

# College Readiness

## College Readiness Benchmarks by Level of High School Preparation

Graduates who took a core curriculum in high school were more likely to meet the ACT College Readiness Benchmarks in 2009 than graduates who did not take a core curriculum. For all four subject areas, a higher percentage of graduates who took more than a core curriculum met the Benchmarks than did other graduates.

The largest curriculum-based difference in Benchmark attainment rates was in Mathematics. Students who completed more than core were more likely to meet the Mathematics Benchmark than those who took core and those who took less than core by 43 and 48 percentage points, respectively.

Graph reads: In 2009, 76% of ACT-tested high school graduates who had taken more than a core high school curriculum met the College Readiness Benchmark in English, whereas 68% of graduates who took a core high school curriculum and 42% of graduates who took less than a core high school curriculum did so.

Percent of Students Meeting ACT College Readiness Benchmarks by High School Curriculum, 2009

