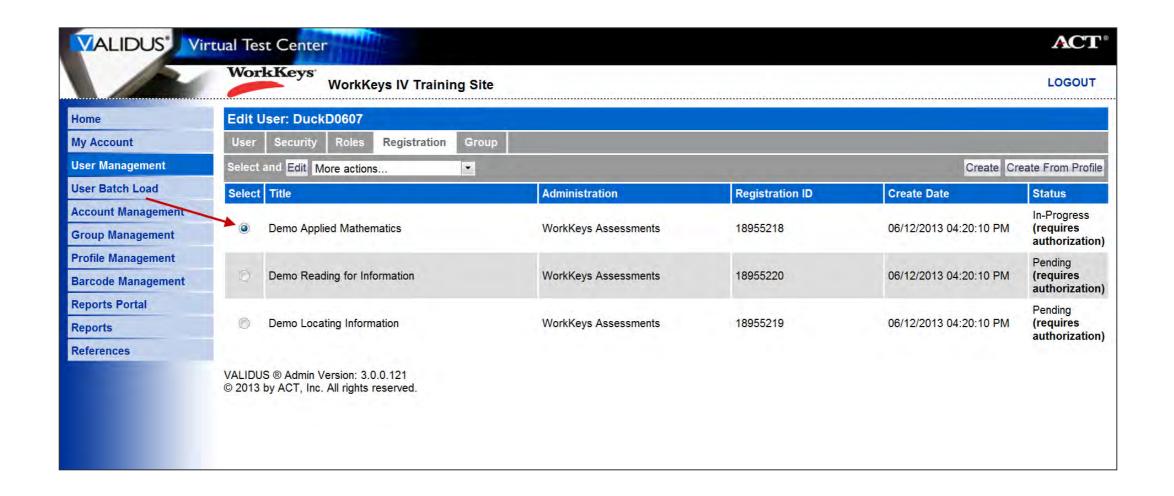




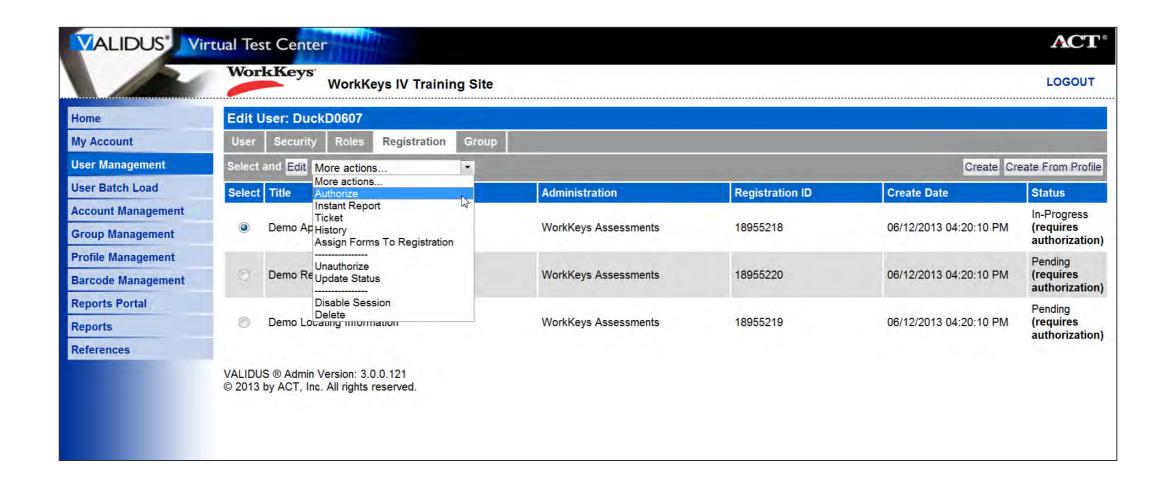






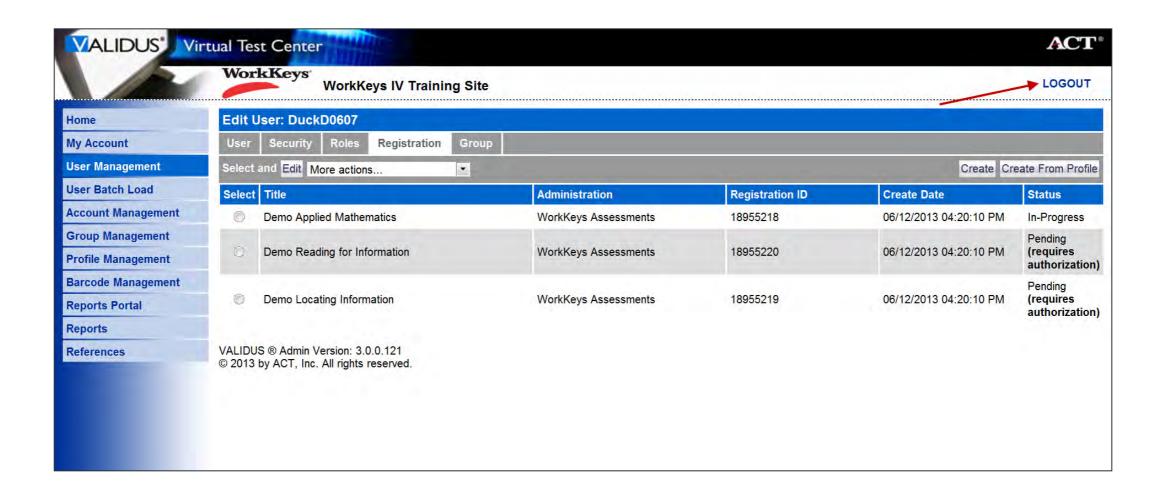




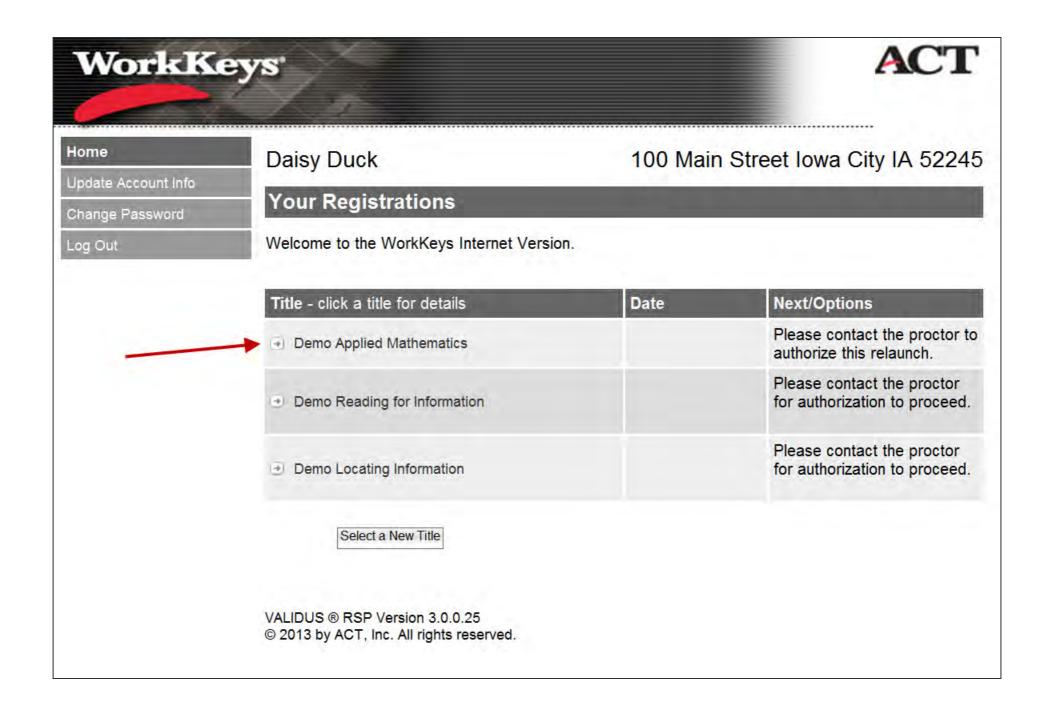




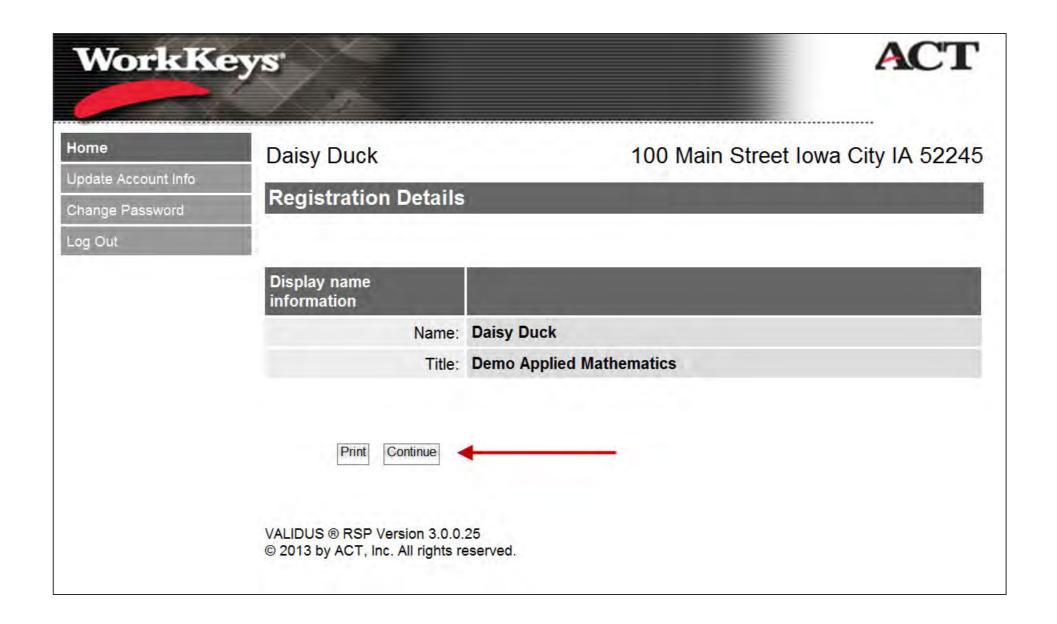
Log Out of Validus VTC



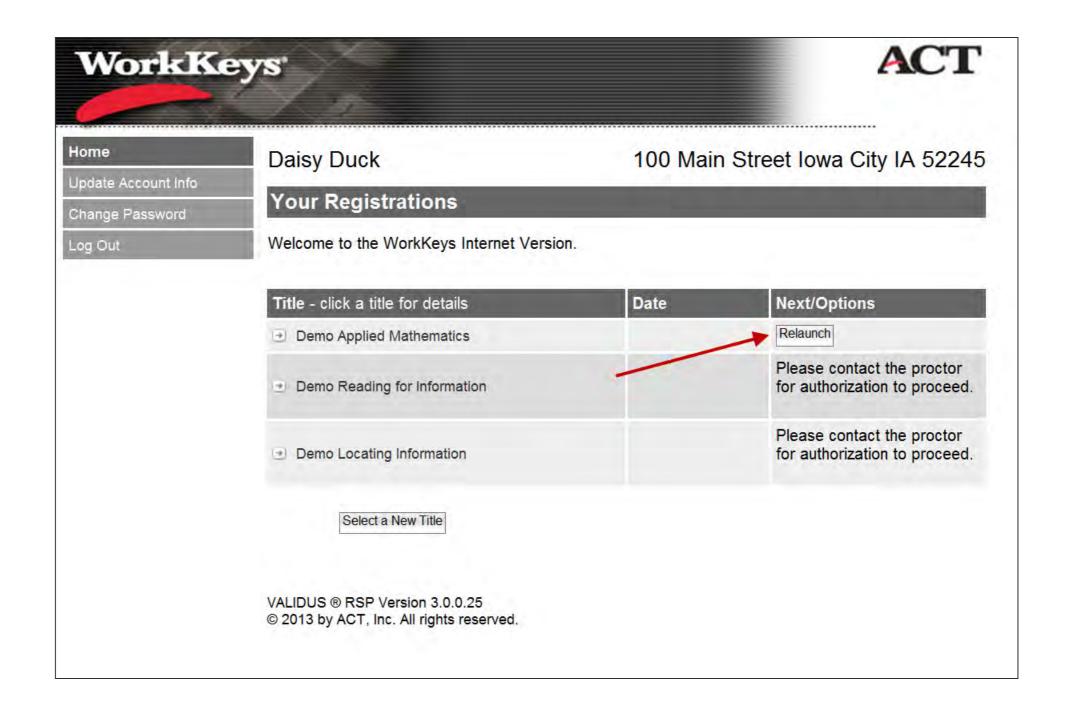








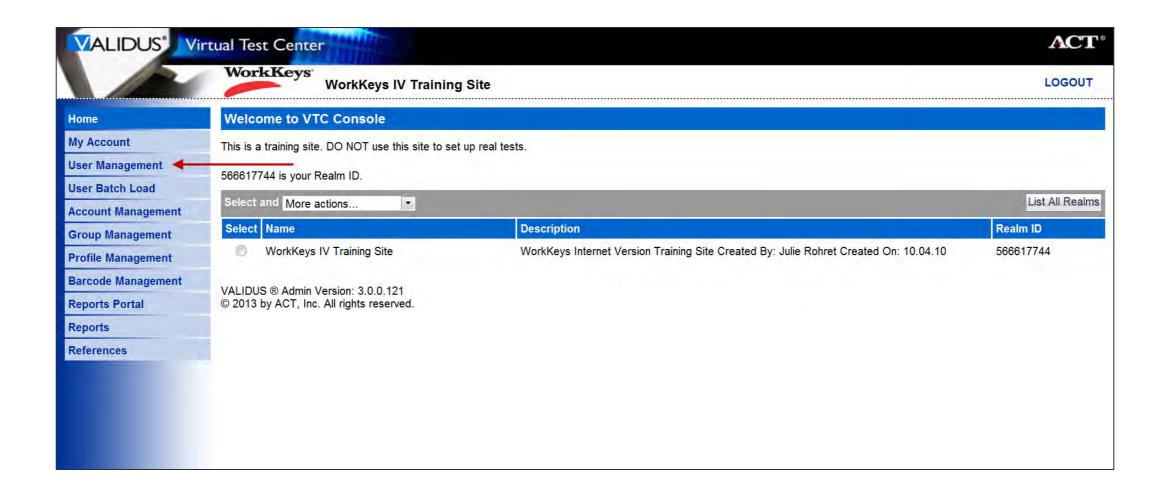






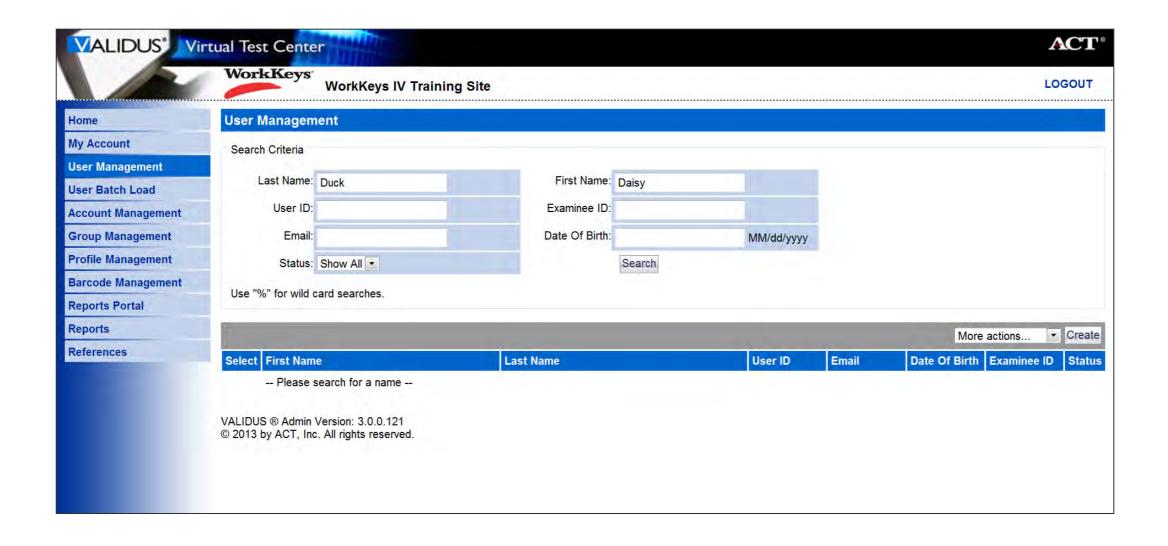
#### **WorkKeys Internet Version**



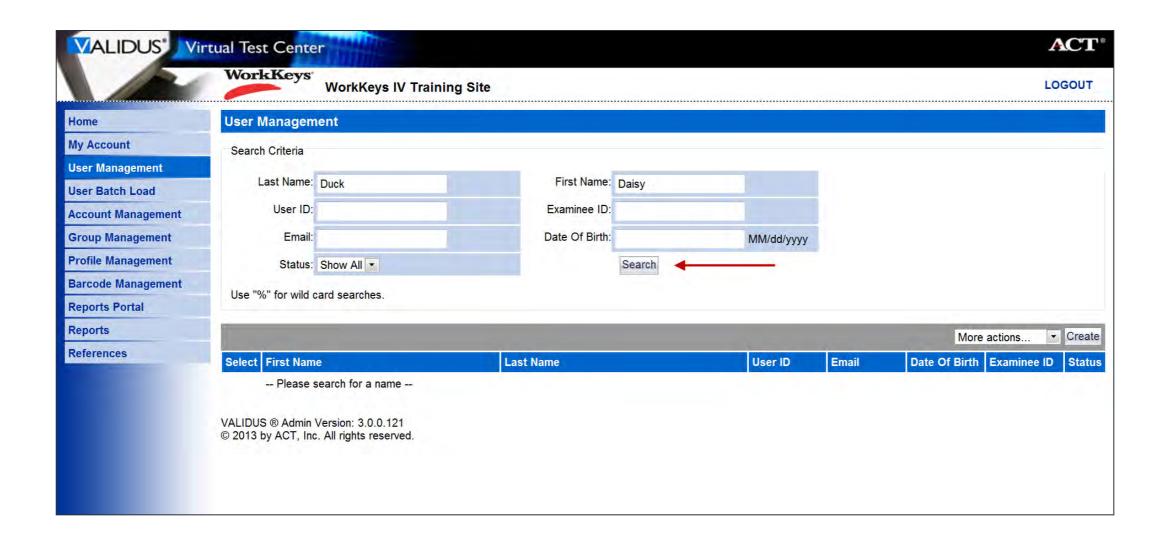




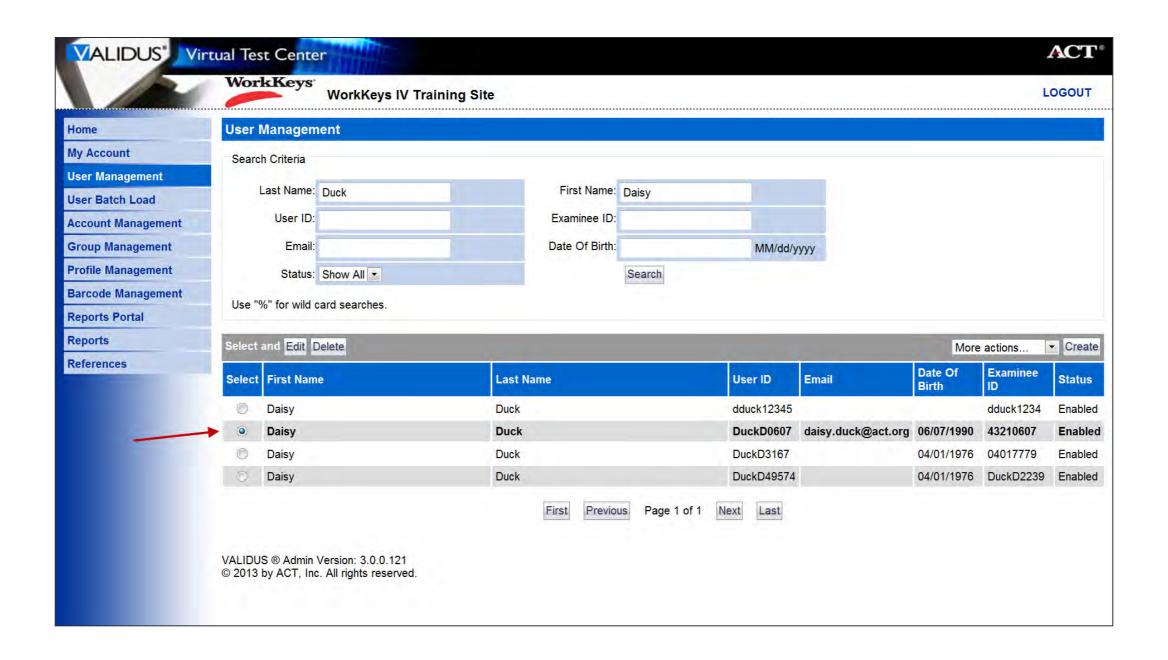
Search for Examinee's Account



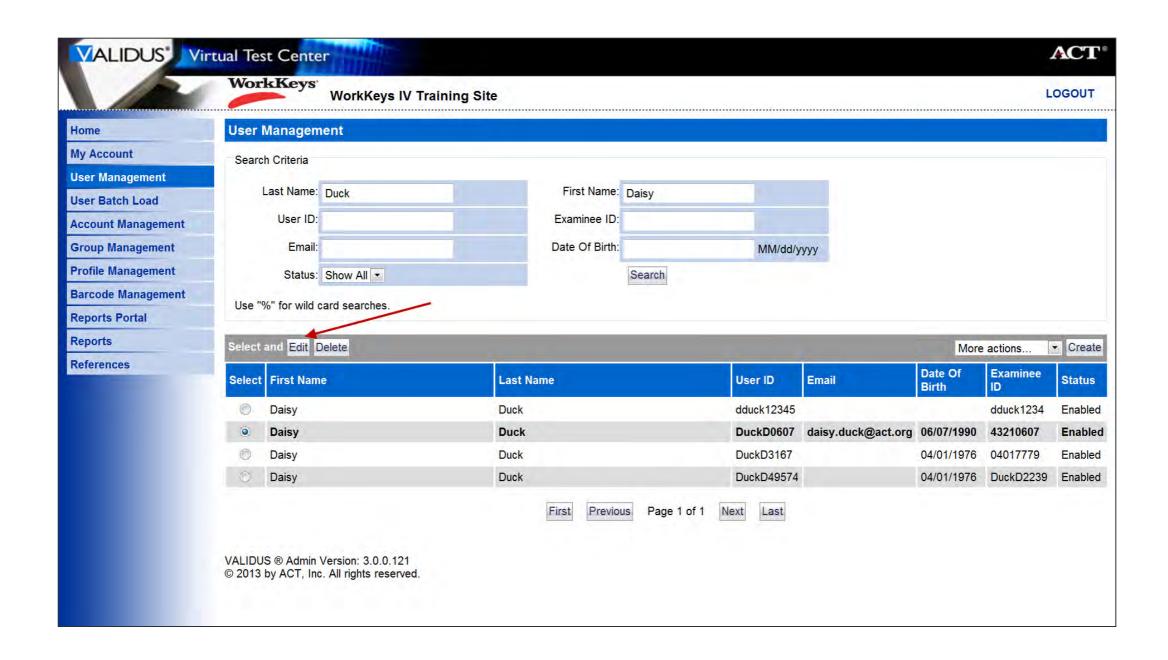




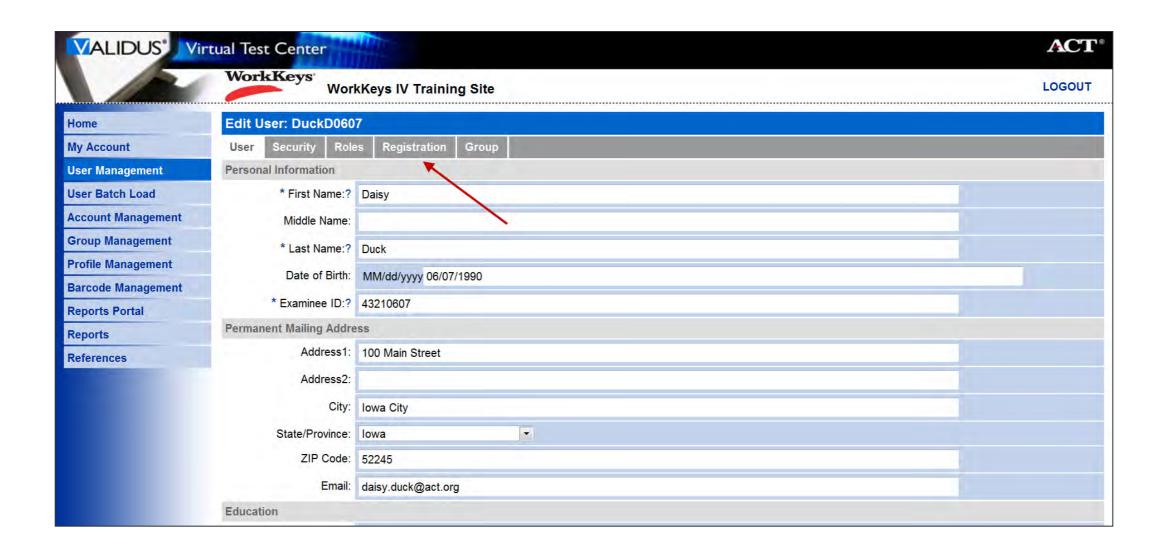




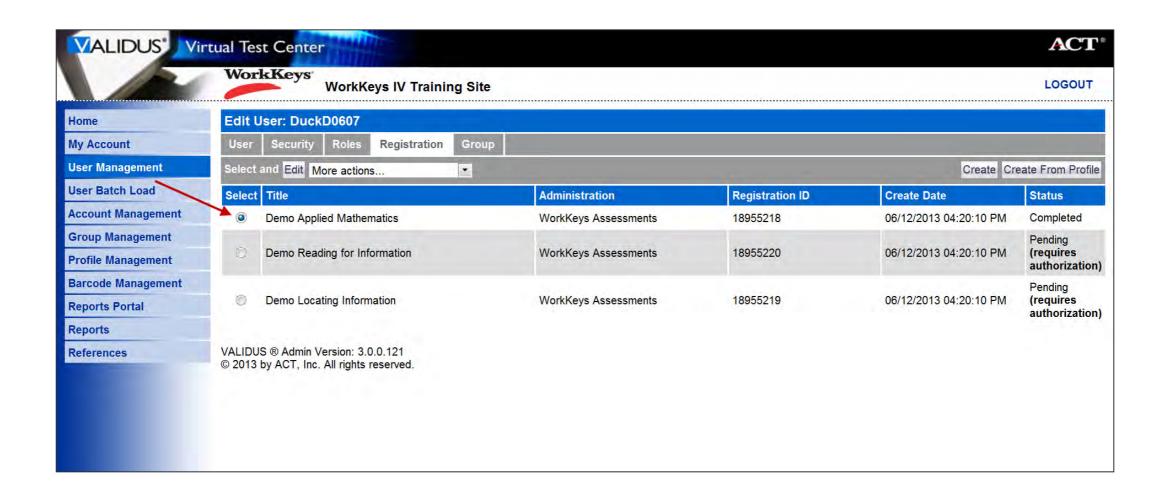




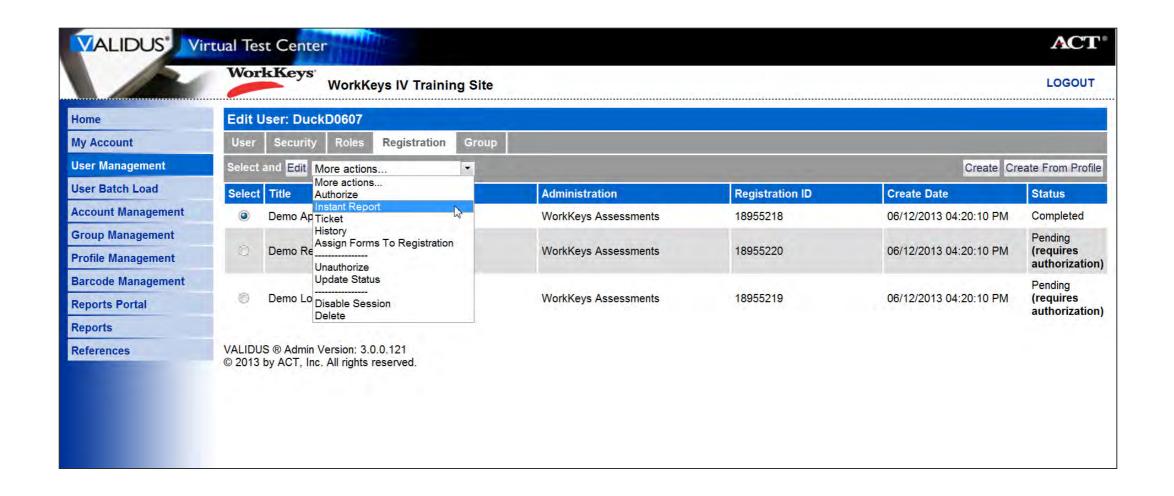




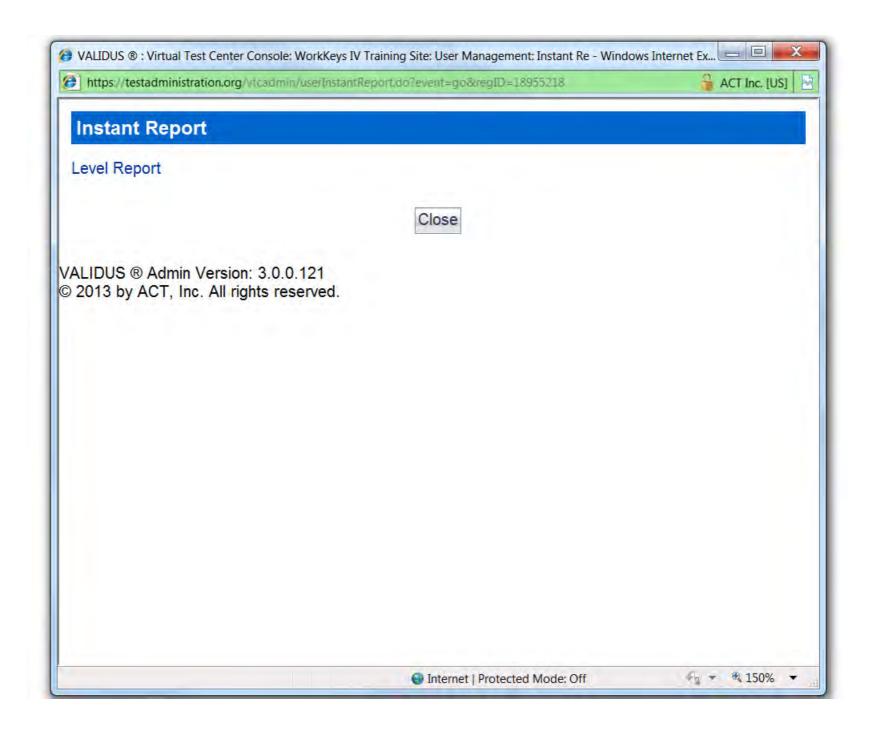














# **WorkKeys Internet Version**

# Websites



#### **Websites of Interest**

- ACT WorkKeys Information: <u>www.act.org/workkeys</u>
- Understanding WorkKeys Scores: www.act.org/workkeys/assess/understanding.html
- Using Your WorkKeys Scores: www.act.org/workkeys/careerseekers/scores.html
- Occupational Profile Database (Search Jobs by Skills): profiles.keytrain.com/profile\_search/



#### **Websites of Interest**

(Continued)

- Employer Solutions: <a href="www.act.org/workkeys/employers/">www.act.org/workkeys/employers/</a>
- ACT NCRC (National Career Readiness Certificate): www.act.org/certificate/about.html
- ACT KeyTrain: www.keytrain.com/
- ACT Career Curriculum Webinars (includes KeyTrain): www.keytrain.com/training/

# **WorkKeys Internet Version**

# Resources



#### Resources

- ACT WorkKeys Reference Center Website www.act.org/workkeys-private/reference/
- This is a private site for testing staff only
- A wealth of information is available, including:
  - ACT WorkKeys Notices
  - WorkKeys Internet Version (WKIV) Quick Start Guides
  - Link to WKIV System Status page
  - Manuals, forms, and other test administration resources



#### **Training Resources**

- ACT WorkKeys Administrator Training Website: www.act.org/workkeys-private/admintraining/
  - User ID and Password were e-mailed to the site administrator
- ACT WorkKeys Training Realms
  - VTC (Registration/Authorization): vtc.act.org/1157850502
    - Username: Alabama456
    - Password: alabama456
  - RSP (Launch): <u>rsp.act.org/1157850502</u>



#### For Information or Help...

- ACT WorkKeys Customer Service:
  - 800.WORKKEY (800.967.5539)
  - workkeys@act.org
  - Hours:
    - Monday Friday (except holidays): 7:00 a.m. 7:00 p.m. (Central Time)
    - Saturdays (except holiday weekends): 8:00 a.m. 2:00 p.m.
      (Central Time)

