

PLANNING INFORMATION—PAPER TESTING

Available Accommodations and English Learner Supports

PROGRAM: NATIONAL, SPECIAL | PRODUCT: THE ACT | AUDIENCE: TESTING STAFF

Planning information: This document is intended to help testing staff assist students, families, and school staff in planning for students to take the ACT® test on paper with accommodations and/or English learner (EL) supports.

Submitting a Request

Students must register to take the ACT test (via MyACT®) and work with a school official to submit a request for accommodations and/or EL supports via the Test Accessibility and Accommodations System (TAA). **Note:** *This must be done by the late registration deadline for their preferred test date.*

The lists in this document describe the allowable accommodations that are available via National or Special testing. Please see the document [National vs Special](#) for high-level differences between National and Special testing.

Accommodations not listed: If a student needs an accommodation not listed in this document, they should work with their school official to request the unlisted accommodations in TAA, and ACT will consider the request on an individualized basis.

Test location: Students testing with approved accommodations and/or EL supports will test at a National test center or through Special testing (arranged with a school official during a designated two-week window). ACT determines the test location based on authorized accommodations. All EL supports can be provided at a National test center.

Note: *The student is responsible for bringing any authorized items to the test location. ACT will provide the test booklet (including large print or braille) and answer documents.*

National Testing Center

Standard Room

The following accommodations can be provided at a National testing center in a standard room with examinees testing without accommodations or EL supports.

Timing

- Standard time

Presentation

- 3x5 card or ruler for tracking
- Answer masking (3x5 card)
- Answer eliminator (marking off answers in the test booklet)
- Bilingual word-to-word dictionary (ACT-authorized)
- Colored overlays
- Large-print testing materials
- Magnifier or highlighter
- Sign language interpreter to sign verbal instructions (not test items)
- Translated test directions printed locally (ACT translations)
- Written copy of spoken instructions

Response

- Mark answers in the test booklet

Setting

- Accessible calculator (nonstandard)
- Food, drink, or medication for examinees with medical needs
- Medical device (e.g., insulin pump, heart monitor) without a cell phone or other digital device to monitor the medical device
- Notification of time remaining (alternative to verbal warning)
- Preferential seating
- Service animal
- Wheelchair-accessibility

Extended Time Room

All accommodations/EL supports allowed in a standard room at a National testing center can be provided in an extended time room.

- One and one-half time
- Small group

Individual Room

All accommodations/EL supports allowed in a standard or extended time room at a National testing center can be provided in a single room if any of the following supports are authorized.

- Breaks as needed (for standard time)
- Fidget devices
- Medical monitoring device paired with a cell phone or other digital device
- Noise buffer/ear plugs
- Read testing items out loud to self
- Stand/walk/pace

Special Testing

Date and time arranged with the school

All accommodations listed for National testing can be provided through Special testing if the examinee is also approved for accommodations that require Special testing. Group testing is required for examinees with the same timing unless the authorized accommodation requires an individual administration.

Special Testing Accommodations and EL Supports

Timing

- Time and one-half, multiple days
- Double time, multiple days
- Triple time, multiple days
- Standard time, multiple days
- Double time on the writing test only (only applicable if the examinee registered with writing)
- Late-start testing

Presentation and Formats

- Braille (UEB Math/Science)
- Braille (UEB with Nemeth)
- Human reader
- Pre-recorded audio (URL)
- Sign language interpreter, entire test

Response and Navigation

- Assistive device/technology (e.g., AAC device, abacus, switch, geoboard, etc.)
- Braille response
- Computer for the writing test (only applicable if the examinee registered for the test with writing)
- Scribe
- Speech-to-text software for the essay
- Spell checker

Setting and Location

- Background music/white noise machine (individual room)
- Environmental adaptations (special lighting, air conditioning, slant board, adaptive furniture)
- Personal aide
- Test location (administration at home or care facility)
- Verbal cues to stay on task