

The student's ranks tell you the approximate percentages of recent high

received scores that are the same as or lower than the student's scores. For example, a rank of 56 for the student's Composite score means 56% of

school graduates in the US and your state who took the ACT® test and

students earned that Composite score or below.

State Rank

High School Report

Ranking Results

US Rank

Math

STEM

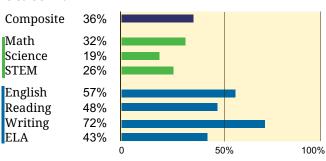
Science

English

Reading

Writing

ELA



Progress Toward the ACT National Career Readiness Certificate[®]

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC®) that students with this ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations.



Students with this ACT Composite score are likely to obtain a Silver level NCRC

Dashes (-) indicate information was not provided or could not be calculated.

Detailed Results MATH 19

Score Range

Score

Preparing for Higher Math 15 of 35 43% Number & Quantity 60% 3 of 5 Algebra 50% 4 of 8 Functions 25% 2 of 8 Geometry 4 of 8 50% Statistics & Probability 33% 2 of 6 Integrating Essential Skills 11 of 25 44% Modeling 57% 12 of 21 SCIENCE 18





ACT Composite Score: ACT Math, Science, English, and Reading test scores and the Composite score range from 1 to 36. For each test, we converted the student's number of correct answers into a score within that range. The student's Composite score is the average of his or her scores on the four subjects rounded to the nearest whole number. If the student left any test completely blank, that score is reported as two dashes and no Composite score is computed.

56%

33

STEM: Sciences, Technology, Engineering and Math ELA: English Language Arts

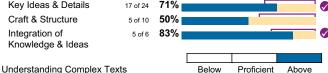
ACT Readiness Range: This range indicates how students who met the ACT College Readiness Benchmark on this subject test would be expected to perform.

Readiness Benchmark If the student's score is at or above the Benchmark, he or she will likely be ready for first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below the student's score

ENGLISH 24 ACT Readiness Range Production of Writing 17 of 23 74% Knowledge of Language 10 of 12 83% Conventions of 29 of 40 73% Standard English READING 23 Key Ideas & Details 71% 17 of 24 Craft & Structure Integration of 5 of 6





Understanding Complex Texts: This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with high reading demand.

WRITING

8

Ideas & Analysis Development & Support Organization Language Use & Conventions

- If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent
- 8 essential skills and abilities that are necessary to 8 meet the writing demands of college and career.
- The domain scores, which range from 2 to 12, are 9 each a sum of the two raters' scores. The writing 8 score is the average of the student's four domain

scores rounded to the nearest whole number. To learn more about the writing score, visit www.act.org/the-act/writing-scores.





ANN C TAYLOR GRADUATION YEAR: 2026 TEST DATE: APRIL 2025



College Fit

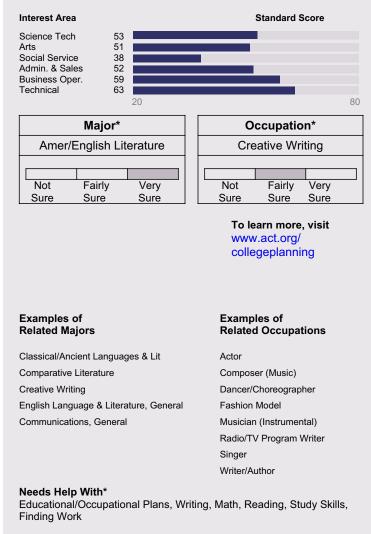
At the student's direction, scores from this test date are being reported to the colleges shown below. College planning information is provided for the choices listed when registered or tested. Check with colleges for recent changes in information. Note: GPA was calculated from the grades the student reported. For more information, see the *ACT User Handbook* at

www.act.org/content/dam/act/unsecured/documents/ACT-UserHandbook.pdf

College Choices	Chance of "B" or Higher GPA based on Composite score and GPA	ACT Composite Scores of the middle 50% of current students	Average High School GPA of current students	Average High School Class Rank of current students	Percentage of First-Year Students Receiving Financial Aid Need Merit	
0011 AUBURN UNIVERSITY AUBURN, AL	%	2 <mark>4- 30</mark> 1 36	3.86	Majority in Top 25%	38%	62%
0496 ADAMS STATE UNIVERSITY ALAMOSA, CO	%	17-22	3.12	UNKNOWN	83%	42%
0561 CAPITAL COMMUNITY COLLEGE HARTFORD, CT	%	1 36		UNKNOWN	76%	%
0572 MITCHELL COLLEGE NEW LONDON, CT	%	1 36	2.68	UNKNOWN	83%	77%
		1 36				
		1 36 21	3.45	Top 25%		
ANN C TAYLOR		Composite	GPA	Class Rank		

Educational and Occupational Plans

Interest Inventory Scores



Have students check out careers, majors, and colleges that are right for them at www.act.org/collegeplanning.

*Information provided by the student. If major and occupation boxes are not shaded, data were incomplete.