



Profile Report - State

Graduating Class 2017

Maine



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 1,204

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

46% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 1,204 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 69% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 2% of the cohort took less than three years of math courses. Of these students, 48% were college ready. 5% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 16% of these students were college ready. In comparison, 70% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 3% of the cohort took less than three years of natural science courses. 41% of these students were college ready. In comparison, 58% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 25% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 1,204

Figure 1.1. Average Composite Scores: 5 Years of Testing*

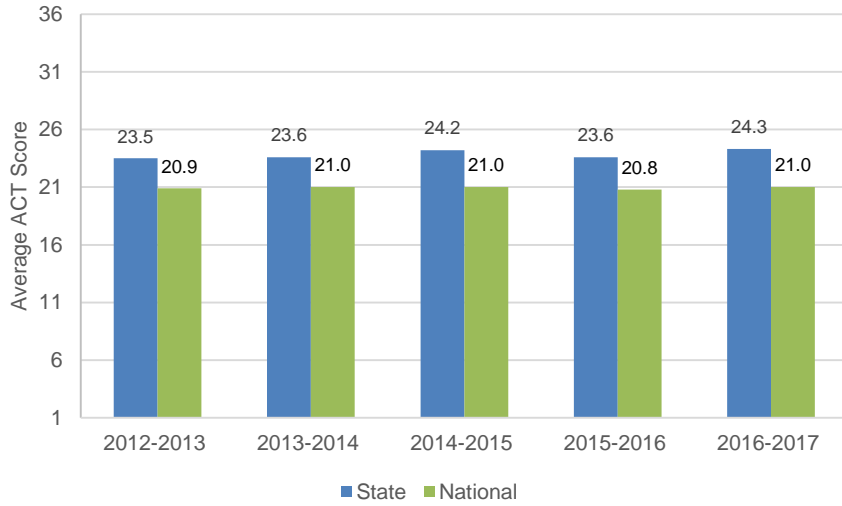


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

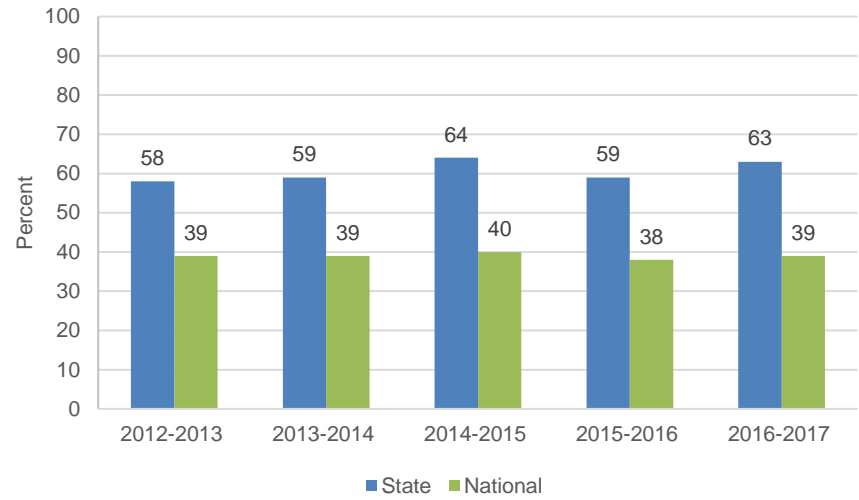


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

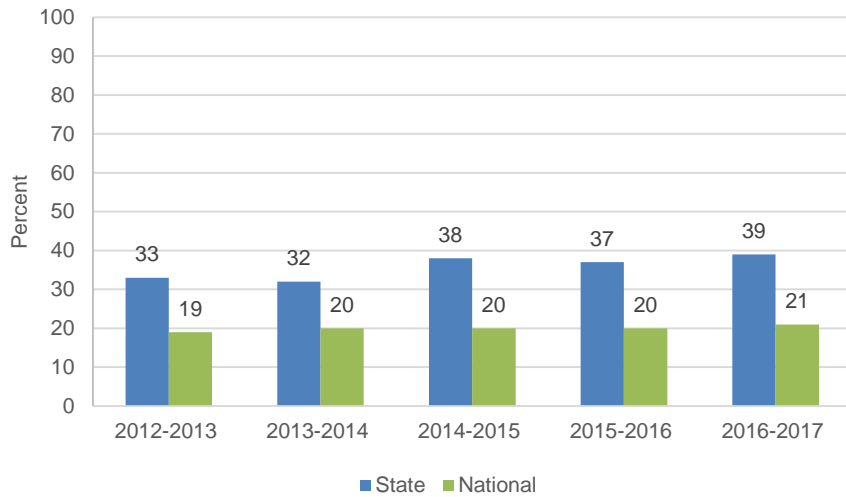
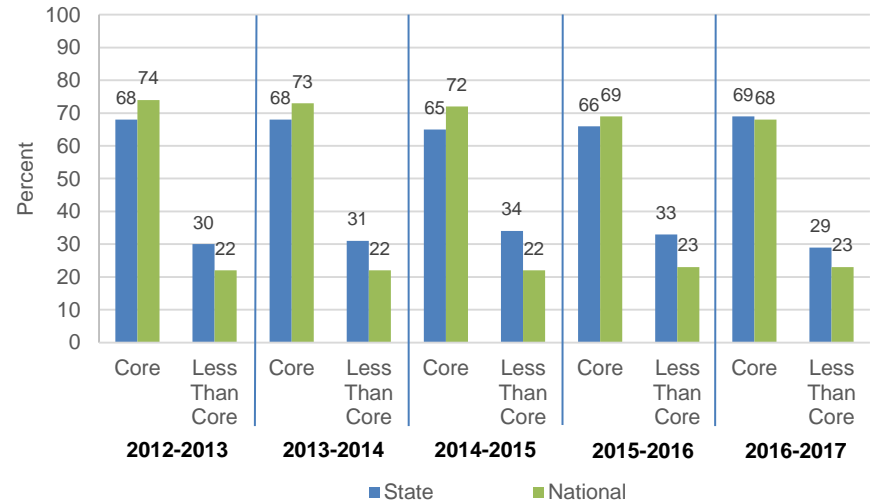


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 1,204

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	1,283	1,799,243	83	64	64	44	62	44	53	36	41	26
2014	1,276	1,845,787	84	64	65	43	61	44	53	37	40	26
2015	1,434	1,924,436	85	64	66	42	68	46	59	38	47	28
2016	1,397	2,090,342	81	61	66	41	63	44	54	36	43	26
2017	1,204	2,030,038	84	61	67	41	68	47	57	37	46	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	1,283	1,799,243	23.4	20.2	23.3	20.9	23.8	21.1	22.9	20.7	23.5	20.9
2014	1,276	1,845,787	23.3	20.3	23.6	20.9	24.1	21.3	22.8	20.8	23.6	21.0
2015	1,434	1,924,436	24.2	20.4	23.9	20.8	24.6	21.4	23.6	20.9	24.2	21.0
2016	1,397	2,090,342	23.3	20.1	23.8	20.6	23.9	21.3	23.1	20.8	23.6	20.8
2017	1,204	2,030,038	24.2	20.3	24.0	20.7	24.8	21.4	23.7	21.0	24.3	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 1,204

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	873	389	68	30	23.6	23.2	23.3	23.6	24.0	23.6	22.9	23.0	23.6	23.5
2014	866	391	68	31	23.4	23.0	23.5	23.7	24.2	23.7	22.9	22.6	23.7	23.4
2015	927	485	65	34	24.5	23.5	24.0	23.6	24.9	24.1	23.7	23.3	24.4	23.8
2016	916	462	66	33	23.4	23.3	23.6	24.1	23.9	23.8	23.0	23.2	23.6	23.7
2017	833	350	69	29	24.4	23.9	24.0	24.0	25.0	24.4	23.9	23.4	24.5	24.1

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	1,283	100	23.5	1,276	100	23.6	1,434	100	24.2	1,397	100	23.6	1,204	100	24.3
Black/African American	22	2	20.6	29	2	18.7	31	2	20.4	28	2	19.1	29	2	18.8
American Indian/Alaska Native	3	0	24.3	4	0	19.3	4	0	22.8	1	0	24.0	1	0	28.0
White	1,052	82	23.6	1,013	79	23.7	1,162	81	24.3	1,090	78	23.7	912	76	24.6
Hispanic/Latino	30	2	21.0	32	3	23.4	29	2	21.4	27	2	23.0	34	3	21.9
Asian	63	5	23.0	79	6	23.2	83	6	24.4	110	8	23.3	97	8	24.2
Native Hawaiian/Other Pacific Islander	1	0	23.0	1	0	23.0	0	0	.	0	0	.	0	0	.
Two or more races	20	2	23.1	30	2	23.5	36	3	23.3	21	2	24.6	29	2	24.6
Prefer not to respond/No response	92	7	24.0	88	7	24.3	89	6	24.8	120	9	23.9	102	8	23.9

Total Students in Report: 1,204

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	1,283	1,799,243	23.4	21.1	33	19	28.6	28.7	27.8	28.0
2014	1,276	1,845,787	23.4	21.1	32	20	29.1	28.7	27.8	28.3
2015	1,434	1,924,436	24.0	21.1	38	20	28.8	28.7	28.4	28.4
2016	1,397	2,090,342	23.7	20.9	37	20	29.0	28.7	27.9	28.6
2017	1,204	2,030,038	24.1	21.1	39	21	29.0	28.7	28.5	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	338	485,762	24	23	17.7	17.0	333	322,548	24	15	23.7	23.6	303	235,380	22	11	30.3	30.3
2017	368	999,708	31	49	18.0	16.2	397	596,096	33	29	24.1	23.4	433	427,075	36	21	31.2	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 1,204

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	1,159	96	24.3	24.1	24.9	23.7	24.4
	Extended Time	45	4	21.4	21.5	23.3	22.2	22.2
	Total	1,204	100	24.2	24.0	24.8	23.7	24.3
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	85	68	68	58	47
	Extended Time	67	40	62	38	29
	Total	84	67	68	57	46
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

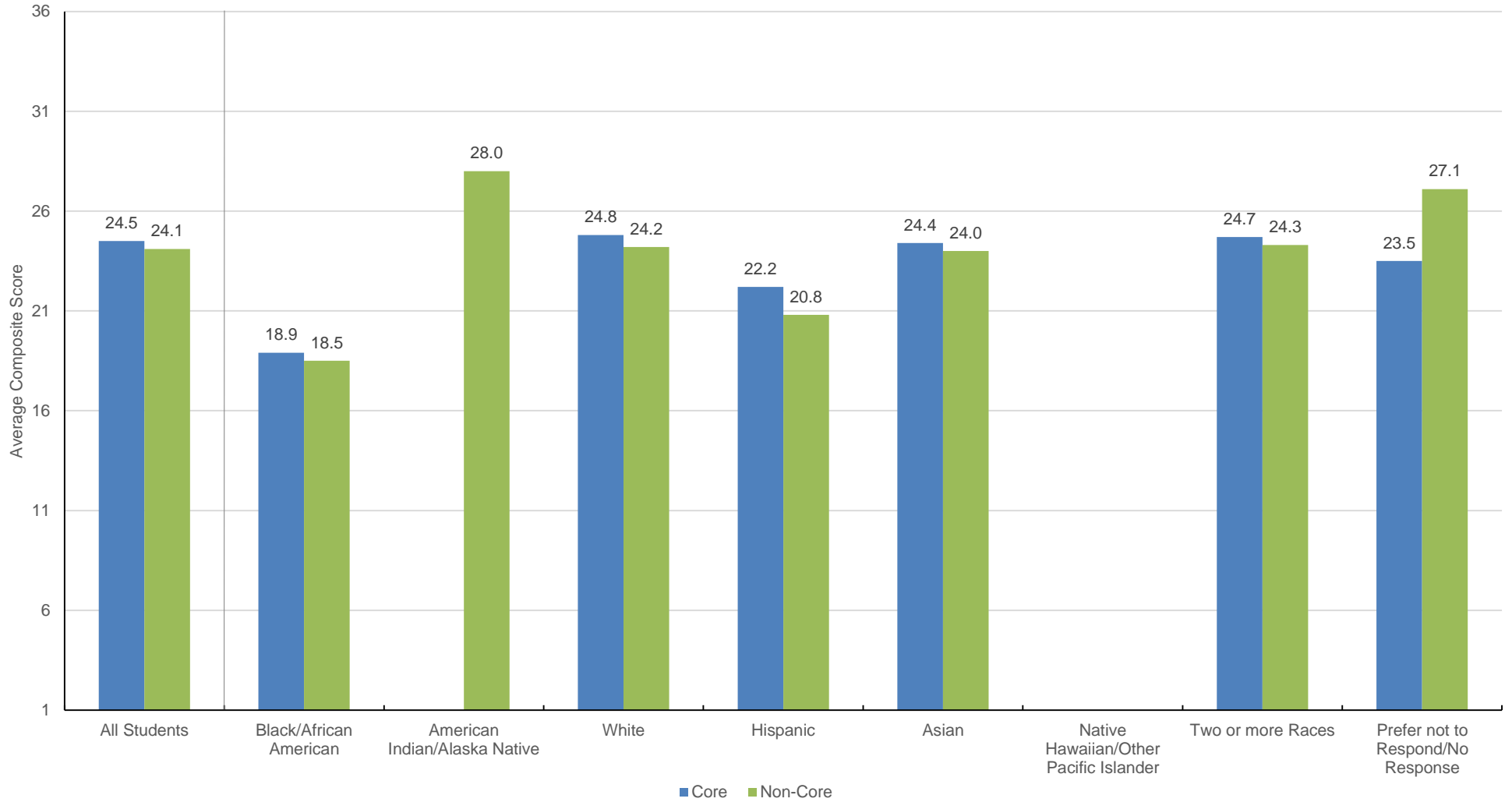
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 1,204

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 1,204

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	22	100	8	100	28	100	15	100	3	100	4	100	36
35	66	98	31	99	38	98	18	99	17	99	20	99	35
34	32	93	21	97	49	95	21	97	12	98	17	98	34
33	49	90	19	95	53	90	29	96	27	97	25	97	33
32	16	86	33	93	59	86	17	93	45	95	25	95	32
31	32	85	27	91	44	81	28	92	45	91	42	92	31
30	49	82	36	88	46	77	38	89	58	88	45	89	30
29	45	78	49	85	65	74	53	86	63	83	47	85	29
28	42	74	86	81	43	68	51	82	73	78	63	81	28
27	51	71	104	74	49	65	43	78	64	72	83	76	27
26	55	66	100	66	63	61	68	74	90	66	95	69	26
25	95	62	89	57	53	55	74	68	80	59	94	61	25
24	71	54	83	50	72	51	132	62	91	52	116	53	24
23	87	48	58	43	69	45	100	51	82	45	69	44	23
22	84	41	61	38	87	39	105	43	87	38	82	38	22
21	77	34	42	33	69	32	78	34	80	30	73	31	21
20	59	27	57	30	57	26	94	28	59	24	71	25	20
19	42	23	52	25	63	22	59	20	55	19	61	19	19
18	39	19	60	21	48	16	66	15	58	14	52	14	18
17	36	16	73	16	34	12	39	10	45	10	58	10	17
16	52	13	66	10	38	10	33	6	26	6	33	5	16
15	44	9	32	4	17	6	16	4	24	4	12	2	15
14	18	5	11	1	20	5	9	2	9	2	11	1	14
13	17	3	3	1	25	3	6	1	10	1	5	1	13
12	10	2	3	1	9	1	7	1	1	1	1	1	12
11	9	1	0	1	2	1	4	1	0	1	0	1	11
10	2	1	0	1	3	1	0	1	0	1	0	1	10
9	3	1	0	1	0	1	1	1	0	1	0	1	9
8	0	1	0	1	0	1	0	1	0	1	0	1	8
7	0	1	0	1	1	1	0	1	0	1	0	1	7
6	0	1	0	1	0	1	0	1	0	1	0	1	6
5	0	1	0	1	0	1	0	1	0	1	0	1	5
4	0	1	0	1	0	1	0	1	0	1	0	1	4
3	0	1	0	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	24.2 (6.2)		24.0 (5.4)		24.8 (6.2)		23.7 (5.1)		24.3 (5.0)		24.1 (4.9)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 1,204

Figure 2.2. English Reporting Categories¹

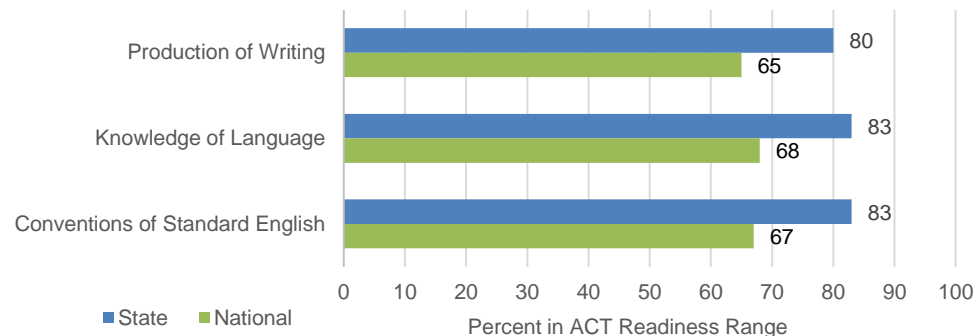


Figure 2.3. Math Reporting Categories¹

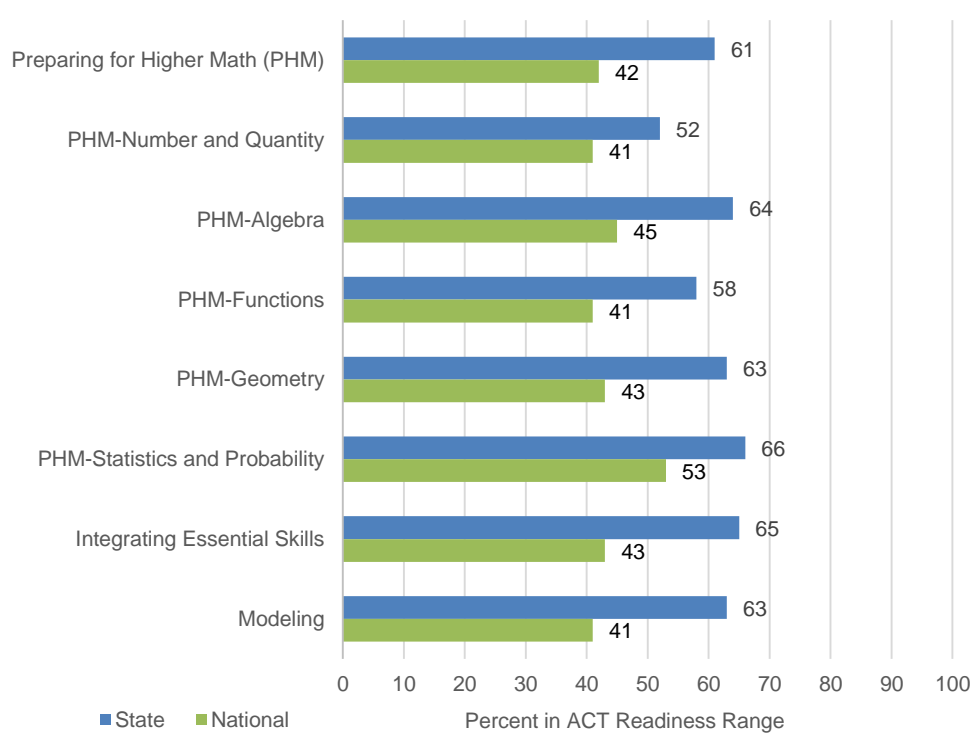


Figure 2.4. Reading Reporting Categories¹

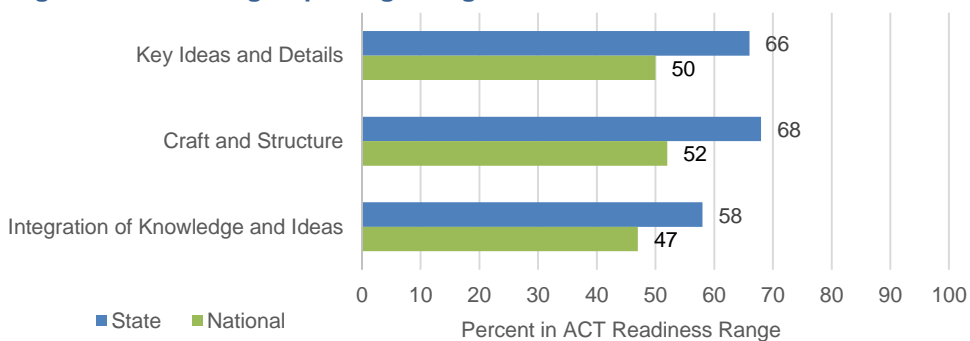
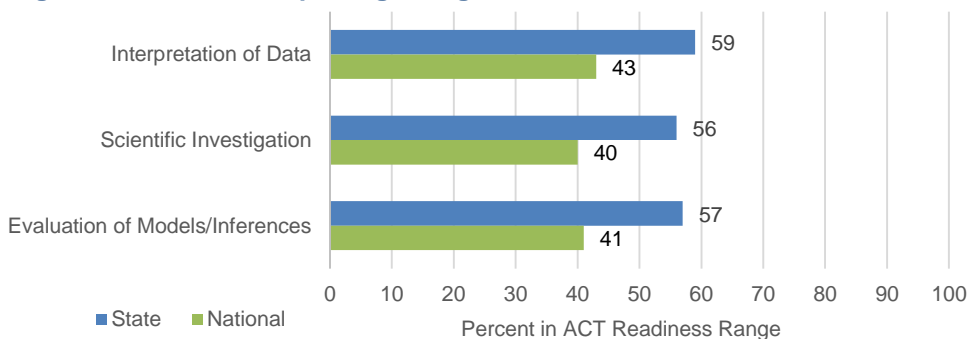


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 1,204

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	1,204	69	24.5	24.1
	Black/African American	29	66	18.9	18.5
	American Indian/Alaska Native	1	0	.	28.0
	White	912	70	24.8	24.2
	Hispanic/Latino	34	74	22.2	20.8
	Asian	97	56	24.4	24.0
	Native Hawaiian/Other Pac. Isl.	0	.	.	.
	Two or More Races	29	66	24.7	24.3
	Prefer not/No Response	102	74	23.5	27.1
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	1,204	100	24.2	24.0	24.8	23.7	24.3	24.1
	Black/African American	29	2	18.5	18.9	19.6	18.1	18.8	18.7
	American Indian/Alaska Native	1	0	29.0	24.0	30.0	29.0	28.0	27.0
	White	912	76	24.7	23.9	25.3	23.9	24.6	24.2
	Hispanic/Latino	34	3	22.1	21.3	22.5	21.1	21.9	21.5
	Asian	97	8	22.8	27.5	22.1	23.8	24.2	25.9
	Native Hawaiian/Other Pac. Isl.	0	0	.	.	.	.	.	.
	Two or More Races	29	2	23.7	23.9	25.7	24.4	24.6	24.4
	Prefer not/No Response	102	8	23.6	23.6	24.7	23.4	23.9	23.9
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 1,204

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	500	71	24.4	24.0
	Females	704	68	24.5	24.1
	No Response	0	.	.	.
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	500	42	23.4	24.9	24.2	24.2	24.3	24.8
	Females	704	58	24.8	23.4	25.2	23.3	24.3	23.6
	No Response	0	0	.	.	.	.	.	.
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	29	28	30	27	28
Q2 (50th Percentile)	24	25	24	23	24
Q1 (25th Percentile)	20	20	20	20	21

Section III

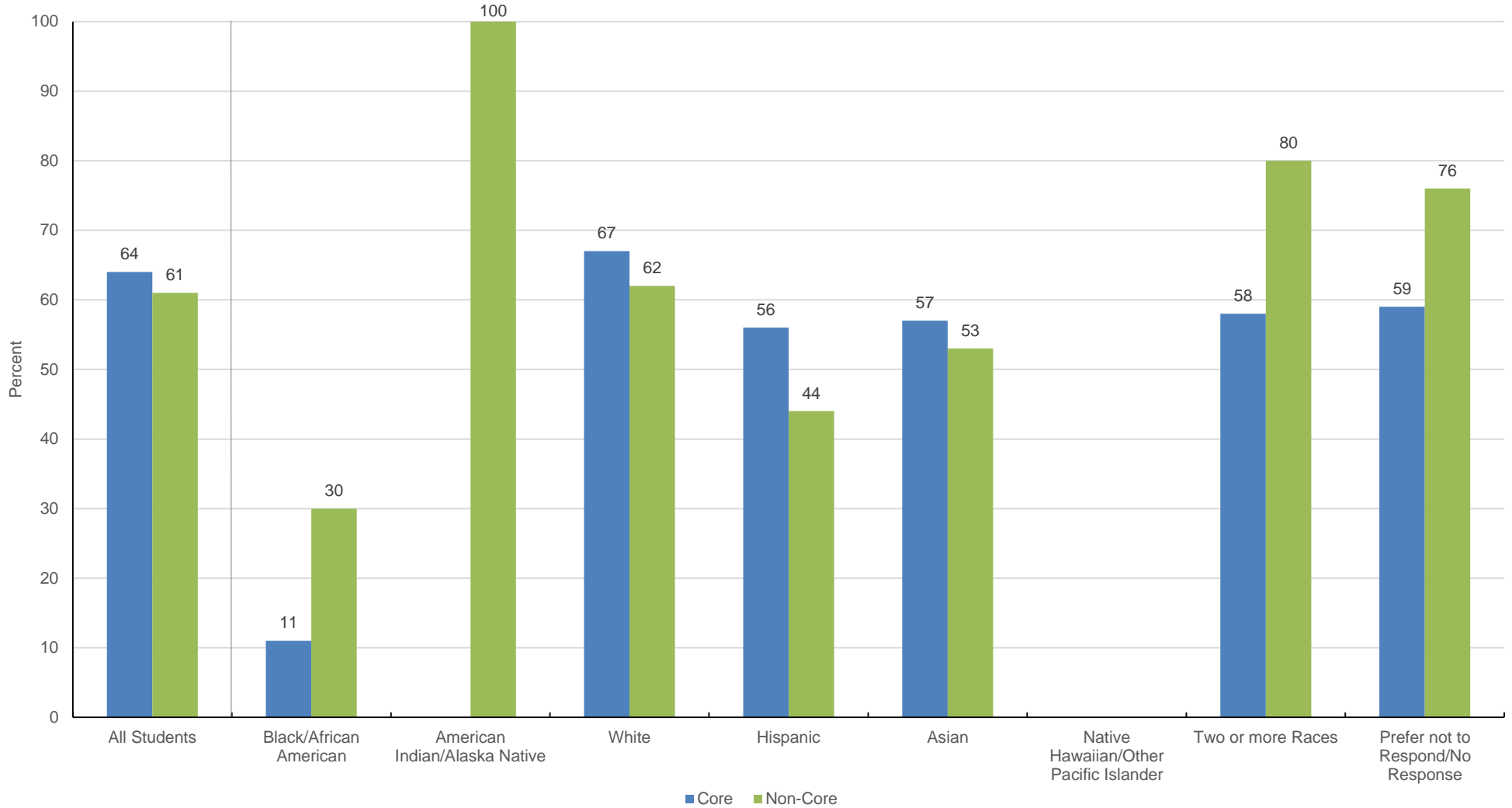
College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 1,204

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 1,204

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	169	14	79	7	168	14	83	7
	28 to 32	184	15	231	19	257	21	187	16
	24 to 27	272	23	376	31	237	20	317	26
	20 to 23	307	25	218	18	282	23	377	31
	16 to 19	169	14	251	21	183	15	197	16
	13 to 15	79	7	46	4	62	5	31	3
	01 to 12	24	2	3	0	15	1	12	1
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	81	71	64	61	47
	Females	86	64	71	54	45
	No Response	.	.	.	.	.
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 1,204

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %		Benchmark=26 %
State	All Students	1,204	84	67	68	57	46	39
	Black/African American	29	45	28	28	10	7	3
	American Indian/Alaska Native	1	100	100	100	100	100	100
	White	912	87	67	72	60	49	39
	Hispanic/Latino	34	85	53	53	41	24	15
	Asian	97	76	86	48	58	40	56
	Native Hawaiian/Other Pac. Isl	0	.	.	.	.	.	.
	Two or More Races	29	83	72	66	59	45	38
	Prefer Not to Respond	102	81	61	70	52	45	38
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N		Average
		N	%	Composite
State	Gold or Higher	577	48	28.6
	Silver	557	46	21.0
	Bronze	69	6	15.0
	Needs Improvement	1	0	12.0
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 1,204

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	833	86	24.4	68	24.0	71	25.0	58	23.9	48	24.5	38	24.2
	Less than Core	350	82	23.9	65	24.0	63	24.4	55	23.4	44	24.1	41	24.0
	Missing ³	21	67	21.8	48	22.2	38	21.9	38	20.7	29	21.7	29	21.8
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	1,151	85	24.3	1,154	68	24.1	883	69	24.9	1,150	58	23.8
	Less than Core	34	74	21.6	29	48	23.1	301	66	24.8	34	41	21.1
	Missing ³	19	68	22.4	21	48	22.2	20	40	22.4	20	40	21.0
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 1,204

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	302	25	23.9	82	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	849	71	24.4	86	1,376,686	68	20.6	64
Less than 4 years of English	34	3	21.6	74	109,158	5	15.9	34
Zero years / no English courses reported	19	2	22.4	68	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	88	7	25.7	84	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	92	8	22.0	58	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	37	3	19.7	41	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	201	17	20.9	45	364,399	18	19.3	29
Other comb of 4 or more years of Math	605	50	26.1	81	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	58	5	17.6	16	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	73	6	23.7	68	106,100	5	19.6	32
Less than 3 years of Math	29	2	23.1	48	96,952	5	16.3	8
Zero years / no Math courses reported	21	2	22.2	48	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	64	5	26.5	78	52,959	3	22.1	51
Other comb of 4 or more years Social Science	423	35	24.8	69	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	56	5	24.9	71	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	340	28	24.6	68	526,172	26	21.6	48
Less than 3 years of Social Science	301	25	24.8	66	218,140	11	19.5	34
Zero years / no Social Science courses reported	20	2	22.4	40	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	820	68	24.2	60	809,286	40	22.4	48
Bio, Chem, Phys	107	9	24.9	65	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	202	17	21.8	46	513,247	25	20.2	30
Other comb of 3 years of Natural Science	21	2	22.0	43	53,979	3	19.1	24
Less than 3 years of Natural Science	34	3	21.1	41	248,948	12	18.2	17
Zero years / no Natural Science courses reported	20	2	21.0	40	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 1,204

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	302	25	23.9	82	137	27	23.5	83	165	23	24.3	81
Eng 9, Eng 10, Eng 11, Eng 12	849	71	24.4	86	332	66	23.4	80	517	73	25.1	89
Less than 4 years of English	34	3	21.6	74	15	3	21.6	80	19	3	21.6	68
Zero years / no English courses reported	19	2	22.4	68	16	3	24.1	81	3	0	13.0	0
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	88	7	25.7	84	40	8	26.4	85	48	7	25.2	83
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	92	8	22.0	58	24	5	22.2	58	68	10	22.0	57
Alg 1, Alg 2, Geom, & Trig	37	3	19.7	41	10	2	20.8	50	27	4	19.3	37
Alg 1, Alg 2, Geom, & Other Adv Math	201	17	20.9	45	57	11	20.8	46	144	20	20.9	44
Other comb of 4 or more years of Math	605	50	26.1	81	288	58	26.6	81	317	45	25.7	81
Alg 1, Alg 2, & Geom	58	5	17.6	16	17	3	17.2	18	41	6	17.8	15
Other comb of 3 or 3.5 years of Math	73	6	23.7	68	37	7	23.2	62	36	5	24.1	75
Less than 3 years of Math	29	2	23.1	48	11	2	25.3	55	18	3	21.8	44
Zero years / no Math courses reported	21	2	22.2	48	16	3	24.2	63	5	1	15.8	0
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	64	5	26.5	78	32	6	25.9	75	32	5	27.1	81
Other comb of 4 or more years Social Science	423	35	24.8	69	184	37	23.9	67	239	34	25.4	70
US Hist, World Hist, & Am Gov	56	5	24.9	71	21	4	23.9	62	35	5	25.5	77
Other comb of 3 or 3.5 years of Social Science	340	28	24.6	68	136	27	24.4	64	204	29	24.8	71
Less than 3 years of Social Science	301	25	24.8	66	111	22	23.9	58	190	27	25.3	71
Zero years / no Social Science courses reported	20	2	22.4	40	16	3	24.1	50	4	1	15.8	0
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	820	68	24.2	60	363	73	24.9	66	457	65	23.7	55
Bio, Chem, Phys	107	9	24.9	65	38	8	25.4	68	69	10	24.7	64
Gen Sci ² , Bio, Chem	202	17	21.8	46	64	13	21.4	41	138	20	22.0	49
Other comb of 3 years of Natural Science	21	2	22.0	43	9	2	22.0	33	12	2	22.0	50
Less than 3 years of Natural Science	34	3	21.1	41	10	2	21.5	40	24	3	21.0	42
Zero years / no Natural Science courses reported	20	2	21.0	40	16	3	21.8	50	4	1	18.0	0

¹Includes General, Physical and Earth Sciences.

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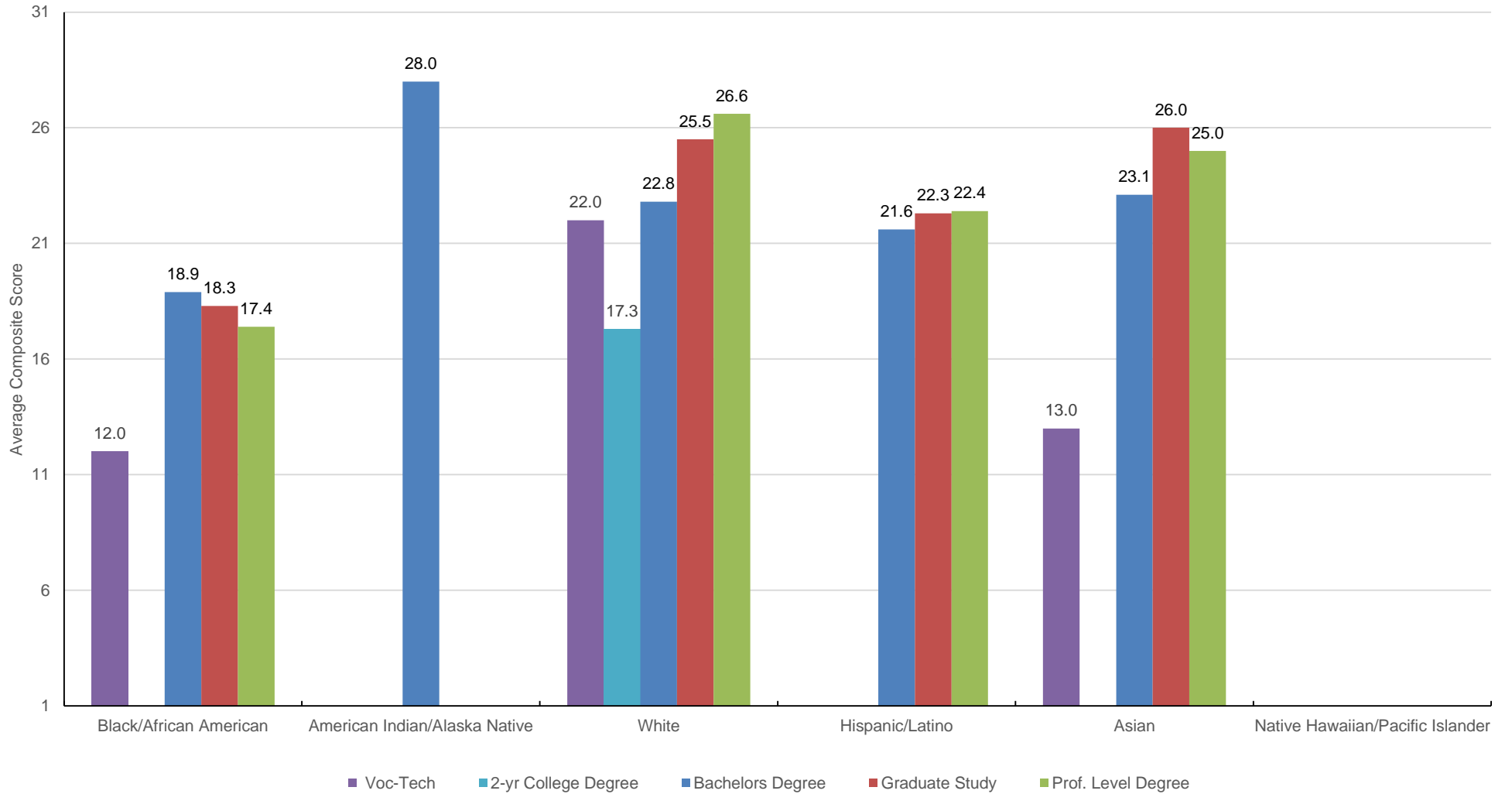
Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 1,204

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	21	2	24.0	0	0	.	21	2	24.0
Architecture	12	1	23.7	0	0	.	11	1	24.4
Area, Ethnic, & Multidisciplinary Studies	1	0	29.0	0	0	.	1	0	29.0
Arts: Visual & Performing	46	4	23.5	1	8	19.0	41	4	23.8
Business	122	10	23.1	1	8	13.0	108	11	23.5
Communications	24	2	21.3	1	8	20.0	17	2	21.2
Community, Family, & Personal Services	6	0	19.7	0	0	.	6	1	19.7
Computer Science & Mathematics	34	3	25.6	0	0	.	27	3	26.0
Education	31	3	21.1	0	0	.	31	3	21.1
Engineering	159	13	25.9	0	0	.	145	14	25.7
Engineering Technology & Drafting	5	0	25.0	0	0	.	5	0	25.0
English & Foreign Languages	15	1	24.9	0	0	.	14	1	24.9
Health Administration & Assisting	14	1	19.9	2	15	17.0	11	1	20.2
Health Sciences & Technologies	153	13	22.8	0	0	.	147	15	23.0
Philosophy, Religion, & Theology	2	0	24.5	0	0	.	2	0	24.5
Repair, Production, & Construction	0	0	.	0	0	.	0	0	.
Sciences: Biological & Physical	167	14	26.0	0	0	.	152	15	26.1
Social Sciences & Law	107	9	25.3	3	23	18.7	93	9	25.7
Undecided	272	23	24.3	5	38	16.0	177	18	24.9
No Response	13	1	22.6	0	0	.	1	0	17.0

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 1,204

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	5	16.8	1	12.0	0	.	1	22.0	0	.
2-yr College Degree	8	17.3	0	.	0	.	8	17.3	0	.
Bachelors Degree	399	22.7	8	18.9	1	28.0	327	22.8	12	21.6
Graduate Study	303	25.1	7	18.3	0	.	239	25.5	11	22.3
Prof. Level Degree	308	26.3	5	17.4	0	.	245	26.6	7	22.4
Other	14	23.0	1	14.0	0	.	7	23.1	1	26.0
No Response	167	23.5	7	21.9	0	.	85	24.4	3	18.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	5	16.8	1	13.0	0	.	1	15.0	1	22.0
2-yr College Degree	8	17.3	0	.	0	.	0	.	0	.
Bachelors Degree	399	22.7	21	23.1	0	.	8	23.4	22	22.5
Graduate Study	303	25.1	25	26.0	0	.	9	24.8	12	23.9
Prof. Level Degree	308	26.3	23	25.0	0	.	8	27.5	20	28.2
Other	14	23.0	3	22.3	0	.	1	32.0	1	21.0
No Response	167	23.5	24	23.1	0	.	2	17.5	46	22.8

Total Students in Report: 1,204

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF MAINE THE	Maine	90	38	52	0	4	20	29	20	22	4
UNIVERSITY OF SOUTHERN MAINE	Maine	35	8	27	0	14	29	34	17	3	3
UNIVERSITY OF NEW ENGLAND	Maine	29	8	21	0	3	17	31	31	17	0
UNIVERSITY OF NEW HAMPSHIRE	New Hampshire	26	5	21	0	0	23	35	19	23	0
HUSSON UNIVERSITY	Maine	24	7	17	0	4	46	21	13	13	4
TUFTS UNIVERSITY	Massachusetts	24	14	10	0	4	8	4	25	46	13
UNIVERSITY OF VERMONT	Vermont	20	5	15	0	0	10	15	45	30	0
NORTHEASTERN UNIVERSITY	Massachusetts	19	6	13	0	0	11	0	11	68	11
WORCESTER POLYTECHNIC INST	Massachusetts	18	7	11	0	0	6	11	11	50	22
COLBY COLLEGE	Maine	17	4	13	0	0	12	0	47	35	6
NEW YORK UNIVERSITY	New York	16	8	8	0	0	6	19	44	31	0
NCAA ELIGIBILITY CENTER	Indiana	14	11	3	0	7	21	7	36	21	7
BOSTON UNIVERSITY	Massachusetts	13	3	10	0	8	15	31	15	31	0
BOWDOIN COLLEGE	Maine	13	3	10	0	0	23	0	38	31	8
UNIV OF MASSACHUSETTS AMHERST	Massachusetts	13	4	9	0	0	23	23	8	46	0
BOSTON COLLEGE	Massachusetts	12	5	7	0	0	0	8	42	33	17
BROWN UNIVERSITY	Rhode Island	11	4	7	0	0	0	9	27	55	9
ENDICOTT COLLEGE	Massachusetts	11	2	9	0	0	45	45	0	9	0
ROCHESTER INST OF TECHNOLOGY	New York	10	1	9	0	20	10	10	30	30	0
UNIVERSITY OF CONNECTICUT	Connecticut	10	1	9	0	0	10	30	40	20	0
BATES COLLEGE	Maine	9	3	6	0	0	22	0	44	22	11
BOB JONES UNIVERSITY	South Carolina	9	9	0	0	0	11	33	33	22	0
DUKE UNIVERSITY	North Carolina	9	5	4	0	0	0	11	22	56	11
MAINE MARITIME ACADEMY	Maine	9	3	6	0	11	22	56	11	0	0
MCGILL UNIVERSITY		9	3	6	0	0	0	0	44	56	0
VILLANOVA UNIVERSITY	Pennsylvania	9	0	9	0	0	0	11	78	11	0
DARTMOUTH COLLEGE	New Hampshire	8	2	6	0	0	0	0	38	50	13
SAINT JOSEPH'S COLLEGE	Maine	8	4	4	0	0	38	38	13	13	0
UNIVERSITY OF MAINE AT FARMINGTON	Maine	8	1	7	0	13	0	25	38	25	0
UNIVERSITY OF RHODE ISLAND	Rhode Island	8	1	7	0	0	13	25	25	38	0
All Other Institutions		687	197	490	0	2	14	23	32	24	5
Total		1,198	372	826	0	3	15	22	30	26	5

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Section V

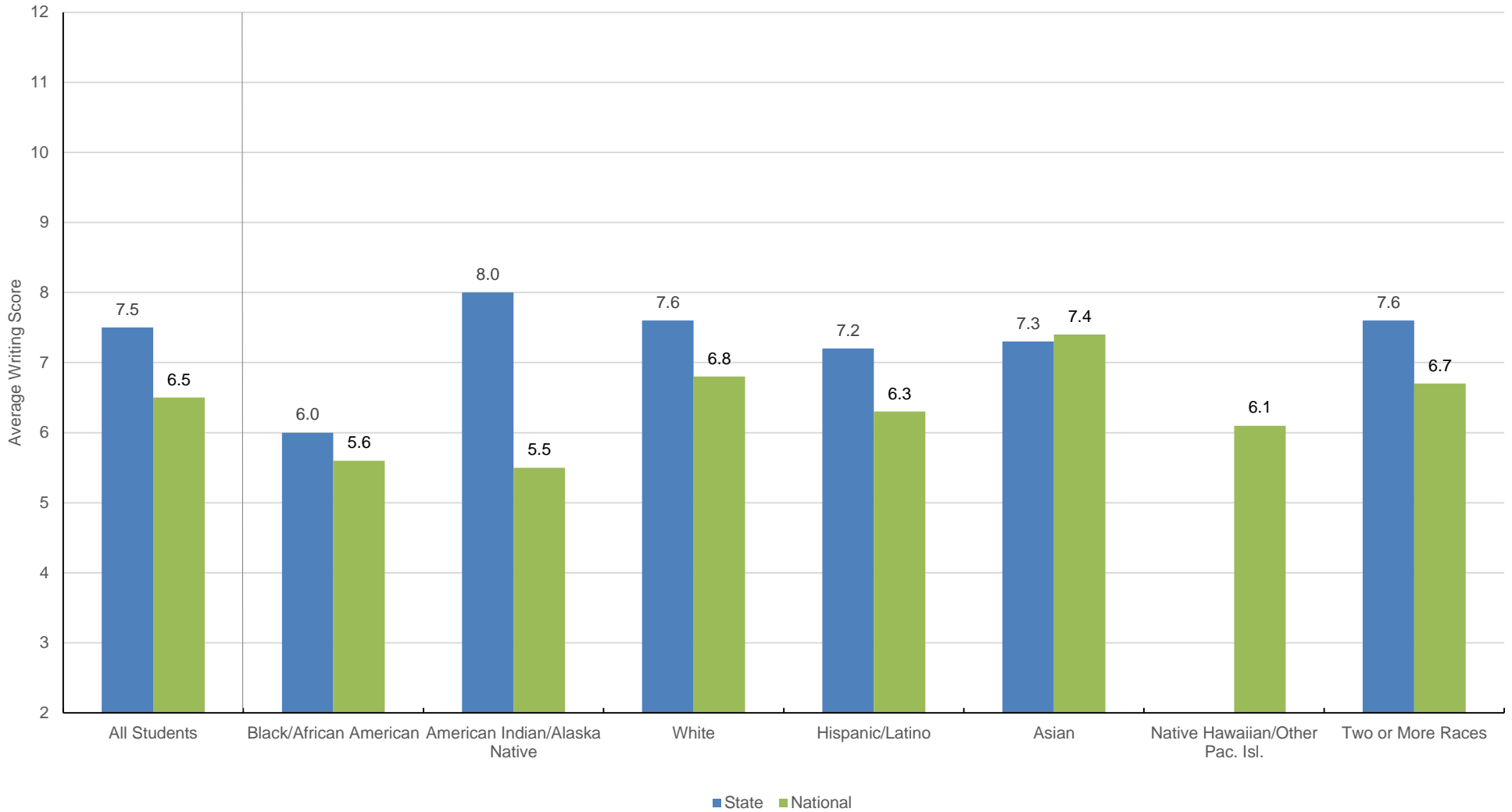
Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 1,204

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 1,204

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	894	1,090,621	7.5	6.5	24.8	20.9	25.1	22.0	23.6	20.2
Black/African American	17	125,357	6.0	5.6	19.8	16.2	20.7	17.7	18.8	16.0
American Indian/Alaska Native	1	7,357	8.0	5.5	29.0	15.9	30.0	17.9	27.0	16.0
White	669	525,822	7.6	6.8	25.3	22.8	25.7	23.8	24.2	21.8
Hispanic/Latino	24	218,012	7.2	6.3	22.3	18.1	22.3	19.7	21.3	18.1
Asian	79	72,490	7.3	7.4	22.9	24.5	22.1	24.7	21.7	23.3
Native Hawaiian/Other Pac. Isl.	0	4,270	.	6.1	.	17.5	.	18.8	.	17.5
Two or More Races	21	48,148	7.6	6.7	24.0	21.2	25.9	22.5	23.7	20.6
Prefer not/No Response	83	89,165	7.3	6.4	23.7	20.6	24.7	21.7	22.9	19.8
Males	355	496,038	7.3	6.3	23.9	20.6	24.5	21.8	22.8	19.8
Females	539	568,720	7.7	6.8	25.3	21.4	25.6	22.4	24.2	20.8
No Response	0	25,863	.	5.5	.	16.4	.	18.0	.	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	5	3,655	26.8	23.5	6.8	6.8	24.2	22.0
Black/African American	0	200	.	18.5	.	6.1	.	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	4	2,049	24.8	24.1	7.0	6.9	22.8	22.5
Hispanic/Latino	0	588	.	18.4	.	5.8	.	17.2
Asian	0	367	.	29.5	.	8.1	.	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	0	123	.	24.6	.	6.9	.	22.8
Prefer not/No Response	1	312	35.0	25.5	6.0	6.9	30.0	23.5
Males	1	1,700	35.0	23.6	6.0	6.6	30.0	21.9
Females	4	1,955	24.8	23.5	7.0	6.9	22.8	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

