

Access & Preparation

Percent of Graduates Who Took a Core Curriculum by Race/Ethnicity

Seventy percent of all 2009 ACT-tested high school graduates took or planned to take a minimum core high school curriculum or more to prepare them for college (defined as 4 years of English and 3 years each of mathematics, social studies, and science).

Asian American/Pacific Islander students (80%) were most likely to complete a core curriculum, while 73% of White students did so. A smaller percentage of African American (64%), American Indian/Alaska Native (59%), and Hispanic (67%) students completed at least a minimum core curriculum than all students on average.

Graph reads: In 2009, 64% of all African American high school graduates who had taken the ACT test had completed, or had planned to complete, a core curriculum.

Percent of ACT-tested High School Graduates Who Completed a Core Curriculum by Race/Ethnicity, 2009

