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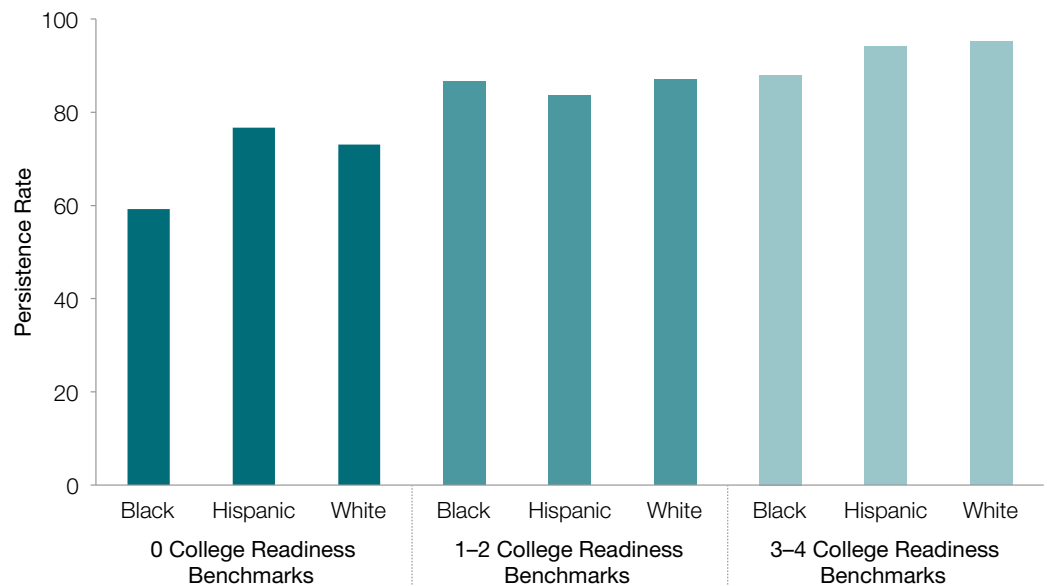
EXPLORE College Readiness Benchmark Attainment, Race/Ethnicity, and High School Persistence

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For students of all racial/ethnic backgrounds, those who met 3–4 College Readiness Benchmarks were more likely to persist in high school than were students who did not meet any of the Benchmarks.

The chart below shows the relationship between the attainment of EXPLORE® 8th grade College Readiness Benchmarks in English, mathematics, reading, and science and high school persistence for three racial/ethnic student groups. For each racial/ethnic group, students who met a higher number of the EXPLORE College Readiness Benchmarks were more likely to persist in high school than students who met fewer EXPLORE College Readiness Benchmarks.

EXPLORE Benchmarks and High School Persistence



Note: The data are from 2,967 students who participated in an ENGAGE Middle School pilot study and took EXPLORE. The sample is comprised of 11% black, 16% Hispanic, and 73% white students and may not be representative of the population.



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