

# ACT Profile Report - State

Graduating Class 2011  
Idaho



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This report provides information about the performance of your 2011 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2011 and tested under standard time conditions.

This report focuses on:

**Performance** - student test performance in the context of college readiness

**Access** - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

**Course Selection** - percent of students pursuing a core curriculum

**Course Rigor** - impact of rigorous coursework on achievement

**College Readiness** - percent of students meeting ACT College Readiness Benchmark Scores in each content area

**Awareness** - extent to which student aspirations match performance

**Articulation** - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students meeting or exceeding ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

**The ACT is a curriculum-based measure of college readiness. ACT components include:**

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

**The ACT:**

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at [www.act.org/standard/infoserv.html](http://www.act.org/standard/infoserv.html).

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. These scores were empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores are:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	21
Biology	Science	24

For more information, go to [www.act.org](http://www.act.org)

## How to Improve Scores and Increase College Readiness

26% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

**PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT:** 11,321 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

**MAKING CORE CURRICULUM A PRIORITY:** Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 62% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

**MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES:** Table 3.2 reports 8% of the cohort took less than three years of math courses. Of these students, 6% were college ready. 21% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 18% of these students were college ready. In comparison, 62% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.2 reports 28% of the cohort took less than three years of natural science courses. 14% of these students were college ready. In comparison, 39% of students who took at least three years of science coursework were college ready.

**EVALUATING RIGOR OF COURSES:** Table 2.6 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 42% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at [www.act.org/standard](http://www.act.org/standard).

**PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS:** Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact your regional office at 916-631-9200.

# Section I

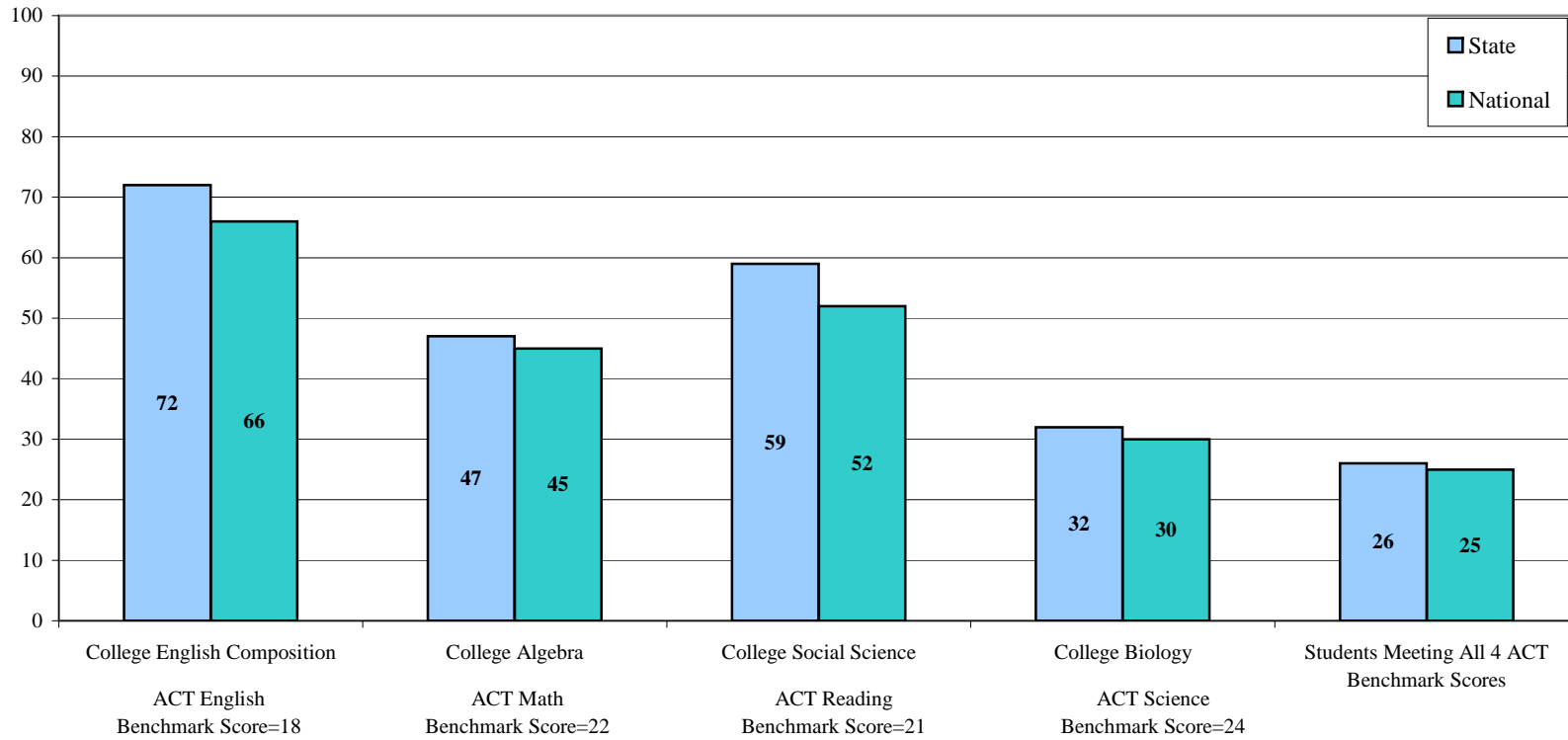
## Executive Summary

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories.

Therefore, trend data may not be present where direct conversions are not available.

Total Students in Report: 11,321

**Figure 1.1. Percent of Your Students Ready for College-Level Coursework**



**A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.**



Total Students in Report: 11,321

**Table 1.1. Five Year Trends—Percent of Students Meeting College Readiness Benchmarks**

Year	Number of Students Tested		Percent Meeting Benchmarks									
			English		Mathematics		Reading		Science		Meeting All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2007	9,865	1,300,599	70	69	44	43	57	53	29	28	22	23
2008	10,081	1,421,941	71	68	45	43	58	53	29	28	23	22
2009	10,228	1,480,469	72	67	45	42	60	53	30	28	24	23
2010	10,647	1,568,835	72	66	47	43	60	52	32	29	26	24
<b>2011</b>	<b>11,321</b>	<b>1,623,112</b>	<b>72</b>	<b>66</b>	<b>47</b>	<b>45</b>	<b>59</b>	<b>52</b>	<b>32</b>	<b>30</b>	<b>26</b>	<b>25</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2007	9,865	1,300,599	20.7	20.7	21.2	21.0	22.1	21.5	21.3	21.0	21.4	21.2
2008	10,081	1,421,941	20.7	20.6	21.4	21.0	22.2	21.4	21.3	20.8	21.5	21.1
2009	10,228	1,480,469	20.9	20.6	21.3	21.0	22.3	21.4	21.4	20.9	21.6	21.1
2010	10,647	1,568,835	21.2	20.5	21.4	21.0	22.4	21.3	21.6	20.9	21.8	21.0
<b>2011</b>	<b>11,321</b>	<b>1,623,112</b>	<b>21.1</b>	<b>20.6</b>	<b>21.3</b>	<b>21.1</b>	<b>22.2</b>	<b>21.3</b>	<b>21.5</b>	<b>20.9</b>	<b>21.7</b>	<b>21.1</b>

**Table 1.3. Five Year Trends—Average ACT Scores Nationwide**

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2007	1,300,599	20.7	21.0	21.5	21.0	21.2
2008	1,421,941	20.6	21.0	21.4	20.8	21.1
2009	1,480,469	20.6	21.0	21.4	20.9	21.1
2010	1,568,835	20.5	21.0	21.3	20.9	21.0
<b>2011</b>	<b>1,623,112</b>	<b>20.6</b>	<b>21.1</b>	<b>21.3</b>	<b>20.9</b>	<b>21.1</b>

Total Students in Report: 11,321

**Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation**

Year	Number of Students Tested		Percent <sup>2</sup>		Average ACT Scores									
	Core or More <sup>1</sup>	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2007	4,104	4,375	42	44	22.1	19.4	22.5	20.0	23.3	21.0	22.5	20.4	22.7	20.3
2008	5,301	4,260	53	42	22.0	19.3	22.6	19.9	23.3	21.0	22.3	20.2	22.7	20.2
2009	6,065	4,024	59	39	22.2	19.2	22.7	19.4	23.5	20.7	22.5	19.9	22.9	19.9
2010	6,340	4,209	60	40	22.4	19.5	22.6	19.6	23.5	21.0	22.6	20.1	22.9	20.2
<b>2011</b>	<b>6,992</b>	<b>4,228</b>	<b>62</b>	<b>37</b>	<b>22.4</b>	<b>19.1</b>	<b>22.6</b>	<b>19.4</b>	<b>23.3</b>	<b>20.6</b>	<b>22.6</b>	<b>19.9</b>	<b>22.8</b>	<b>19.9</b>

<sup>1</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>2</sup>Percent of all students tested. Numbers will not add up to 100% due to student non-response.

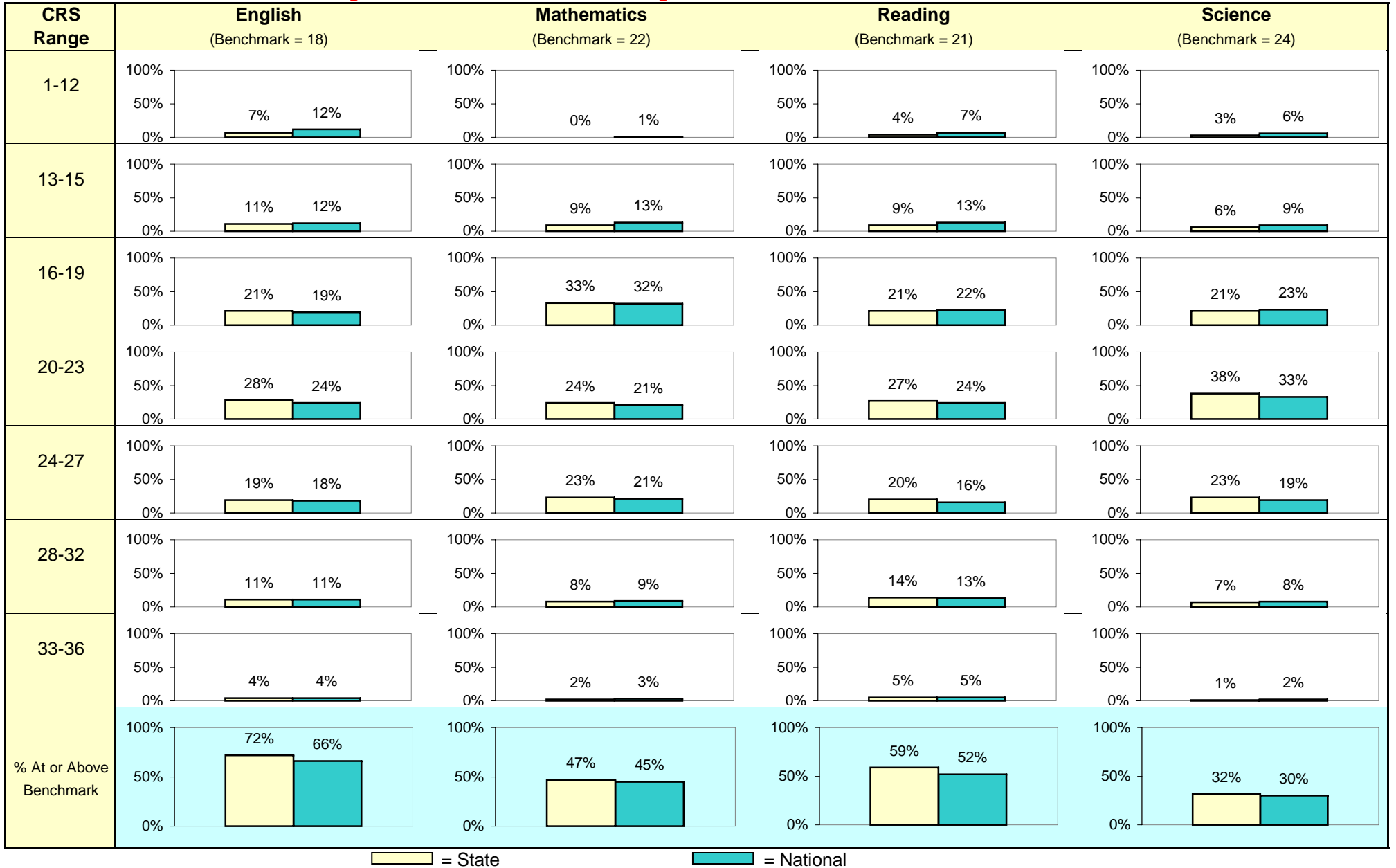
**Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity<sup>1</sup>**

	2007			2008			2009			2010			2011		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
<b>All Students</b>	<b>9,865</b>	<b>100</b>	<b>21.4</b>	<b>10,081</b>	<b>100</b>	<b>21.5</b>	<b>10,228</b>	<b>100</b>	<b>21.6</b>	<b>10,647</b>	<b>100</b>	<b>21.8</b>	<b>11,321</b>	<b>100</b>	<b>21.7</b>
Black/African American	67	1	18.1	57	1	18.4	73	1	18.8	73	1	19.6	78	1	18.8
American Indian/Alaska Native	110	1	19.0	108	1	19.1	132	1	18.6	135	1	18.6	118	1	17.8
White	7,341	74	21.7	8,089	80	21.8	8,345	82	22.0	8,709	82	22.2	8,903	79	22.2
Hispanic/Latino	553	6	18.5	664	7	18.7	772	8	18.6	849	8	18.4	1,265	11	18.6
Asian	174	2	21.3	184	2	21.3	202	2	21.8	219	2	21.6	184	2	21.7
Native Hawaiian/Other Pacific Islander	0	0	.	0	0	.	0	0	.	0	0	.	25	0	19.3
Two or more races	123	1	21.6	159	2	20.7	193	2	21.7	213	2	21.9	275	2	21.4
Prefer not to respond/No response	1,497	15	21.7	820	8	22.3	511	5	21.7	449	4	21.2	473	4	22.2

<sup>1</sup>Refer to the section header on page 5 for a description of race/ethnicity changes.

Total Students in Report: 11,321

**Table 1.6. Percent of Students in College Readiness Standards Score Ranges**





# Section II

## Academic Achievement

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Total Students in Report: 11,321

**Table 2.1. ACT Score Distributions, Cumulative Percentages (CP<sup>1</sup>), and Score Averages**

ACT Score	English		Mathematics		Reading		Science		Composite		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	
36	23	100	27	100	63	100	29	100	2	100	36
35	118	100	49	100	92	99	35	100	21	100	35
34	124	99	90	99	166	99	29	99	40	100	34
33	139	98	91	99	244	97	74	99	67	99	33
32	185	96	109	98	268	95	54	99	130	99	32
31	210	95	97	97	311	93	98	98	180	98	31
30	192	93	163	96	364	90	153	97	222	96	30
29	294	91	216	94	345	87	190	96	280	94	29
28	344	89	333	93	344	84	347	94	403	92	28
27	401	86	481	90	460	81	410	91	460	88	27
26	424	82	633	85	447	77	511	87	563	84	26
25	525	78	703	80	640	73	698	83	669	79	25
24	800	74	796	74	741	67	953	77	796	73	24
23	583	67	916	67	596	60	1,054	68	814	66	23
22	827	61	661	58	803	55	916	59	913	59	22
21	961	54	480	53	836	48	1,154	51	953	51	21
20	809	46	707	48	789	41	1,147	41	937	42	20
19	655	39	684	42	709	34	798	31	878	34	19
18	539	33	941	36	680	27	811	24	786	26	18
17	530	28	937	28	554	21	448	16	677	19	17
16	638	23	1,200	19	460	17	372	12	565	14	16
15	560	18	703	9	371	12	369	9	393	9	15
14	435	13	198	3	443	9	199	6	253	5	14
13	225	9	79	1	196	5	166	4	187	3	13
12	214	7	20	1	212	4	127	3	80	1	12
11	232	5	5	1	99	2	70	2	39	1	11
10	134	3	1	1	51	1	73	1	9	1	10
9	92	2	1	1	15	1	19	1	3	1	9
8	66	1	0	1	11	1	14	1	1	1	8
7	33	1	0	1	4	1	3	1	0	1	7
6	7	1	0	1	4	1	0	1	0	1	6
5	1	1	0	1	1	1	0	1	0	1	5
4	0	1	0	1	1	1	0	1	0	1	4
3	1	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	1	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	21.1 (5.8)		21.3 (4.8)		22.2 (5.8)		21.5 (4.5)		21.7 (4.7)		Avg (SD)

<sup>1</sup>CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 11,321

**Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP<sup>1</sup>), and Subtest Score Averages**

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	326	100	163	100	259	100	281	100	407	100	96	100	145	100	18
17	475	97	18	99	419	98	821	98	439	96	89	99	5	99	17
16	488	93	725	98	898	94	753	90	414	93	231	98	272	99	16
15	673	89	840	92	697	86	818	84	690	89	350	96	600	96	15
14	534	83	684	85	711	80	624	76	886	83	934	93	1,014	91	14
13	802	78	1,014	79	918	74	1,077	71	1,193	75	1,482	85	1,035	82	13
12	799	71	1,361	70	1,591	66	1,025	61	829	64	1,016	72	1,464	73	12
11	1,204	64	1,487	58	1,047	51	1,384	52	1,544	57	1,751	63	1,418	60	11
10	1,578	53	1,274	44	1,161	42	991	40	924	43	1,578	47	1,917	47	10
9	1,055	39	1,434	33	1,313	32	1,017	31	1,007	35	1,793	34	1,319	30	9
8	921	30	824	21	835	20	699	22	1,322	26	913	18	898	19	8
7	831	22	601	13	758	13	588	16	1,100	15	508	10	523	11	7
6	709	14	359	8	344	6	632	11	400	5	193	5	346	6	6
5	438	8	255	5	208	3	398	5	99	1	212	3	96	3	5
4	236	4	198	2	100	1	123	2	49	1	56	2	174	2	4
3	179	2	67	1	42	1	63	1	10	1	71	1	22	1	3
2	69	1	16	1	14	1	26	1	8	1	19	1	57	1	2
1	4	1	1	1	6	1	1	1	0	1	29	1	16	1	1
Avg (SD)	10.5 (3.7)		10.9 (3.1)		11.3 (3.3)		11.4 (3.6)		11.2 (3.3)		10.7 (2.7)		10.8 (2.8)		Avg (SD)

<sup>1</sup>CP is the cumulative percent of students at or below a score point.

**Table 2.3. ACT Score Quartile Values**

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	25	25	26	24	25
Q2 (50th Percentile)	21	21	22	21	21
Q1 (25th Percentile)	17	17	18	19	18

Total Students in Report: 11,321

**Table 2.4. Average ACT Composite Scores for Race/Ethnicity<sup>1</sup> by Level of Preparation**

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More <sup>2</sup>	Average ACT Composite Score	
				Core or More	Less Than Core
State	<b>All Students</b>	<b>11,321</b>	<b>62</b>	<b>22.8</b>	<b>19.9</b>
	Black/African American	78	54	20.4	17.0
	American Indian/Alaska Native	118	44	19.4	16.9
	White	8,903	64	23.2	20.4
	Hispanic/Latino	1,265	49	19.8	17.4
	Asian	184	71	22.6	19.6
	Native Hawaiian/Other Pac. Isl.	25	68	19.9	18.1
	Two or more races	275	60	22.7	19.3
	Prefer not/No Response	473	63	23.2	20.5
National	<b>All Students</b>	<b>1,623,112</b>	<b>74</b>	<b>21.9</b>	<b>19.0</b>
	Black/African American	223,383	69	17.5	15.9
	American Indian/Alaska Native	14,970	63	19.7	17.1
	White	981,585	76	23.1	20.3
	Hispanic/Latino	200,661	72	19.4	17.2
	Asian	66,650	81	24.1	21.9
	Native Hawaiian/Other Pac. Isl.	2,244	78	20.0	17.8
	Two or more races	46,378	72	21.8	19.3
	Prefer not/No Response	87,241	65	22.1	18.7

<sup>1</sup>Refer to the section header on page 11 for a description of race/ethnicity changes.

<sup>2</sup>"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

**Table 2.5. Average ACT Scores by Race/Ethnicity<sup>1</sup>**

Student Group	Race/Ethnicity	English	Mathematics	Reading	Science	Composite
State	<b>All Students</b>	21.1	21.3	22.2	21.5	21.7
	Black/African American	17.9	18.9	18.7	19.0	18.8
	American Indian/Alaska Native	16.2	17.9	18.1	18.4	17.8
	White	21.8	21.7	22.8	21.9	22.2
	Hispanic/Latino	17.2	18.7	18.9	18.9	18.6
	Asian	20.1	23.0	21.4	21.9	21.7
	Native Hawaiian/Other Pac. Isl.	17.8	19.1	20.1	19.9	19.3
	Two or more races	20.6	20.9	22.0	21.5	21.4
	Prefer not/No Response	21.8	21.6	23.0	21.8	22.2
National	<b>All Students</b>	20.6	21.1	21.3	20.9	21.1
	Black/African American	15.9	17.2	17.0	17.1	17.0
	American Indian/Alaska Native	17.5	18.6	19.1	18.9	18.6
	White	22.1	22.1	22.7	22.1	22.4
	Hispanic/Latino	17.6	19.2	18.9	18.8	18.7
	Asian	22.8	25.1	22.9	23.1	23.6
	Native Hawaiian/Other Pac. Isl.	18.6	19.9	19.4	19.5	19.5
	Two or more races	20.7	20.7	21.6	20.9	21.1
	Prefer not/No Response	20.2	20.9	21.0	20.4	20.7

<sup>1</sup>Refer to the section header on page 11 for a description of race/ethnicity changes.



Total Students in Report: 11,321

**Table 2.6. Percent of Students in College Readiness Standards (CRS) Score Ranges**

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	404	4	257	2	565	5	167	1
	28 to 32	1,225	11	918	8	1,632	14	842	7
	24 to 27	2,150	19	2,613	23	2,288	20	2,572	23
	20 to 23	3,180	28	2,764	24	3,024	27	4,271	38
	16 to 19	2,362	21	3,762	33	2,403	21	2,429	21
	13 to 15	1,220	11	980	9	1,010	9	734	6
	01 to 12	780	7	27	0	399	4	306	3
National	33 to 36	68,159	4	49,703	3	81,236	5	32,031	2
	28 to 32	174,801	11	144,331	9	211,084	13	130,969	8
	24 to 27	286,161	18	344,894	21	265,974	16	316,182	19
	20 to 23	394,076	24	332,913	21	382,505	24	530,056	33
	16 to 19	309,855	19	525,628	32	360,259	22	366,855	23
	13 to 15	201,235	12	217,338	13	214,265	13	153,754	9
	01 to 12	188,825	12	8,305	1	107,789	7	93,265	6

**Table 2.7. Average ACT Scores by Gender**

Student Group	Gender	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Males	5,221	46	20.9	22.2	22.2	22.3	22.0
	Females	6,098	54	21.3	20.6	22.2	20.9	21.4
	Missing	2	0	17.0	19.5	17.0	19.0	18.0
National	Males	739,070	46	20.2	21.6	21.1	21.4	21.2
	Females	879,957	54	20.9	20.6	21.4	20.5	21.0
	Missing	4,085	0	16.4	17.8	17.7	17.8	17.6

**Table 2.8. Percent of Students Meeting College Readiness Benchmark Scores by Gender**

Student Group	Gender	Percent of Students				Meet All Four
		English	Mathematics	Reading	Science	
State	Males	70	55	58	39	31
	Females	74	41	60	26	21
National	Males	64	49	51	34	28
	Females	69	41	53	26	22

Total Students in Report: 11,321

**Table 2.9. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Overall High School Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	N	English		Mathematics		Reading		Science		Composite	
			CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB % <sup>4</sup>	Avg
State	Core or More <sup>2</sup>	6,992	80	22.4	59	22.6	67	23.3	40	22.6	33	22.8
	Less than Core	4,228	60	19.1	29	19.4	47	20.6	18	19.9	13	19.9
	Missing <sup>3</sup>	101	41	16.5	15	17.3	30	18.3	12	17.6	8	17.5
National	Core or More	1,202,164	72	21.5	51	21.8	57	22.0	34	21.6	29	21.9
	Less than Core	366,518	51	18.3	27	19.0	38	19.3	17	19.0	13	19.0
	Missing	54,430	38	16.3	21	18.0	27	17.7	12	17.7	9	17.5

<sup>1</sup> "Curriculum Taken" reflects overall high school curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

<sup>3</sup> Zero years or no coursework information reported in one or more content areas.

<sup>4</sup> Composite CRB% results reflect students who meet all four subject-area benchmarks.

**Table 2.10. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Content-Specific Curriculum**

Student Group	Curriculum Taken <sup>1</sup>	English			Mathematics			Reading			Science		
		N	CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg
State	Core or More <sup>2</sup>	11,064	72	21.2	10,273	52	21.8	9,993	60	22.4	8,116	39	22.4
	Less than Core	179	62	19.4	956	6	16.6	1,253	53	21.4	3,127	14	19.4
	Missing <sup>3</sup>	78	42	16.6	92	15	17.3	75	31	18.6	78	14	18.1
National	Core or More	1,510,179	68	20.9	1,494,425	47	21.4	1,424,252	54	21.6	1,367,777	33	21.4
	Less than Core	66,225	40	16.6	79,145	8	16.4	149,746	40	19.7	205,148	12	18.3
	Missing	46,708	39	16.5	49,542	21	18.1	49,114	28	17.9	50,187	13	17.8

<sup>1</sup> "Curriculum Taken" reflects content-specific curriculum in this table.

<sup>2</sup> "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

<sup>3</sup> Zero years or no coursework information reported in the specified content area.

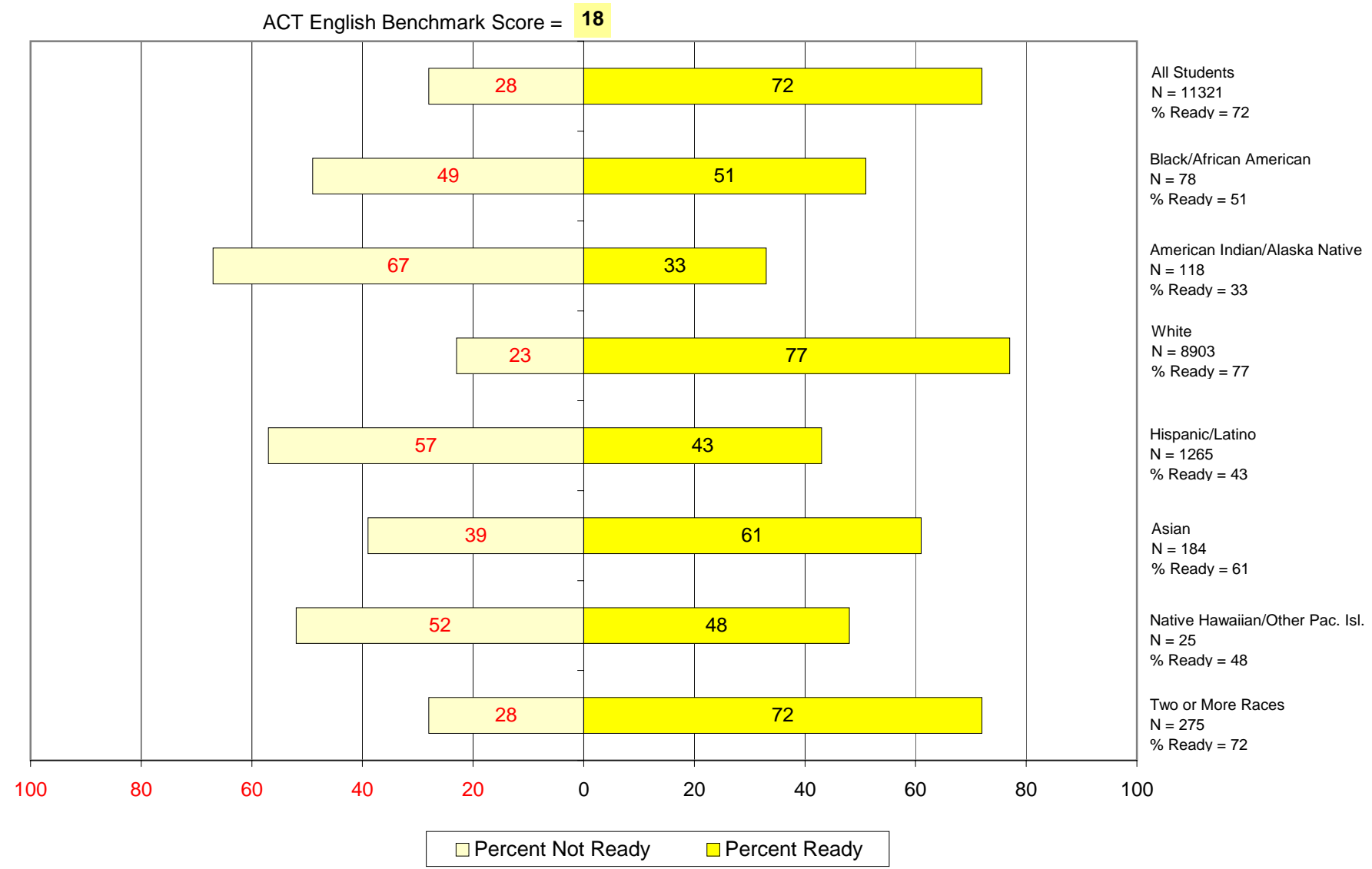
# Section III

## College Readiness and the Impact of Course Rigor

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Total Students in Report: 11,321

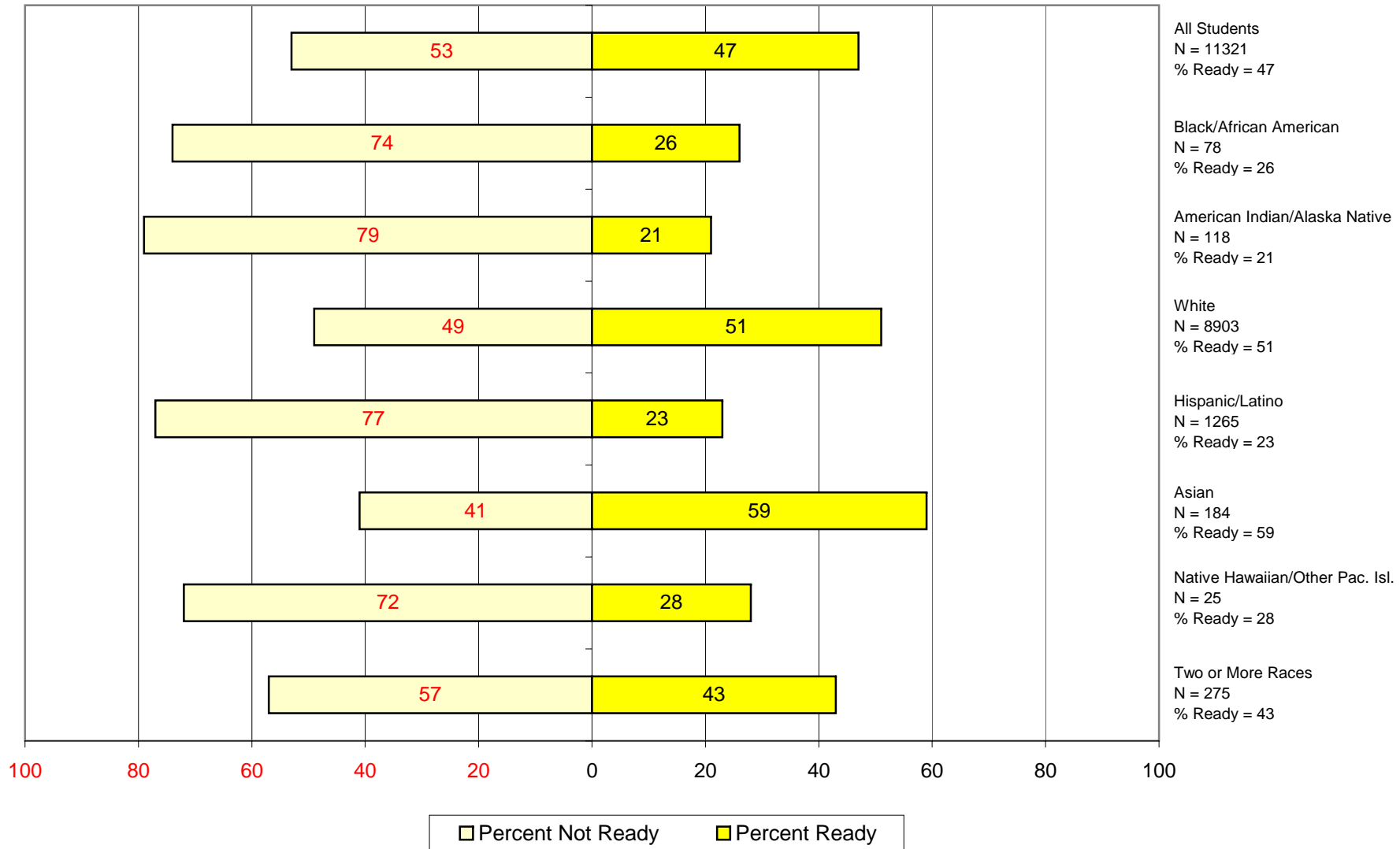
**Figure 3.1. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity<sup>1</sup>: ENGLISH**



<sup>1</sup>Refer to the section header on page 17 for a description of race/ethnicity changes.

**Figure 3.2. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity<sup>1</sup>: MATHEMATICS**

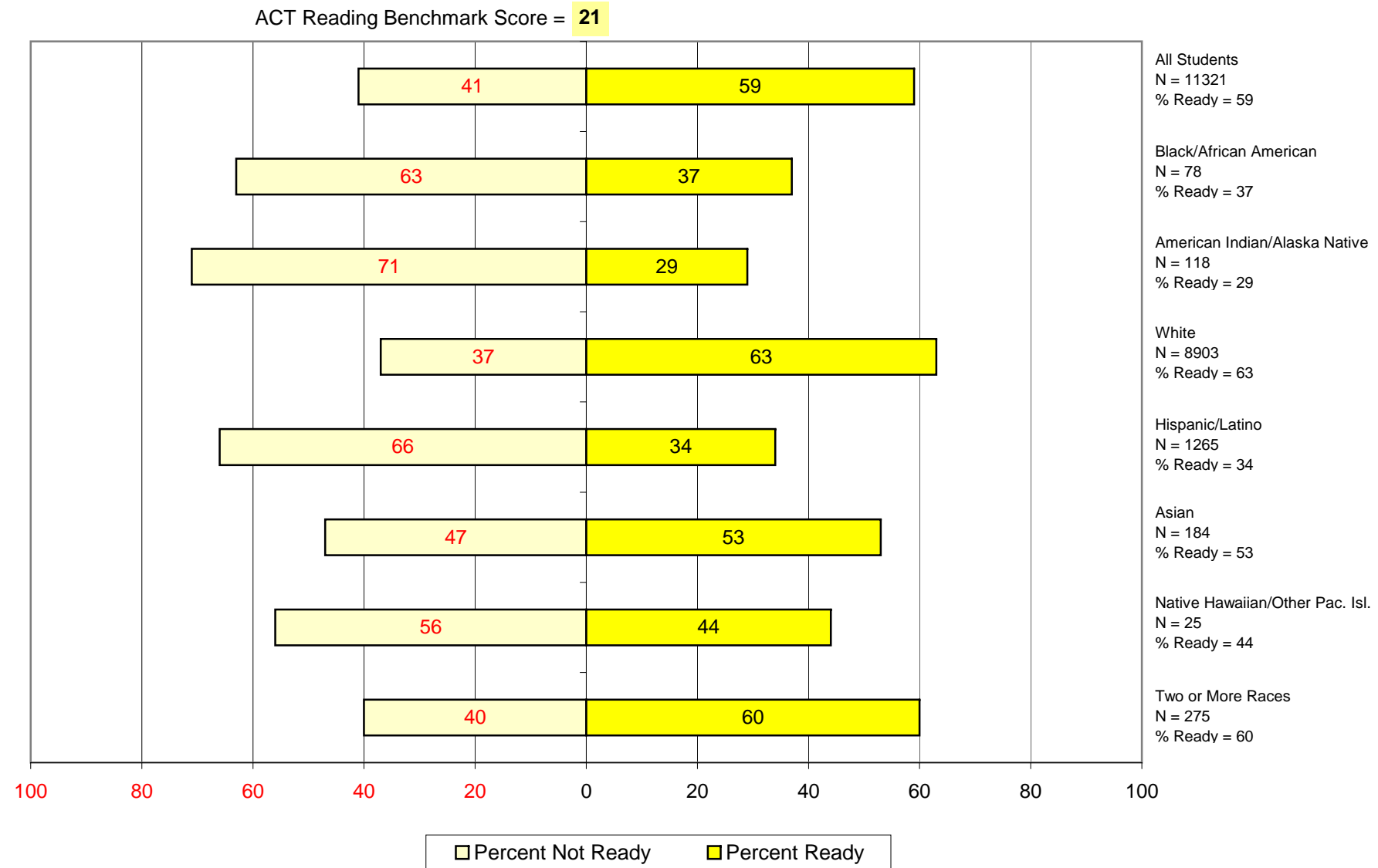
ACT Mathematics Benchmark Score = **22**



<sup>1</sup>Refer to the section header on page 17 for a description of race/ethnicity changes.

Total Students in Report: 11,321

**Figure 3.3. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity<sup>1</sup>: READING**

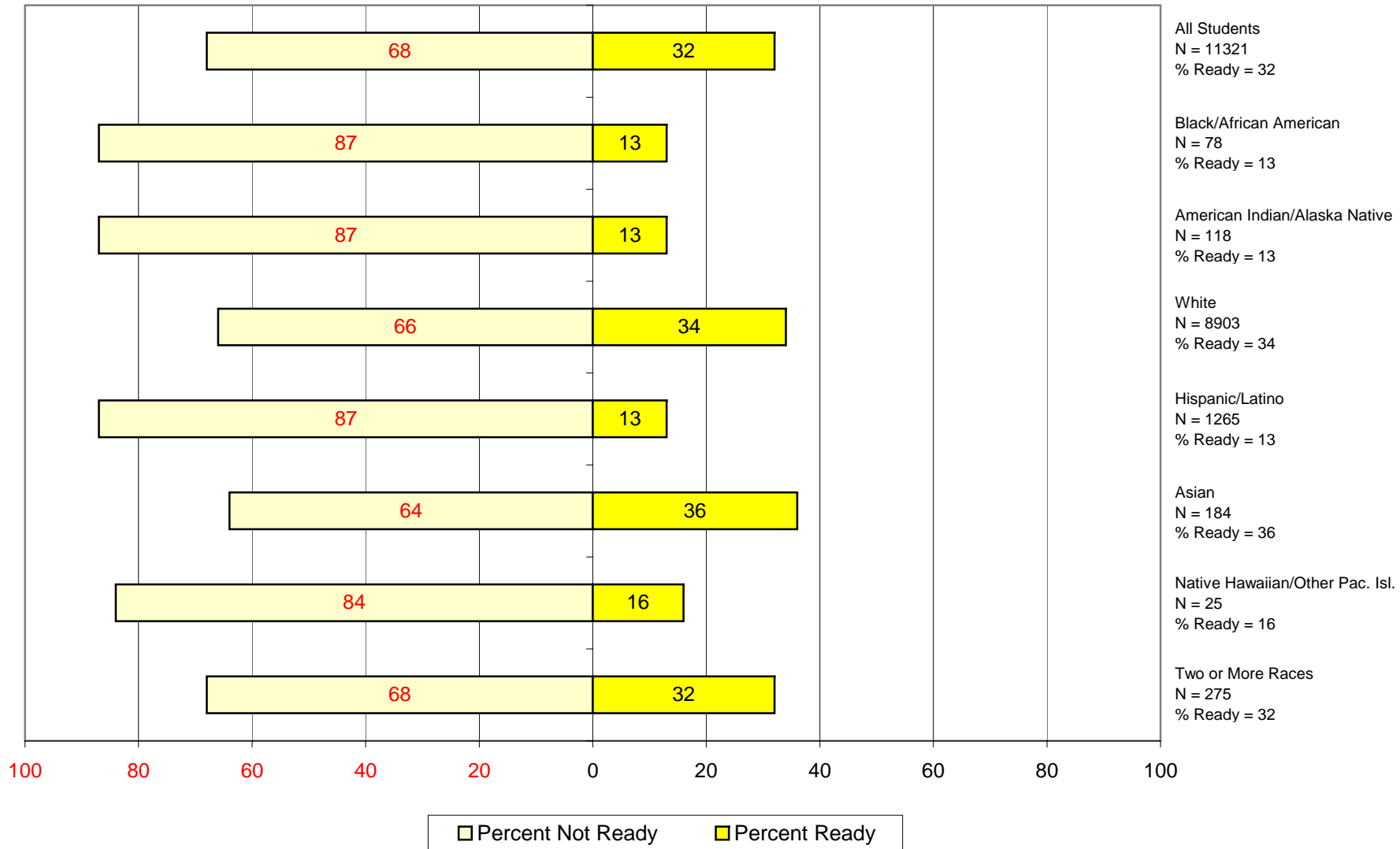


<sup>1</sup>Refer to the section header on page 17 for a description of race/ethnicity changes.

Total Students in Report: 11,321

**Figure 3.4. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity<sup>1</sup>: SCIENCE**

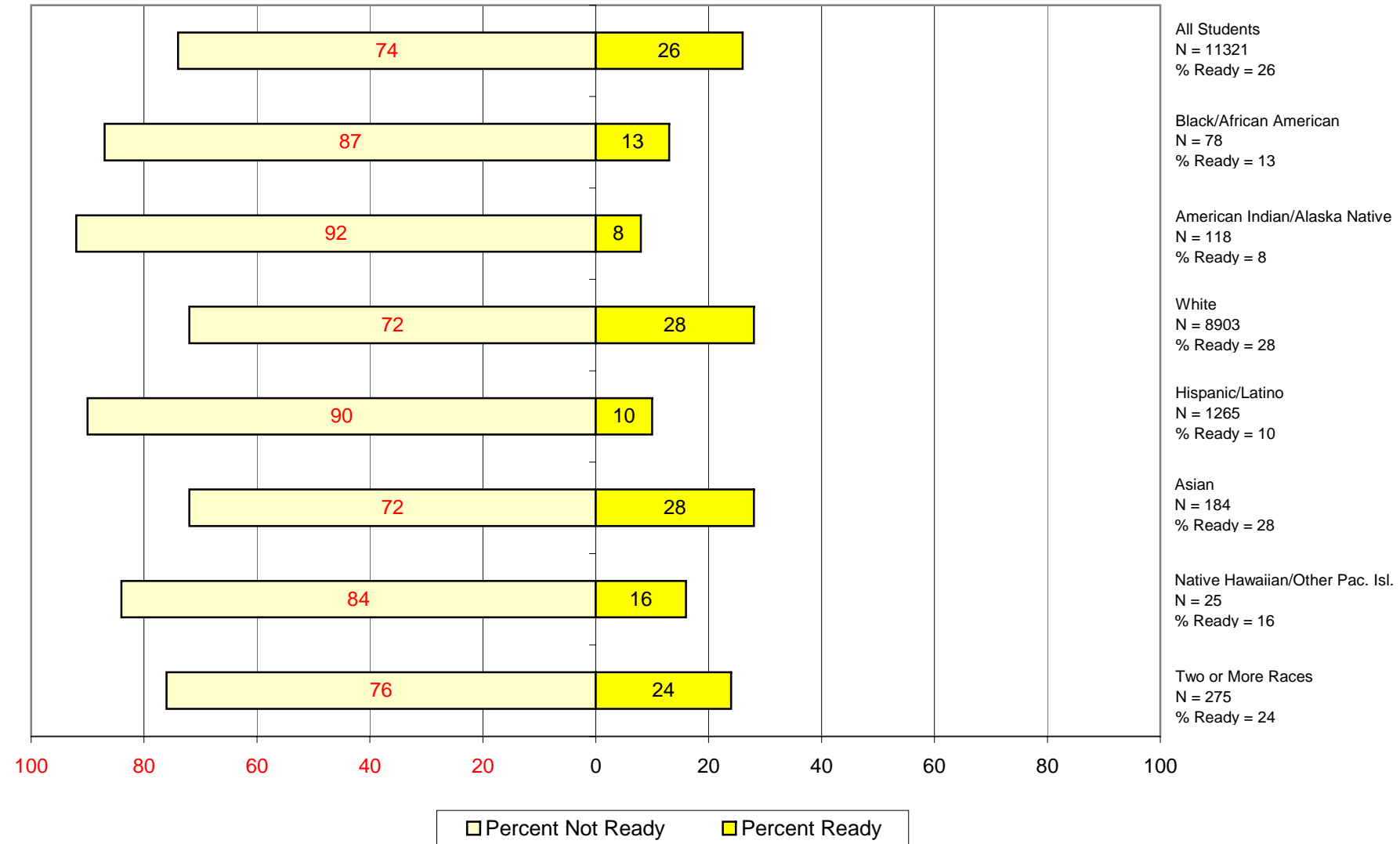
ACT Science Benchmark Score = **24**



<sup>1</sup>Refer to the section header on page 17 for a description of race/ethnicity changes.

Total Students in Report: 11,321

**Figure 3.5. Percent of Students Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity<sup>1</sup>: ALL FOUR**



<sup>1</sup>Refer to the section header on page 17 for a description of race/ethnicity changes.



Total Students in Report: 11,321

**Table 3.1. Average ACT Scores and Average ACT Score Changes by Common Course Patterns**

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	Course Value Added <sup>1</sup>	N	Percent	ACT English	Course Value Added <sup>1</sup>	N	Percent	ACT English	Course Value Added <sup>1</sup>
<b>ENGLISH COURSE PATTERN</b>												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,773	24	21.9	2.5	1,160	22	21.6	1.8	1,613	26	22.1	3.0
Eng 9, Eng 10, Eng 11, Eng 12	8,291	73	20.9	1.5	3,931	75	20.7	0.9	4,358	71	21.2	2.1
Less than 4 years of English	179	2	19.4	-	90	2	19.8	-	89	1	19.1	-
Zero years / no English courses reported	78	1	16.6	-	40	1	17.0	-	38	1	16.3	-
<b>MATHEMATICS COURSE PATTERN</b>												
Alg 1, Alg 2, Geom, Trig, & Calc	536	5	24.6	8.0	272	5	25.6	8.7	264	4	23.5	7.2
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	956	8	22.7	6.1	422	8	23.5	6.6	534	9	22.0	5.7
Alg 1, Alg 2, Geom, & Trig	500	4	20.7	4.1	234	4	21.1	4.2	266	4	20.3	4.0
Alg 1, Alg 2, Geom, & Other Adv Math	1,786	16	21.2	4.6	738	14	21.8	4.9	1,046	17	20.8	4.5
Other comb of 4 or more years of Math	3,662	32	24.0	7.4	1,829	35	25.0	8.1	1,833	30	23.1	6.8
Alg 1, Alg 2, & Geom	2,389	21	18.4	1.8	1,048	20	18.9	2.0	1,341	22	17.9	1.6
Other comb of 3 or 3.5 years of Math	444	4	20.4	3.8	217	4	21.2	4.3	227	4	19.6	3.3
Less than 3 years of Math	956	8	16.6	-	416	8	16.9	-	540	9	16.3	-
Zero years / no Math courses reported	92	1	17.3	-	45	1	18.6	-	47	1	16.0	-
<b>SOCIAL SCIENCE COURSE PATTERN</b>												
US Hist, World Hist, Am Gov, & Other Hist	55	0	21.8	0.4	30	1	21.0	-0.5	25	0	22.7	1.5
Other comb of 4 or more years Social Science	6,222	55	22.5	1.1	2,835	54	22.5	1.0	3,387	56	22.6	1.4
US Hist, World Hist, & Am Gov	127	1	20.2	-1.2	66	1	19.5	-2.0	61	1	20.8	-0.4
Other comb of 3 or 3.5 years of Social Science	3,589	32	22.2	0.8	1,670	32	22.2	0.7	1,917	31	22.2	1.0
Less than 3 years of Social Science	1,253	11	21.4	-	583	11	21.5	-	670	11	21.2	-
Zero years / no Social Science courses reported	75	1	18.6	-	37	1	18.8	-	38	1	18.3	-
<b>NATURAL SCIENCE COURSE PATTERN</b>												
Gen Sci <sup>2</sup> , Bio, Chem, & Phys	3,547	31	23.1	3.7	1,916	37	24.0	4.2	1,631	27	22.0	2.8
Bio, Chem, Phys	81	1	23.8	4.4	40	1	23.5	3.7	41	1	24.0	4.8
Gen Sci <sup>2</sup> , Bio, Chem	3,927	35	21.7	2.3	1,549	30	22.3	2.5	2,377	39	21.3	2.1
Other comb of 3 years of Natural Science	561	5	22.1	2.7	311	6	22.8	3.0	250	4	21.3	2.1
Less than 3 years of Natural Science	3,127	28	19.4	-	1,368	26	19.8	-	1,758	29	19.2	-
Zero years / no Natural Science courses reported	78	1	18.1	-	37	1	19.2	-	41	1	17.0	-

<sup>1</sup>Course value added is defined as the average ACT score change compared to course sequences in which students took less than four years of English or less than three years of Mathematics, Social Science or Natural Science.

<sup>2</sup>Includes General, Physical and Earth Sciences.

Total Students in Report: 11,321

**Table 3.2. College Readiness Percents by Common Course Patterns**

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Meeting Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Meeting Benchmark
<b>ENGLISH COURSE PATTERN</b>								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,773	24	21.9	78	366,770	23	21.8	74
Eng 9, Eng 10, Eng 11, Eng 12	8,291	73	20.9	71	1,143,409	70	20.6	66
Less than 4 years of English	179	2	19.4	62	66,225	4	16.6	40
Zero years / no English courses reported	78	1	16.6	42	46,708	3	16.5	39
<b>MATHEMATICS COURSE PATTERN</b>								
Alg 1, Alg 2, Geom, Trig, & Calc	536	5	24.6	75	102,806	6	24.2	71
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	956	8	22.7	65	147,655	9	22.1	58
Alg 1, Alg 2, Geom, & Trig	500	4	20.7	44	115,939	7	19.7	34
Alg 1, Alg 2, Geom, & Other Adv Math	1,786	16	21.2	49	271,304	17	19.9	36
Other comb of 4 or more years of Math	3,662	32	24.0	71	539,241	33	23.8	66
Alg 1, Alg 2, & Geom	2,389	21	18.4	18	238,527	15	17.3	12
Other comb of 3 or 3.5 years of Math	444	4	20.4	38	78,953	5	19.9	35
Less than 3 years of Math	956	8	16.6	6	79,145	5	16.4	8
Zero years / no Math courses reported	92	1	17.3	15	49,542	3	18.1	21
<b>SOCIAL SCIENCE COURSE PATTERN</b>								
US Hist, World Hist, Am Gov, & Other Hist	55	0	21.8	58	47,284	3	22.5	59
Other comb of 4 or more years Social Science	6,222	55	22.5	62	845,170	52	21.9	56
US Hist, World Hist, & Am Gov	127	1	20.2	40	86,167	5	20.2	44
Other comb of 3 or 3.5 years of Social Science	3,589	32	22.2	58	445,631	27	21.1	51
Less than 3 years of Social Science	1,253	11	21.4	53	149,746	9	19.7	40
Zero years / no Social Science courses reported	75	1	18.6	31	49,114	3	17.9	28
<b>NATURAL SCIENCE COURSE PATTERN</b>								
Gen Sci <sup>1</sup> , Bio, Chem, & Phys	3,547	31	23.1	45	686,167	42	22.1	39
Bio, Chem, Phys	81	1	23.8	51	160,020	10	23.1	46
Gen Sci <sup>1</sup> , Bio, Chem	3,927	35	21.7	33	476,294	29	20.1	21
Other comb of 3 years of Natural Science	561	5	22.1	40	45,296	3	19.6	20
Less than 3 years of Natural Science	3,127	28	19.4	14	205,148	13	18.3	12
Zero years / no Natural Science courses reported	78	1	18.1	14	50,187	3	17.8	13

<sup>1</sup>Includes General, Physical and Earth Sciences.

# Section IV

## Career and Educational Aspirations

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Tables within this section have been changed to reflect the updated Educational Major categories implemented by ACT in the fall of 2010.

Total Students in Report: 11,321

**Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans**

Planned Educational Major <sup>1</sup>	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N <sup>2</sup>	Percent <sup>3</sup>	Avg ACT Comp	N	Percent <sup>3</sup>	Avg ACT Comp	N	Percent <sup>3</sup>	Avg ACT Comp
Agriculture & Natural Resources Conservation	293	3	20.2	46	7	18.0	234	2	20.7
Architecture	109	1	21.7	3	0	17.7	103	1	21.8
Area, Ethnic, & Multidisciplinary Studies	32	0	24.3	1	0	25.0	30	0	24.1
Arts: Visual & Performing	841	7	21.7	53	9	17.7	732	7	22.1
Business	893	8	20.8	49	8	16.9	778	8	21.1
Communications	191	2	21.9	6	1	19.0	175	2	22.0
Community, Family, & Personal Services	277	2	19.3	35	6	17.5	225	2	19.7
Computer Science & Mathematics	251	2	23.8	16	3	19.0	222	2	24.2
Education	692	6	21.3	26	4	17.6	629	6	21.5
Engineering	493	4	24.0	13	2	16.8	449	5	24.4
Engineering Technology & Drafting	301	3	23.1	26	4	17.6	261	3	23.5
English & Foreign Languages	195	2	23.8	6	1	18.7	175	2	24.2
Health Administration & Assisting	367	3	18.9	44	7	17.9	296	3	19.1
Health Sciences & Technologies	2,443	22	21.4	84	14	18.0	2,251	23	21.6
Philosophy, Religion, & Theology	57	1	22.7	1	0	15.0	51	1	22.9
Repair, Production, & Construction	164	1	18.1	69	11	18.0	78	1	18.5
Sciences: Biological & Physical	803	7	23.5	11	2	17.6	761	8	23.5
Social Sciences & Law	747	7	22.0	26	4	18.7	682	7	22.2
Undecided	2,064	18	21.9	101	16	18.1	1,693	17	22.3
No Response	108	1	17.8	5	1	14.8	41	0	19.8

<sup>1</sup>Refer to the section header on page 25 for a description of educational major changes.

<sup>2</sup>2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

<sup>3</sup>Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 11,321

**Table 4.2. Average ACT Composite Scores for Racial/Ethnic<sup>1</sup> Groups by Post-Secondary Educational Aspirations**

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	165	17.5	0	.	1	13.0	132	17.9	23	14.9
2-yr College Degree	456	18.0	5	14.8	7	16.1	327	18.5	85	16.2
Bachelors Degree	5,706	20.9	37	17.9	60	18.1	4,573	21.3	639	18.3
Graduate Study	1,540	23.7	13	20.6	11	19.6	1,272	24.0	101	20.6
Prof. Level Degree	2,620	23.6	14	22.9	26	18.1	2,028	24.1	278	20.4
Other	205	19.8	1	13.0	5	13.4	153	20.1	20	16.9
No Response	629	20.4	8	16.4	8	16.1	418	21.7	119	16.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	165	17.5	1	13.0	1	23.0	4	20.0	3	18.3
2-yr College Degree	456	18.0	7	17.0	2	18.0	11	18.8	12	17.3
Bachelors Degree	5,706	20.9	63	20.1	12	19.0	129	20.4	193	21.5
Graduate Study	1,540	23.7	27	24.4	4	16.5	42	23.0	70	24.2
Prof. Level Degree	2,620	23.6	69	23.3	5	22.2	70	22.9	130	23.3
Other	205	19.8	0	.	0	.	7	20.1	19	21.9
No Response	629	20.4	17	19.3	1	19.0	12	21.1	46	20.4

<sup>1</sup>Refer to the section header on page 25 for a description of race/ethnicity changes.

Total Students in Report: 11,321

**Table 4.3. Students' Score Report Preferences at Time of Testing**

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
BOISE STATE UNIVERSITY	Idaho	3,450	1,466	1,984	1	7	28	35	22	7	0
IDAHO STATE UNIVERSITY	Idaho	2,420	863	1,557	2	9	29	32	20	7	0
UNIVERSITY OF IDAHO	Idaho	2,287	758	1,529	1	5	24	36	23	10	1
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	1,587	723	864	0	3	20	33	29	14	1
UTAH STATE UNIVERSITY	Utah	1,222	299	923	0	3	19	32	30	14	1
BRIGHAM YOUNG UNIVERSITY	Utah	1,211	523	688	0	1	10	30	34	22	3
COLLEGE OF SOUTHERN IDAHO	Idaho	903	275	628	4	15	35	32	13	2	0
LEWIS CLARK STATE COLLEGE	Idaho	700	286	414	1	10	34	35	16	3	0
COLLEGE OF WESTERN IDAHO	Idaho	659	166	493	4	15	38	28	12	2	0
UNIVERSITY OF UTAH	Utah	527	92	435	0	4	15	31	29	19	3
COLLEGE OF IDAHO THE	Idaho	498	143	355	2	9	19	31	26	12	1
WASHINGTON STATE UNIVERSITY	Washington	467	97	370	0	3	15	36	30	15	1
UNIVERSITY OF WASHINGTON	Washington	364	82	282	1	2	10	29	33	23	2
NORTHWEST NAZARENE UNIVERSITY	Idaho	354	121	233	1	5	25	37	22	10	0
NORTH IDAHO COLLEGE	Idaho	334	107	227	1	8	29	41	16	4	1
UNIVERSITY OF OREGON	Oregon	311	65	246	0	3	16	34	29	17	2
OREGON STATE UNIVERSITY	Oregon	261	38	223	0	3	15	36	31	14	1
UNIVERSITY OF MONTANA	Montana	226	42	184	1	3	19	33	28	15	1
MONTANA STATE UNIVERSITY-BOZEMAN	Montana	210	51	159	1	2	11	29	35	20	1
NCAA ELIGIBILITY CENTER	Indiana	190	94	96	1	3	21	35	28	12	1
WEBER STATE UNIVERSITY	Utah	172	39	133	0	6	28	39	19	8	0
BRIGHAM YOUNG UNIVERSITY-HAWAII CAMPUS	Hawaii	166	20	146	0	2	16	32	34	14	1
EASTERN IDAHO TECHNICAL COLLEGE	Idaho	158	50	108	4	18	45	25	8	0	0
GONZAGA UNIVERSITY	Washington	152	32	120	0	1	11	34	35	16	3
TREASURE VALLEY COMMUNITY COLLEGE	Oregon	133	24	109	4	16	47	25	7	2	0
ARIZONA STATE UNIVERSITY	Arizona	124	15	109	0	3	17	38	31	10	1
UTAH VALLEY UNIVERSITY	Utah	113	15	98	0	5	27	41	20	6	0
SEATTLE PACIFIC UNIVERSITY	Washington	107	30	77	1	1	12	26	30	30	0
STANFORD UNIVERSITY	California	96	27	69	0	0	4	17	22	42	16
UNIVERSITY OF PORTLAND	Oregon	96	17	79	2	5	8	21	39	25	0
All Other Institutions		5,087	1,193	3,894	1	5	18	28	25	20	3
<b>Total</b>		<b>24,585</b>	<b>7,753</b>	<b>16,832</b>	<b>1</b>	<b>6</b>	<b>23</b>	<b>32</b>	<b>24</b>	<b>13</b>	<b>1</b>

# Section V

## Optional Writing Test Results

Tables within this section have been changed to reflect the updated United States Department of Education race/ethnicity reporting requirements. The race/ethnicity categories shown are the derived Federal reporting categories. Not all values convert from old race/ethnicity categories into new race/ethnicity categories. Therefore, trend data may not be present where direct conversions are not available.

Total Students in Report: 11,321

**Table 5.1. Average ACT English and Writing Scores by Race/Ethnicity<sup>1</sup> and Gender for students who took ACT Writing**

	N		Average ACT Scores					
			English		Essay		English/Writing Combined	
	State	National	State	National	State	National	State	National
<b>All Students</b>	<b>3,742</b>	<b>905,035</b>	<b>23.1</b>	<b>21.5</b>	<b>7.2</b>	<b>7.1</b>	<b>22.0</b>	<b>20.8</b>
Black/African American	22	112,251	20.4	16.7	7.0	6.3	19.8	16.5
American Indian/Alaska Native	38	5,519	19.4	18.4	6.4	6.5	18.6	18.0
White	2,889	522,234	23.7	23.2	7.3	7.3	22.6	22.2
Hispanic/Latino	396	128,599	19.0	18.4	6.8	6.8	18.6	18.2
Asian	89	51,829	23.1	23.8	7.4	7.6	22.2	22.9
Native Hawaiian/Other Pac. Isl.	6	1,332	18.5	19.7	6.5	7.2	17.8	19.5
Two or more races	100	27,722	23.2	21.6	7.0	7.0	22.0	20.8
Prefer not/No Response	202	55,549	23.3	21.3	7.0	7.0	22.0	20.5
Males	1,619	399,206	23.1	21.3	7.0	6.8	21.8	20.3
Females	2,122	503,699	23.2	21.8	7.3	7.3	22.2	21.1
Missing	1	2,130	16.0	17.6	7.0	6.2	17.0	17.1

<sup>1</sup>Refer to the section header on page 29 for a description of race/ethnicity changes.





