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## Information Brief

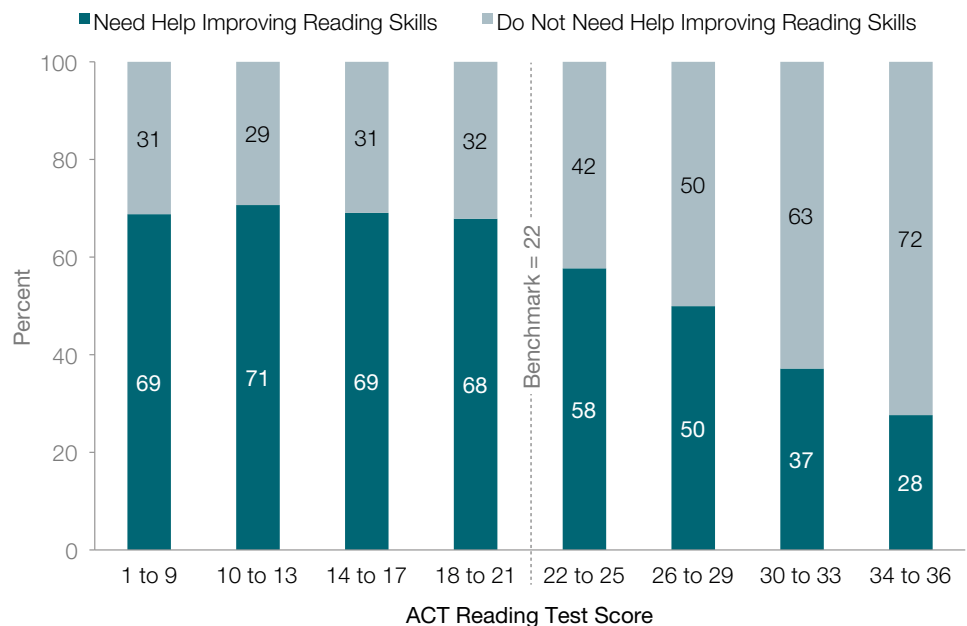
# Student Perceptions of Reading Skills and Performance on the ACT® Reading Test

October 2013

Over a quarter of ACT-tested 2013 high school graduates who scored 34 or higher on the ACT Reading Test reported that they need help improving their reading speed and comprehension.

More than 60% of high school graduates who took the ACT® college readiness assessment in 2013 believe they need help improving their reading speed and comprehension. Even those students who met or exceeded the ACT College Readiness Benchmark for Reading<sup>1</sup> would like to boost their reading skills: 51% of students who scored 22 or higher on the ACT Reading Test reported they need help improving their reading speed and comprehension.

### Students Who Report Needing Help to Improve Reading Speed and Comprehension by Performance on the ACT Reading Test



Note: Based on data from 688,410 ACT-tested 2013 high school graduates who reported whether they need help improving reading speed and comprehension.

<sup>1</sup>The ACT College Readiness Benchmark for Reading is 22. For more information about the ACT College Readiness Benchmarks, see *What Are the ACT College Readiness Benchmarks?* (September 2013).

This ACT Information Brief was written by Tracy Wilkinson. Please contact [infobrief@act.org](mailto:infobrief@act.org) for more information or to suggest ideas for future Information Briefs.

