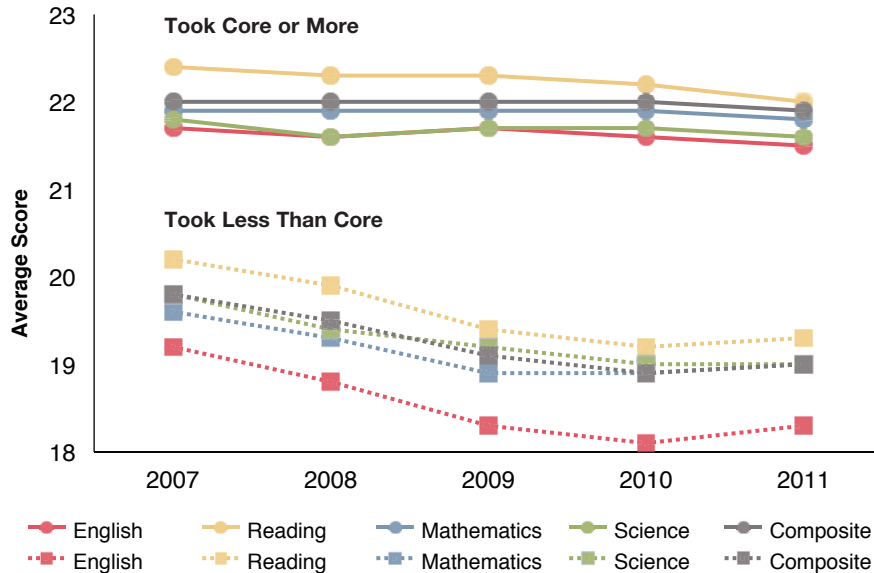


Academic Performance

Average ACT Scores by Core Curriculum Completion Status, 2007–2011



ACT Scores Over Time by Level of High School Preparation

For each year from 2007 to 2011, ACT Composite and subject scores were higher for students who took a core curriculum or more in high school than for students who did not.

On average, high school graduates who completed at least a core curriculum earned Composite test scores 2.2 to 3.1 points higher than the scores of students who did not take a core curriculum. Similar ranges of higher scores for core or more curriculum completers are noted for each subject test: English (2.5 to 3.5 points), Reading (2.2 to 3.0), Mathematics (2.3 to 3.0), and Science (2.0 to 2.7).

Graph reads: Between 2007 and 2011, the average ACT Reading score for high school graduates who had completed or had planned to complete at least a core curriculum remained about the same and was higher than that of graduates who had not completed or had not planned to complete a core curriculum.