



Profile Report - State

Graduating Class 2017

Rhode Island



New to your 2017 Profile Report

Though ACT will continue to report English, mathematics, reading, and science subject scores, beginning in September 2016, subscores such as rhetorical skills and arts/literature will be omitted. Instead, a comprehensive set of reporting categories aligned with ACT College and Career Readiness Standards and other standards that target college and career readiness will be included. This change will make it easier for students, parents, and educators to gain deeper insight into students' performance and better understand strengths and areas for improvement in each subject.

In this report, reporting category outcomes indicate the percentage of students with reporting category scores falling within associated ACT Readiness Ranges. These ranges reflect where a student who has met an associated ACT College Readiness Benchmark would typically perform in each reporting category.

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We are pleased to provide this 2017 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2017 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

Total Students in Report: 2,121

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

46% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 2,121 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 65% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 1% of the cohort took less than three years of math courses. Of these students, 15% were college ready. 5% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 11% of these students were college ready. In comparison, 65% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 6% of the cohort took less than three years of natural science courses. 22% of these students were college ready. In comparison, 58% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 32% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.8 and 1.9 on page 10.

Total Students in Report: 2,121

Figure 1.1. Average Composite Scores: 5 Years of Testing*

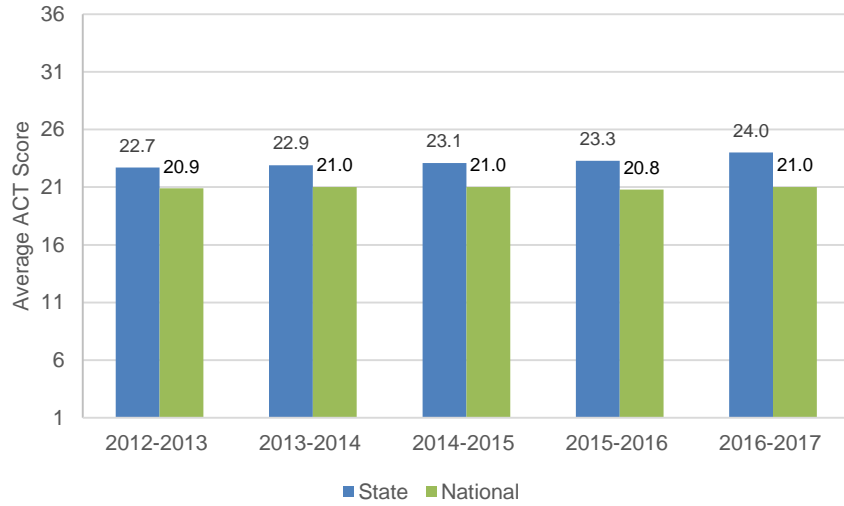


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

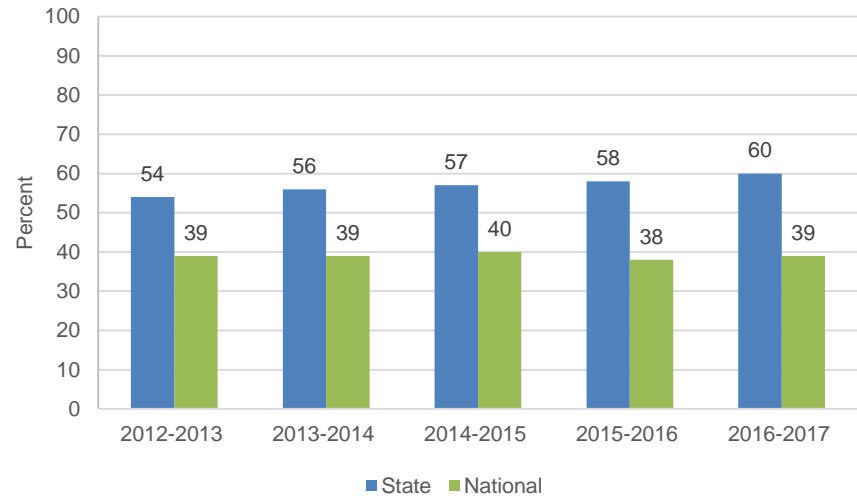


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

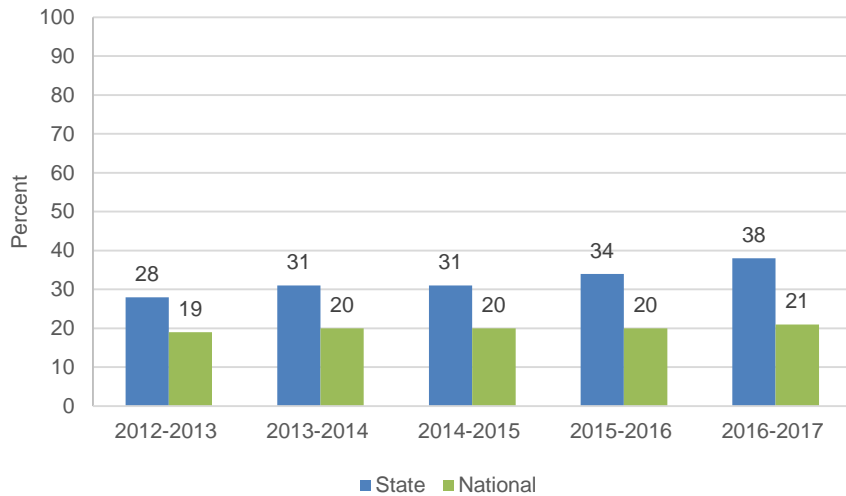
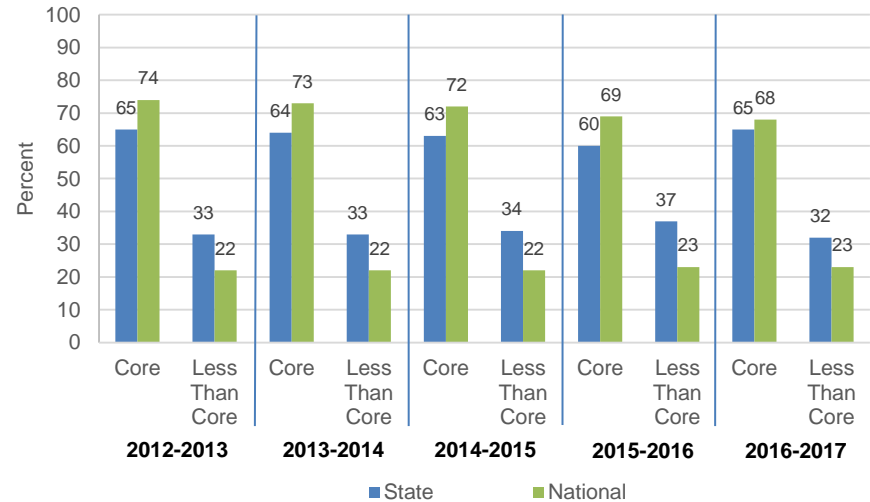


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 2,121

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2013	1,612	1,799,243	78	64	58	44	60	44	48	36	39	26
2014	1,790	1,845,787	77	64	59	43	60	44	48	37	39	26
2015	2,015	1,924,436	78	64	58	42	63	46	52	38	42	28
2016	2,076	2,090,342	79	61	60	41	62	44	52	36	42	26
2017	2,121	2,030,038	81	61	61	41	68	47	56	37	46	27

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2013	1,612	1,799,243	22.4	20.2	22.4	20.9	23.3	21.1	22.0	20.7	22.7	20.9
2014	1,790	1,845,787	22.7	20.3	22.8	20.9	23.6	21.3	22.0	20.8	22.9	21.0
2015	2,015	1,924,436	23.0	20.4	22.6	20.8	23.8	21.4	22.5	20.9	23.1	21.0
2016	2,076	2,090,342	23.1	20.1	22.9	20.6	24.0	21.3	22.8	20.8	23.3	20.8
2017	2,121	2,030,038	24.0	20.3	23.3	20.7	24.7	21.4	23.4	21.0	24.0	21.0

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8
2017	2,030,038	20.3	20.7	21.4	21.0	21.0

Total Students in Report: 2,121

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2013	1,044	537	65	33	22.8	21.8	22.9	21.7	23.7	22.8	22.3	21.3	23.1	22.0
2014	1,149	592	64	33	23.1	22.2	23.2	22.3	24.1	22.8	22.3	21.6	23.3	22.3
2015	1,260	690	63	34	23.4	22.6	22.9	22.4	24.2	23.2	22.8	22.2	23.4	22.7
2016	1,252	760	60	37	23.5	22.8	23.1	23.0	24.3	23.5	23.1	22.6	23.6	23.1
2017	1,386	677	65	32	24.5	23.0	23.8	22.8	25.1	23.8	23.8	22.8	24.5	23.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2013			2014			2015			2016			2017		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	1,612	100	22.7	1,790	100	22.9	2,015	100	23.1	2,076	100	23.3	2,121	100	24.0
Black/African American	77	5	17.4	73	4	18.0	90	4	18.6	81	4	19.5	90	4	19.1
American Indian/Alaska Native	8	0	17.3	8	0	19.8	7	0	20.6	4	0	19.3	7	0	20.1
White	1,099	68	23.6	1,213	68	24.1	1,353	67	24.1	1,398	67	24.0	1,431	67	25.0
Hispanic/Latino	170	11	17.7	202	11	18.1	222	11	18.3	231	11	19.2	221	10	19.0
Asian	69	4	24.2	87	5	23.3	103	5	24.6	119	6	24.6	107	5	25.8
Native Hawaiian/Other Pacific Islander	1	0	18.0	0	0	.	1	0	24.0	4	0	22.3	1	0	14.0
Two or more races	50	3	22.3	68	4	21.2	67	3	22.2	75	4	22.2	85	4	22.4
Prefer not to respond/No response	138	9	24.1	139	8	23.2	172	9	23.6	164	8	25.0	179	8	24.6

Total Students in Report: 2,121

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2013	1,612	1,799,243	22.4	21.1	28	19	28.8	28.7	27.7	28.0
2014	1,790	1,845,787	22.7	21.1	31	20	29.1	28.7	27.8	28.3
2015	2,015	1,924,436	22.8	21.1	31	20	28.6	28.7	28.3	28.4
2016	2,076	2,090,342	23.1	20.9	34	20	28.9	28.7	28.4	28.6
2017	2,121	2,030,038	23.6	21.1	38	21	29.2	28.7	29.0	28.7

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2013	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2014	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2015	0	0	.	.	.	.	0	0	.	.	.	.	0	0	.	.	.	.
2016	520	485,762	25	23	17.0	17.0	436	322,548	21	15	23.9	23.6	460	235,380	22	11	30.7	30.3
2017	635	999,708	30	49	17.2	16.2	648	596,096	31	29	23.9	23.4	834	427,075	39	21	31.0	30.8

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 2,121

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	1,972	93	24.0	23.4	24.6	23.4	24.0
	Extended Time	149	7	23.4	22.4	25.6	23.5	23.9
	Total	2,121	100	24.0	23.3	24.7	23.4	24.0
National	Standard Time	1,927,386	95	20.5	20.8	21.5	21.1	21.1
	Extended Time	102,652	5	17.5	18.5	19.5	18.9	18.7
	Total	2,030,038	100	20.3	20.7	21.4	21.0	21.0

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	81	61	67	56	46
	Extended Time	80	54	72	57	45
	Total	81	61	68	56	46
National	Standard Time	63	41	48	38	28
	Extended Time	42	25	36	26	19
	Total	61	41	47	37	27

Section II

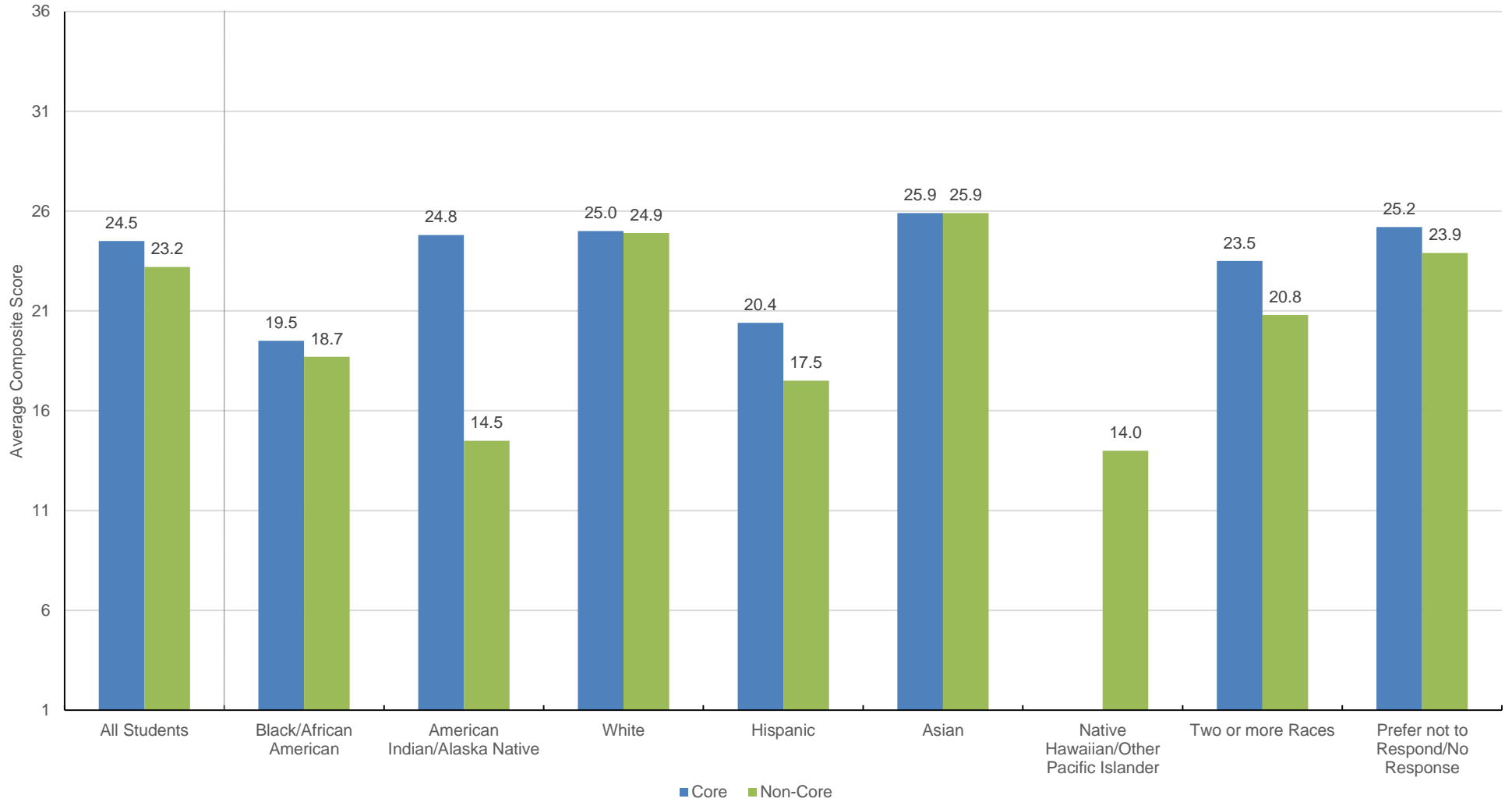
Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 2,121

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 2,121

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	42	100	15	100	78	100	35	100	5	100	12	100	36
35	129	98	44	99	58	96	41	98	29	99	33	99	35
34	62	92	30	97	91	94	49	96	51	98	42	98	34
33	78	89	48	96	79	89	54	94	84	96	49	96	33
32	38	85	66	94	112	86	24	92	63	92	55	94	32
31	48	84	47	90	88	80	61	90	75	89	72	91	31
30	99	81	83	88	91	76	73	88	84	86	68	88	30
29	61	77	80	84	88	72	62	84	115	82	95	84	29
28	71	74	120	81	93	68	76	81	116	76	107	80	28
27	113	70	167	75	68	63	102	78	125	71	122	75	27
26	99	65	146	67	94	60	141	73	118	65	141	69	26
25	159	60	120	60	90	56	109	66	137	59	138	62	25
24	131	53	128	54	136	51	189	61	135	53	152	56	24
23	129	47	94	48	122	45	164	52	107	46	125	49	23
22	116	41	102	44	149	39	178	44	151	41	131	43	22
21	113	35	74	39	93	32	113	36	119	34	111	37	21
20	96	30	84	36	117	28	137	31	117	29	111	31	20
19	80	25	97	32	76	22	87	24	104	23	126	26	19
18	56	22	104	27	81	19	118	20	83	18	118	20	18
17	68	19	142	22	54	15	77	15	76	14	98	15	17
16	57	16	144	16	51	12	65	11	56	11	81	10	16
15	75	13	94	9	54	10	49	8	65	8	61	6	15
14	61	9	58	4	53	7	31	6	41	5	34	3	14
13	26	7	20	2	44	5	36	4	35	3	23	2	13
12	29	5	8	1	30	3	25	2	20	1	10	1	12
11	36	4	3	1	9	1	11	1	5	1	3	1	11
10	25	2	2	1	12	1	7	1	3	1	2	1	10
9	14	1	1	1	2	1	4	1	1	1	1	1	9
8	6	1	0	1	6	1	1	1	1	1	0	1	8
7	4	1	0	1	2	1	1	1	0	1	0	1	7
6	0	1	0	1	0	1	0	1	0	1	0	1	6
5	0	1	0	1	0	1	1	1	0	1	0	1	5
4	0	1	0	1	0	1	0	1	0	1	0	1	4
3	0	1	0	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	24.0 (6.8)		23.3 (5.8)		24.7 (6.6)		23.4 (5.7)		24.0 (5.7)		23.6 (5.5)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 2,121

Figure 2.2. English Reporting Categories¹

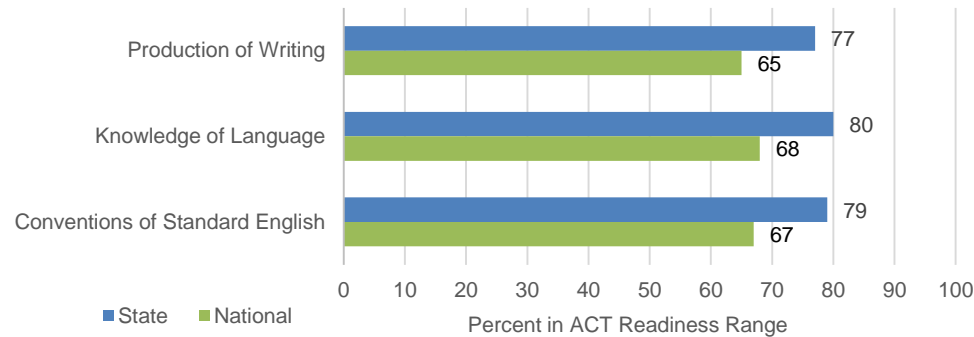


Figure 2.3. Math Reporting Categories¹

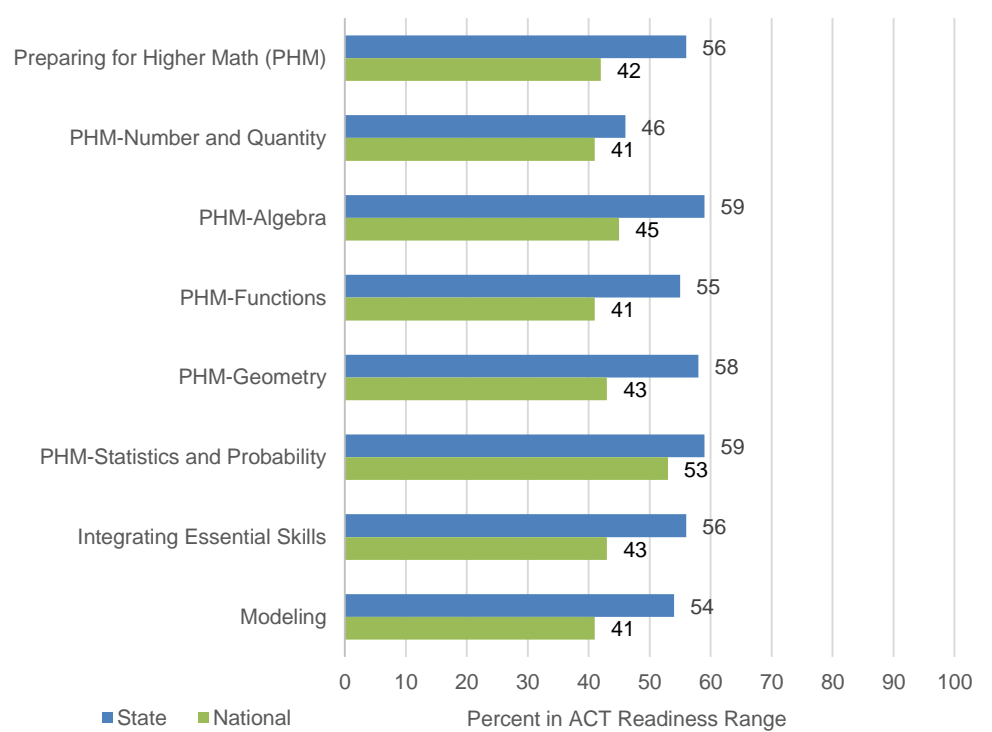


Figure 2.4. Reading Reporting Categories¹

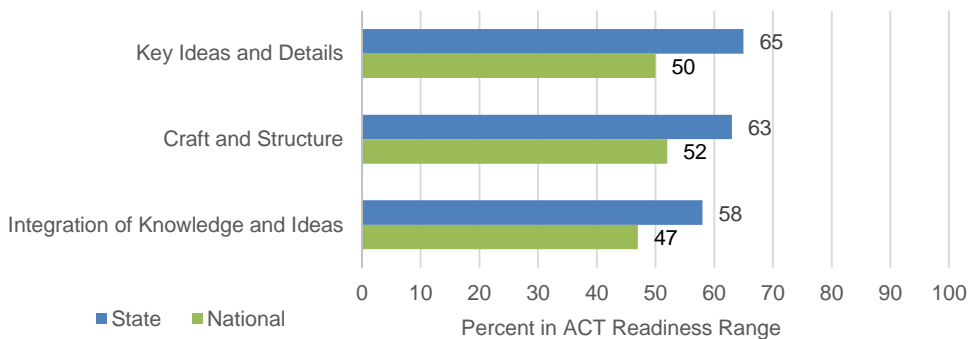
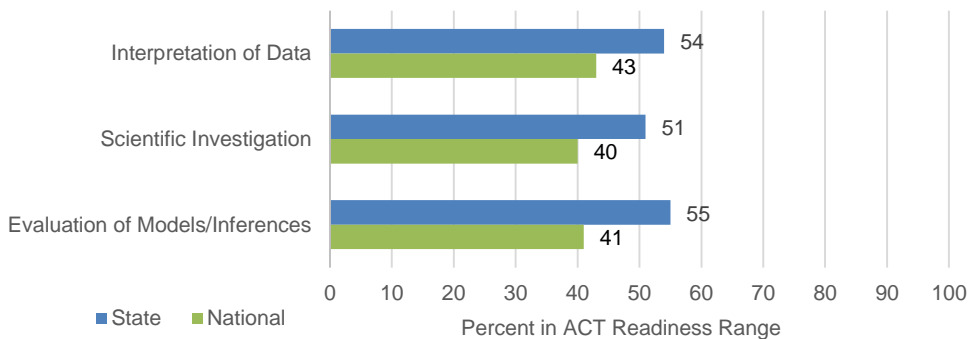


Figure 2.5. Science Reporting Categories¹



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

¹Reporting Categories are reported only for testing events beginning September 2016.

Total Students in Report: 2,121

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	2,121	65	24.5	23.2
	Black/African American	90	56	19.5	18.7
	American Indian/Alaska Native	7	57	24.8	14.5
	White	1,431	70	25.0	24.9
	Hispanic/Latino	221	52	20.4	17.5
	Asian	107	61	25.9	25.9
	Native Hawaiian/Other Pac. Isl.	1	0	.	14.0
	Two or More Races	85	56	23.5	20.8
	Prefer not/No Response	179	56	25.2	23.9
National	All Students	2,030,038	68	22.1	18.9
	Black/African American	256,756	63	17.9	16.0
	American Indian/Alaska Native	16,135	54	18.7	16.4
	White	1,062,439	72	23.4	20.2
	Hispanic/Latino	347,906	66	19.8	17.4
	Asian	96,097	78	25.0	22.5
	Native Hawaiian/Other Pac. Isl.	6,503	58	20.0	16.5
	Two or More Races	86,119	68	22.2	19.3
	Prefer not/No Response	158,083	46	22.6	18.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
Black/African American	90	4	18.5	18.4	19.7	19.1	19.1	19.0	
American Indian/Alaska Native	7	0	19.9	19.1	22.1	18.9	20.1	19.1	
White	1,431	67	25.1	24.1	25.7	24.4	25.0	24.5	
Hispanic/Latino	221	10	17.8	18.8	19.7	19.0	19.0	19.2	
Asian	107	5	25.3	27.3	25.1	25.1	25.8	26.4	
Native Hawaiian/Other Pac. Isl.	1	0	11.0	15.0	13.0	16.0	14.0	16.0	
Two or More Races	85	4	22.2	22.2	22.7	21.8	22.4	22.2	
Prefer not/No Response	179	8	24.9	23.5	25.9	23.6	24.6	23.8	
National	All Students	2,030,038	100	20.3	20.7	21.4	21.0	21.0	21.1
	Black/African American	256,756	13	16.0	17.1	17.4	17.4	17.1	17.5
	American Indian/Alaska Native	16,135	1	16.1	17.6	18.0	18.0	17.5	18.0
	White	1,062,439	52	22.1	21.9	23.0	22.3	22.4	22.3
	Hispanic/Latino	347,906	17	17.7	18.9	19.3	19.1	18.9	19.2
	Asian	96,097	5	23.7	25.2	23.9	24.0	24.3	24.9
	Native Hawaiian/Other Pac. Isl.	6,503	0	17.2	18.6	18.6	18.7	18.4	18.9
	Two or More Races	86,119	4	20.6	20.7	21.9	21.2	21.2	21.2
	Prefer not/No Response	158,083	8	19.5	20.1	20.8	20.3	20.3	20.5

Total Students in Report: 2,121

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	889	65	25.2	24.0
	Females	1,232	66	23.9	22.7
	No Response	0	.	.	.
National	Males	939,730	66	22.3	18.7
	Females	1,047,170	71	21.9	19.3
	No Response	43,138	27	19.0	16.5

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	889	42	24.1	24.8	25.1	24.6	24.8	25.0
	Females	1,232	58	23.8	22.3	24.4	22.6	23.4	22.7
	No Response	0	0	.	.	.	.	.	.
National	Males	939,730	46	19.9	21.2	21.2	21.3	21.0	21.5
	Females	1,047,170	52	20.8	20.4	21.8	20.8	21.1	20.8
	No Response	43,138	2	16.4	17.8	17.9	18.1	17.7	18.2

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	29	28	30	27	28
Q2 (50th Percentile)	24	24	24	23	24
Q1 (25th Percentile)	19	18	20	20	20

Section III

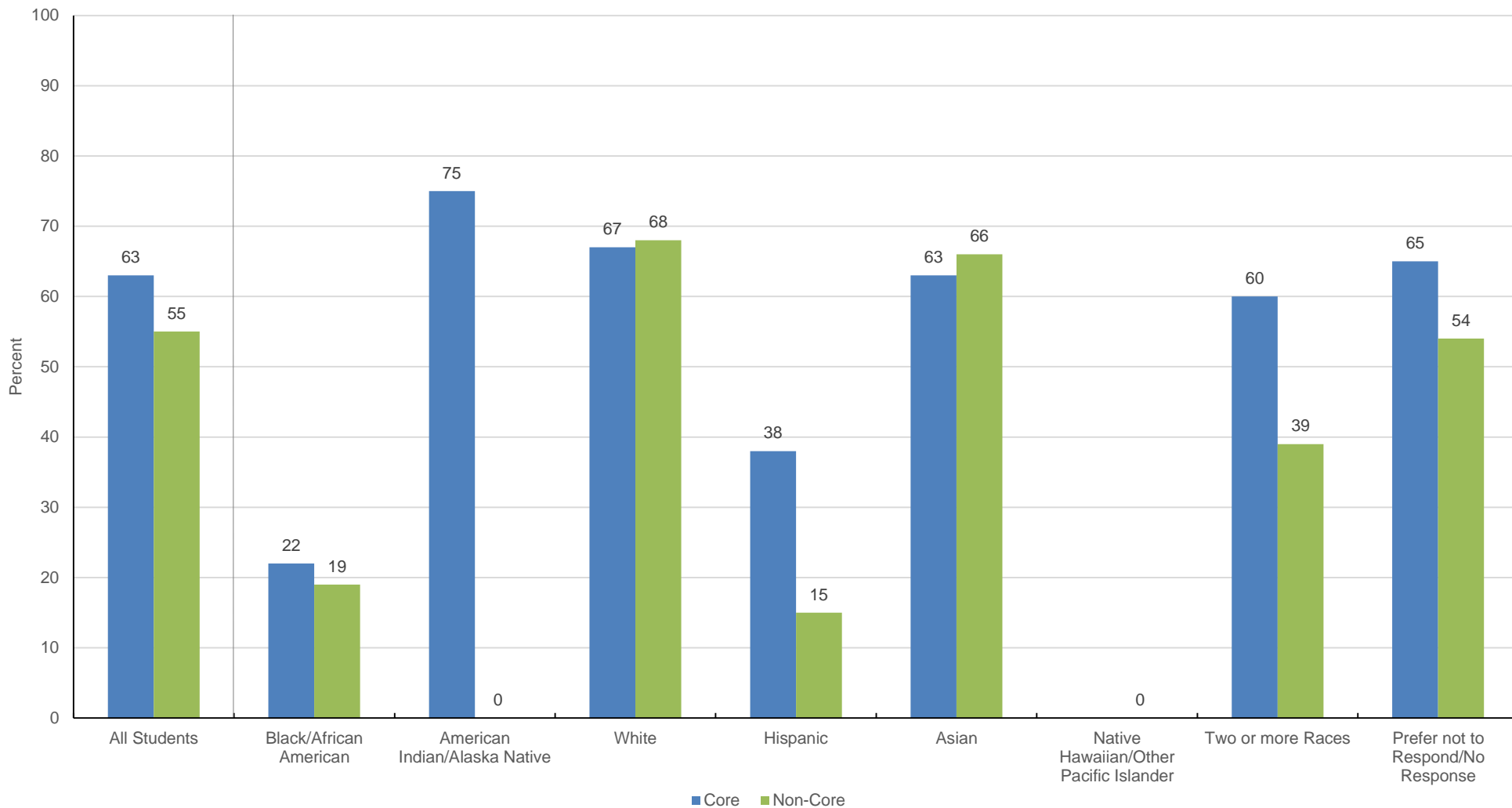
College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 2,121

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 2,121

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	311	15	137	6	306	14	179	8
	28 to 32	317	15	396	19	472	22	296	14
	24 to 27	502	24	561	26	388	18	541	26
	20 to 23	454	21	354	17	481	23	592	28
	16 to 19	261	12	487	23	262	12	347	16
	13 to 15	162	8	172	8	151	7	116	5
	01 to 12	114	5	14	1	61	3	50	2
National	33 to 36	136,676	7	61,071	3	141,382	7	79,636	4
	28 to 32	180,218	9	192,088	9	276,868	14	159,638	8
	24 to 27	304,755	15	404,500	20	287,704	14	371,660	18
	20 to 23	454,612	22	329,804	16	472,133	23	580,793	29
	16 to 19	372,731	18	686,547	34	426,969	21	513,876	25
	13 to 15	307,497	15	332,337	16	274,775	14	227,206	11
	01 to 12	273,549	13	23,691	1	150,207	7	97,229	5

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	82	71	70	64	54
	Females	80	54	66	49	40
	No Response	.	.	.	.	.
National	Males	59	44	46	40	29
	Females	65	39	49	35	26
	No Response	37	19	24	18	10

Total Students in Report: 2,121

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English	Mathematics	Reading	Science	All Four	STEM
			Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %		Benchmark=26 %
State	All Students	2,121	81	61	68	56	46	38
	Black/African American	90	49	26	36	19	14	12
	American Indian/Alaska Native	7	57	43	57	29	29	29
	White	1,431	89	67	74	63	52	42
	Hispanic/Latino	221	42	29	37	25	18	11
	Asian	107	82	79	65	64	54	56
	Native Hawaiian/Other Pac. Isl	1	0	0	0	0	0	0
	Two or More Races	85	73	56	55	52	46	32
	Prefer Not to Respond	179	85	60	77	51	46	39
National	All Students	2,030,038	61	41	47	37	27	21
	Black/African American	256,756	33	13	20	11	6	4
	American Indian/Alaska Native	16,135	34	16	25	15	8	5
	White	1,062,439	74	51	58	47	35	26
	Hispanic/Latino	347,906	46	26	33	22	14	10
	Asian	96,097	76	70	62	58	48	46
	Native Hawaiian/Other Pac. Isl	6,503	43	26	29	21	15	11
	Two or More Races	86,119	64	40	50	38	27	20
	Prefer Not to Respond	158,083	54	36	42	34	25	20

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level ²	N		Average
			%	Composite
State	Gold or Higher	1,002	47	29.0
	Silver	892	42	20.9
	Bronze	197	9	14.7
	Needs Improvement	30	1	11.4
National	Gold or Higher	538,392	27	28.5
	Silver	984,772	49	20.3
	Bronze	440,158	22	14.7
	Needs Improvement	66,716	3	11.5

¹ The ACT Composite scores associated with a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 25 for Gold, and 35 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 would be classified as 'Needs Improvement', 13 to 16 as 'Bronze', 17 to 24 as 'Silver', and 25 or above as 'Gold or Higher' in the table above. For comparison, individual student score reports classify those who scored 12-13, 14-17, and 18 and higher as making progress toward Bronze, Silver, and Gold certificates.

² Additional information on the ACT NCRC can be found at www.act.org.

Total Students in Report: 2,121

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	1,386	85	24.5	64	23.8	71	25.1	58	23.8	48	24.5	39	24.1
	Less than Core	677	75	23.0	57	22.8	62	23.8	52	22.8	43	23.2	36	23.0
	Missing ³	58	64	21.5	36	19.6	57	23.5	40	21.4	29	21.6	28	20.8
National	Core or More	1,376,479	70	21.6	48	21.7	54	22.6	44	21.9	33	22.1	25	22.1
	Less than Core	464,989	46	17.9	26	18.8	33	19.3	24	19.1	16	18.9	11	19.2
	Missing	188,570	37	16.5	20	17.9	27	18.2	20	18.3	12	17.9	9	18.3

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	2,043	82	24.0	2,046	62	23.5	1,495	68	24.7	1,934	58	23.8
	Less than Core	29	62	19.9	27	15	17.2	572	67	24.5	132	22	18.5
	Missing ³	49	73	22.8	48	44	20.7	54	61	24.2	55	42	21.9
National	Core or More	1,749,083	65	20.9	1,754,759	44	21.2	1,634,115	51	22.0	1,601,572	42	21.7
	Less than Core	109,158	34	15.9	96,952	8	16.3	218,140	34	19.5	248,948	17	18.2
	Missing	171,797	39	16.7	178,327	21	18.0	177,783	28	18.3	179,518	20	18.4

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 2,121

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	568	27	23.8	79	372,397	18	22.0	72
Eng 9, Eng 10, Eng 11, Eng 12	1,475	70	24.1	83	1,376,686	68	20.6	64
Less than 4 years of English	29	1	19.9	62	109,158	5	15.9	34
Zero years / no English courses reported	49	2	22.8	73	171,797	8	16.7	39
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	174	8	25.4	82	117,096	6	23.2	62
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	107	5	21.3	48	152,416	8	21.5	51
Alg 1, Alg 2, Geom, & Trig	67	3	18.6	27	113,080	6	18.9	26
Alg 1, Alg 2, Geom, & Other Adv Math	300	14	19.4	28	364,399	18	19.3	29
Other comb of 4 or more years of Math	1,159	55	25.3	75	684,625	34	23.8	64
Alg 1, Alg 2, & Geom	113	5	17.0	11	217,043	11	16.9	10
Other comb of 3 or 3.5 years of Math	126	6	23.5	66	106,100	5	19.6	32
Less than 3 years of Math	27	1	17.2	15	96,952	5	16.3	8
Zero years / no Math courses reported	48	2	20.7	44	178,327	9	18.0	21
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	120	6	26.2	76	52,959	3	22.1	51
Other comb of 4 or more years Social Science	715	34	24.3	65	934,153	46	22.6	55
US Hist, World Hist, & Am Gov	118	6	24.0	64	120,831	6	19.7	35
Other comb of 3 or 3.5 years of Social Science	542	26	25.1	71	526,172	26	21.6	48
Less than 3 years of Social Science	572	27	24.5	67	218,140	11	19.5	34
Zero years / no Social Science courses reported	54	3	24.2	61	177,783	9	18.3	28
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	1,324	62	24.2	61	809,286	40	22.4	48
Bio, Chem, Phys	302	14	24.4	63	225,060	11	23.2	53
Gen Sci ¹ , Bio, Chem	287	14	21.5	41	513,247	25	20.2	30
Other comb of 3 years of Natural Science	21	1	23.2	57	53,979	3	19.1	24
Less than 3 years of Natural Science	132	6	18.5	22	248,948	12	18.2	17
Zero years / no Natural Science courses reported	55	3	21.9	42	179,518	9	18.4	20

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 2,121

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	568	27	23.8	79	229	26	23.4	79	339	28	24.0	79
Eng 9, Eng 10, Eng 11, Eng 12	1,475	70	24.1	83	618	70	24.5	84	857	70	23.9	82
Less than 4 years of English	29	1	19.9	62	12	1	20.3	75	17	1	19.5	53
Zero years / no English courses reported	49	2	22.8	73	30	3	24.0	77	19	2	20.9	68
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	174	8	25.4	82	77	9	27.0	92	97	8	24.2	74
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	107	5	21.3	48	37	4	22.4	59	70	6	20.8	41
Alg 1, Alg 2, Geom, & Trig	67	3	18.6	27	19	2	19.8	42	48	4	18.1	21
Alg 1, Alg 2, Geom, & Other Adv Math	300	14	19.4	28	98	11	19.5	30	202	16	19.4	28
Other comb of 4 or more years of Math	1,159	55	25.3	75	538	61	26.5	82	621	50	24.3	70
Alg 1, Alg 2, & Geom	113	5	17.0	11	34	4	18.1	15	79	6	16.5	9
Other comb of 3 or 3.5 years of Math	126	6	23.5	66	47	5	24.5	68	79	6	23.0	65
Less than 3 years of Math	27	1	17.2	15	9	1	17.8	22	18	1	16.9	11
Zero years / no Math courses reported	48	2	20.7	44	30	3	22.3	57	18	1	17.9	22
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	120	6	26.2	76	57	6	27.6	79	63	5	25.0	73
Other comb of 4 or more years Social Science	715	34	24.3	65	316	36	24.7	68	399	32	24.0	63
US Hist, World Hist, & Am Gov	118	6	24.0	64	55	6	23.2	64	63	5	24.6	63
Other comb of 3 or 3.5 years of Social Science	542	26	25.1	71	190	21	25.7	72	352	29	24.9	71
Less than 3 years of Social Science	572	27	24.5	67	240	27	24.7	70	332	27	24.4	66
Zero years / no Social Science courses reported	54	3	24.2	61	31	3	25.9	68	23	2	21.9	52
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	1,324	62	24.2	61	591	66	25.2	68	733	59	23.4	55
Bio, Chem, Phys	302	14	24.4	63	121	14	26.2	73	181	15	23.1	57
Gen Sci ² , Bio, Chem	287	14	21.5	41	86	10	21.9	53	201	16	21.3	36
Other comb of 3 years of Natural Science	21	1	23.2	57	13	1	24.5	54	8	1	21.1	63
Less than 3 years of Natural Science	132	6	18.5	22	45	5	19.0	29	87	7	18.2	18
Zero years / no Natural Science courses reported	55	3	21.9	42	33	4	23.6	45	22	2	19.2	36

¹Includes General, Physical and Earth Sciences.

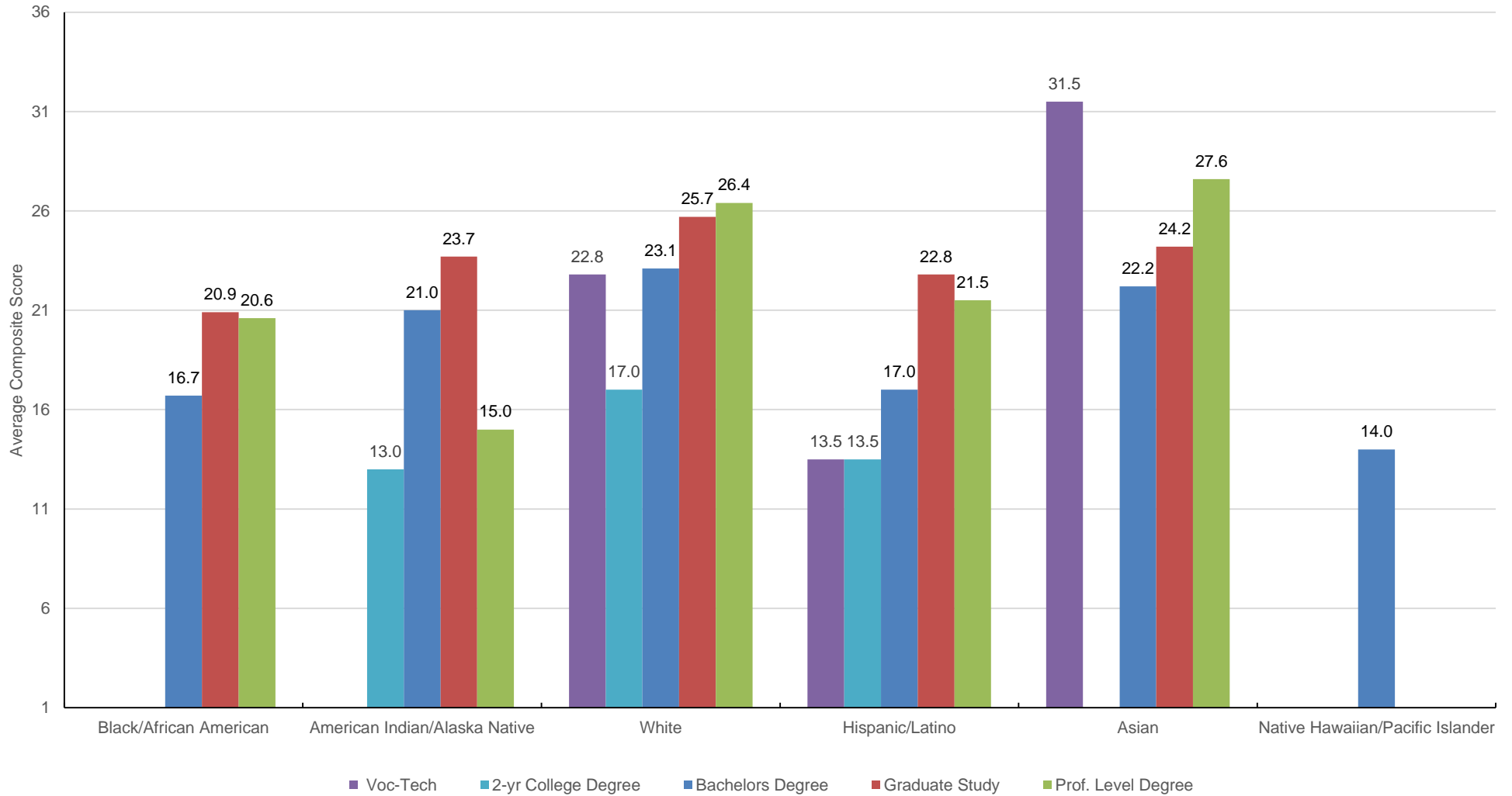
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Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included. Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 2,121

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	22	1	23.2	0	0	.	19	1	22.9
Architecture	13	1	21.7	1	5	34.0	8	0	21.4
Area, Ethnic, & Multidisciplinary Studies	3	0	23.3	0	0	.	2	0	22.0
Arts: Visual & Performing	94	4	21.7	0	0	.	75	4	21.8
Business	252	12	23.2	5	25	19.8	210	12	23.4
Communications	31	1	22.6	0	0	.	28	2	22.7
Community, Family, & Personal Services	13	1	19.3	2	10	16.5	10	1	19.1
Computer Science & Mathematics	76	4	26.5	1	5	14.0	63	4	27.2
Education	60	3	20.1	0	0	.	53	3	20.2
Engineering	218	10	26.3	0	0	.	199	11	26.3
Engineering Technology & Drafting	15	1	23.1	0	0	.	14	1	23.6
English & Foreign Languages	28	1	24.6	0	0	.	24	1	24.3
Health Administration & Assisting	24	1	18.3	0	0	.	20	1	18.4
Health Sciences & Technologies	349	16	22.7	1	5	19.0	323	18	22.8
Philosophy, Religion, & Theology	4	0	22.8	0	0	.	4	0	22.8
Repair, Production, & Construction	3	0	15.0	1	5	14.0	1	0	14.0
Sciences: Biological & Physical	241	11	25.6	2	10	23.5	218	12	25.5
Social Sciences & Law	154	7	23.5	1	5	15.0	136	8	23.4
Undecided	482	23	24.9	6	30	18.0	361	20	24.9
No Response	39	2	24.1	0	0	.	4	0	21.0

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 2,121

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	12	21.4	0	.	0	.	6	22.8	2	13.5
2-yr College Degree	8	15.8	0	.	1	13.0	3	17.0	2	13.5
Bachelors Degree	688	21.9	32	16.7	2	21.0	477	23.1	77	17.0
Graduate Study	548	25.3	13	20.9	3	23.7	432	25.7	32	22.8
Prof. Level Degree	536	25.6	29	20.6	1	15.0	348	26.4	58	21.5
Other	9	20.7	1	20.0	0	.	4	18.8	2	23.5
No Response	320	24.0	15	19.3	0	.	161	25.7	48	16.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	12	21.4	2	31.5	0	.	1	14.0	1	16.0
2-yr College Degree	8	15.8	0	.	0	.	1	14.0	1	21.0
Bachelors Degree	688	21.9	26	22.2	1	14.0	31	19.0	42	22.6
Graduate Study	548	25.3	17	24.2	0	.	18	24.2	33	25.5
Prof. Level Degree	536	25.6	38	27.6	0	.	25	26.6	37	25.7
Other	9	20.7	0	.	0	.	1	17.0	1	27.0
No Response	320	24.0	24	27.6	0	.	8	20.6	64	25.0

Total Students in Report: 2,121

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF RHODE ISLAND	Rhode Island	270	98	172	1	6	23	24	29	15	3
RHODE ISLAND COLLEGE	Rhode Island	86	26	60	3	10	44	23	12	7	0
BROWN UNIVERSITY	Rhode Island	64	32	32	0	2	6	23	33	27	9
BOSTON UNIVERSITY	Massachusetts	54	20	34	0	4	7	22	26	28	13
NORTHEASTERN UNIVERSITY	Massachusetts	53	18	35	0	4	8	15	26	32	15
UNIVERSITY OF CONNECTICUT	Connecticut	50	6	44	0	2	8	22	48	18	2
BOSTON COLLEGE	Massachusetts	43	12	31	0	12	9	23	16	30	9
PROVIDENCE COLLEGE	Rhode Island	37	4	33	0	5	22	27	30	14	3
ROGER WILLIAMS UNIVERSITY	Rhode Island	35	7	28	0	11	34	23	20	9	3
QUINNIPIAC UNIVERSITY	Connecticut	33	6	27	0	3	21	36	33	6	0
UNIVERSITY OF NEW HAMPSHIRE	New Hampshire	30	4	26	0	0	10	37	27	23	3
UNIV OF MASSACHUSETTS AMHERST	Massachusetts	28	5	23	0	0	14	21	36	29	0
BRYANT UNIVERSITY	Rhode Island	27	10	17	0	7	26	37	19	11	0
UNIVERSITY OF VERMONT	Vermont	27	5	22	0	4	7	33	41	7	7
NEW YORK UNIVERSITY	New York	25	8	17	0	4	8	24	36	12	16
TUFTS UNIVERSITY	Massachusetts	23	6	17	0	4	0	17	30	35	13
SALVE REGINA UNIVERSITY	Rhode Island	22	5	17	5	5	23	41	23	0	5
WORCESTER POLYTECHNIC INST	Massachusetts	22	2	20	0	0	0	23	36	32	9
JOHNSON AND WALES UNIVERSITY-PROVIDENCE	Rhode Island	20	5	15	0	20	10	30	25	15	0
MASSACHUSETTS COLL PHARM/HLTH SCIENCES	Massachusetts	19	5	14	0	5	32	11	37	16	0
UNIV OF MASSACHUSETTS-DARTMOUTH	Massachusetts	19	1	18	0	11	37	16	21	11	5
NCAA ELIGIBILITY CENTER	Indiana	17	14	3	0	12	12	29	18	18	12
UNIV OF SOUTH CAROLINA-COLUMBIA	South Carolina	17	4	13	0	0	18	41	35	6	0
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	Massachusetts	16	7	9	0	0	6	19	31	25	19
COMMUNITY COLLEGE OF RHODE ISLAND	Rhode Island	15	2	13	0	20	33	20	13	7	7
EMERSON COLLEGE	Massachusetts	14	5	9	0	7	7	50	14	21	0
HARVARD COLLEGE	Massachusetts	14	1	13	0	0	7	21	21	36	14
UNIV OF NORTH CAROLINA AT CHAPEL HILL	North Carolina	14	7	7	0	0	0	14	21	57	7
SACRED HEART UNIVERSITY	Connecticut	13	4	9	0	0	23	15	31	31	0
CLEMSON UNIVERSITY	South Carolina	12	3	9	0	0	0	33	50	17	0
All Other Institutions		1,080	288	792	1	5	16	24	21	27	7
Total		2,199	620	1,579	1	5	17	25	24	22	6

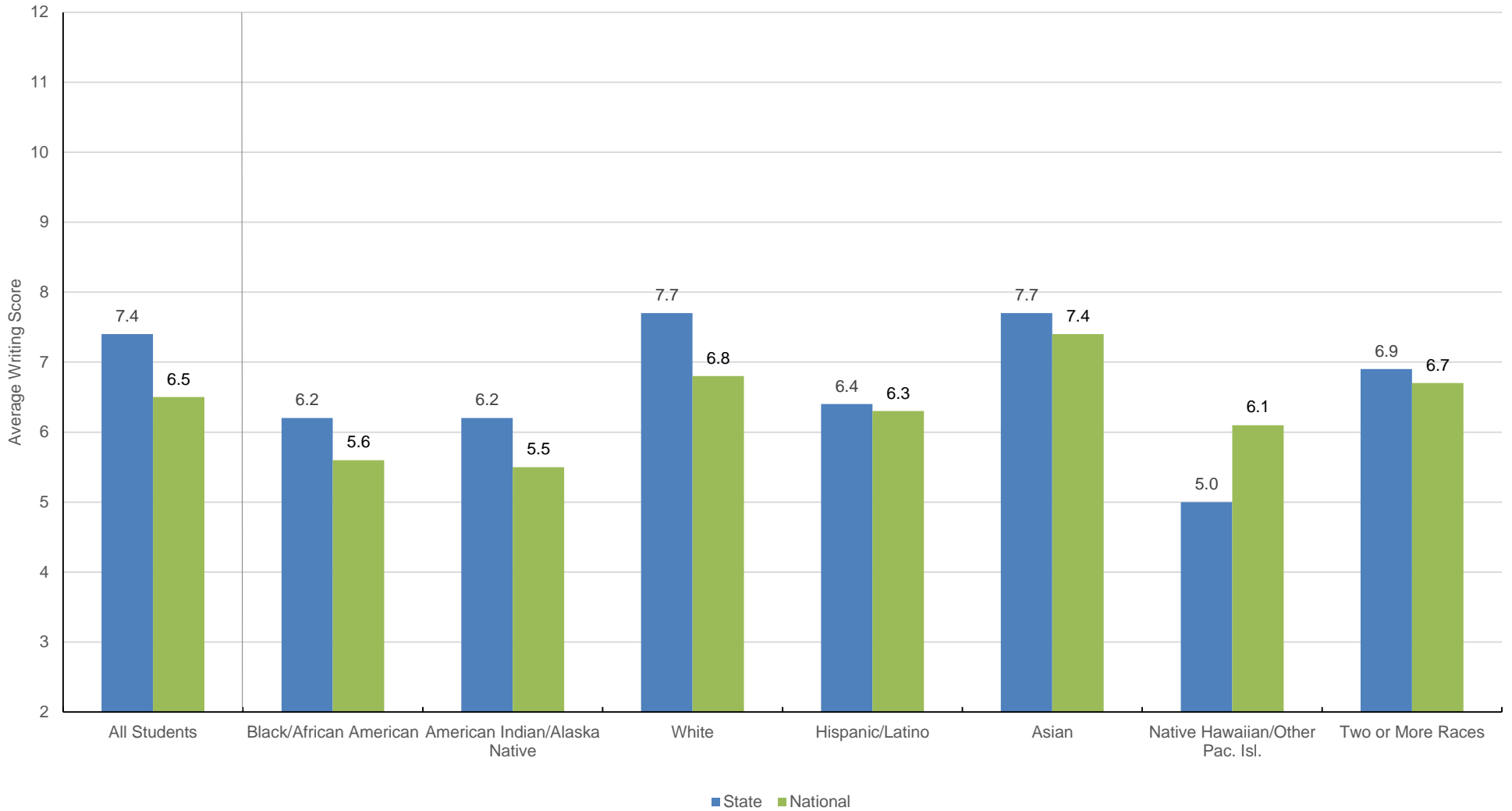
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Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included. Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing. Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 2-12.

Total Students in Report: 2,121

Table 5.1. Average ACT English Language Arts and Constituent Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores							
			Writing		English		Reading		English Language Arts	
			State	National	State	National	State	National	State	National
All Students	1,608	1,090,621	7.4	6.5	24.3	20.9	25.0	22.0	23.4	20.2
Black/African American	67	125,357	6.2	5.6	18.2	16.2	19.5	17.7	18.1	16.0
American Indian/Alaska Native	5	7,357	6.2	5.5	19.4	15.9	21.0	17.9	19.0	16.0
White	1,046	525,822	7.7	6.8	25.7	22.8	26.2	23.8	24.5	21.8
Hispanic/Latino	180	218,012	6.4	6.3	17.7	18.1	19.4	19.7	18.0	18.1
Asian	91	72,490	7.7	7.4	26.0	24.5	25.5	24.7	24.5	23.3
Native Hawaiian/Other Pac. Isl.	1	4,270	5.0	6.1	11.0	17.5	13.0	18.8	12.0	17.5
Two or More Races	67	48,148	6.9	6.7	22.6	21.2	23.2	22.5	21.6	20.6
Prefer not/No Response	151	89,165	7.4	6.4	25.3	20.6	26.4	21.7	24.2	19.8
Males	660	496,038	7.5	6.3	24.8	20.6	25.5	21.8	23.7	19.8
Females	948	568,720	7.4	6.8	24.0	21.4	24.6	22.4	23.1	20.8
No Response	0	25,863	.	5.5	.	16.4	.	18.0	.	16.3

¹Results based on students with ACT writing scores with test events beginning September 2015. The writing score range is 2-12 (i.e., the rounded average of the four domain scores).

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for Students Who Took ACT Writing¹

	N		Average ACT Scores					
			English		Writing		English / Writing Combined	
			State	National	State	National	State	National
All Students	2	3,655	21.5	23.5	8.0	6.8	21.5	22.0
Black/African American	0	200	.	18.5	.	6.1	.	17.6
American Indian/Alaska Native	0	14	.	19.9	.	5.9	.	18.6
White	2	2,049	21.5	24.1	8.0	6.9	21.5	22.5
Hispanic/Latino	0	588	.	18.4	.	5.8	.	17.2
Asian	0	367	.	29.5	.	8.1	.	27.5
Native Hawaiian/Other Pac. Isl.	0	2	.	21.5	.	6.0	.	20.0
Two or More Races	0	123	.	24.6	.	6.9	.	22.8
Prefer not/No Response	0	312	.	25.5	.	6.9	.	23.5
Males	1	1,700	22.0	23.6	10.0	6.6	24.0	21.9
Females	1	1,955	21.0	23.5	6.0	6.9	19.0	22.0
No Response	0	0	.	.	.	.	.	.

¹Results based on students with ACT writing scores with test events prior to September 2015. The writing score range is 2-12.

