

College Readiness

College Readiness Benchmarks by Level of High School Preparation

Within a subject, graduates who took a core curriculum in high school were more likely to meet the corresponding College Readiness Benchmark in 2010 than those who took less than a core curriculum. For all four subject areas, the highest percentages of graduates who met the Benchmarks took more than a core curriculum.

The largest curriculum-based difference in Benchmark attainment rates was in Mathematics. Graduates who completed more than 3 years of mathematics were more likely to meet the Mathematics Benchmark than those who did not, by at least 42 percentage points.

Graph reads: In 2010, 75% of ACT-tested high school graduates who took more than a core high school curriculum in English met the College Readiness Benchmark in English, whereas 66% of graduates who took a core curriculum in English and 39% of those who took less than a core curriculum in English did so.

Note: Data reflects content-specific curriculum. For example, English "More Than Core" results pertain to students who took more than four years of English, regardless of courses taken in other content areas.

Percent of ACT-tested High School Graduates Meeting ACT College Readiness Benchmarks by Number of Years of Courses Taken Within Subject, 2010

