

# ENGLISH

Correctly Answered: **20 of 32**  
 Omitted: **0 of 32**  
 Incorrectly Answered: **12 of 32**

Question	Correct Answer	Incorrect Response
1	A	
2	F	
3	B	A
4	G	
5	N/A	N/A
6	N/A	N/A
7	A	
8	F	
9	D	
10	H	
11	A	B
12	J	
13	C	A
14	G	
15	B	C
16	F	
17	D	C
18	H	
19	N/A	N/A
20	N/A	N/A
21	A	
22	J	F
23	B	
24	G	
25	C	B

# READING

Correctly Answered: **16 of 20**  
 Omitted: **0 of 20**  
 Incorrectly Answered: **4 of 20**

Question	Correct Answer	Incorrect Response
1	A	
2	F	
3	B	A
4	G	
5	D	
6	H	
7	N/A	N/A
8	F	
9	D	
10	N/A	N/A
11	B	
12	J	
13	N/A	N/A
14	G	
15	B	A

### CORRECTING ERRORS ON YOUR REPORT

If you think there is an error in information or want to change information (e.g., address change, name change/correction), please contact your guidance counselor at school. Any changes must be requested by testing staff.

# SAMPLE

### Ideas for Progress

#### Production of Writing

- read drafts with a partner and discuss how changing specific words or phrases would change each draft's purpose

- practice writing varied conclusions

#### Knowledge of Language

- revise drafts to make writing more concise and precise

#### Conventions of Standard English

- practice recognizing fused sentences or run-ons and how to separate them into two simpler, clearer sentences
- check drafts by circling the prepositions to ensure they are the ones intended
- find examples of commas used to set off parenthetical phrases in advertising copy or published authors' work

Question	Correct Answer	Incorrect Response
26	N/A	N/A
27	N/A	N/A
28	J	
29	C	D
30	H	
31	A	B
32	F	
33	N/A	N/A
34	N/A	N/A
35	D	
36	F	G
37	A	C
38	J	
39	B	
40	G	J

### Ideas for Progress

#### Key Ideas & Details

- distinguish between what is most and least important in increasingly challenging texts
- distinguish between key concepts and subordinate ideas in a text and write a concise summary about one of the key concepts
- examine events in written or nonprint sources to determine the primary cause(s) and final outcome(s)

#### Craft & Structure

- research words and phrases from different sources, identifying their shades of meaning in various contexts or situations
- explain why an author may use one or more organizational patterns
- search for clues that suggest the viewpoint from which a challenging literary narrative is written or told and determine whether that point of view is reliable or biased

#### Integration of Knowledge & Ideas

- defend or challenge the author's or narrator's assertions by locating several key pieces of information in a text
- synthesize information from multiple informational texts to clarify understanding of important concepts and ideas

If an error is found to have been made, a corrected score report will be made available to your testing staff in Online Reporting.

#### RETENTION POLICY

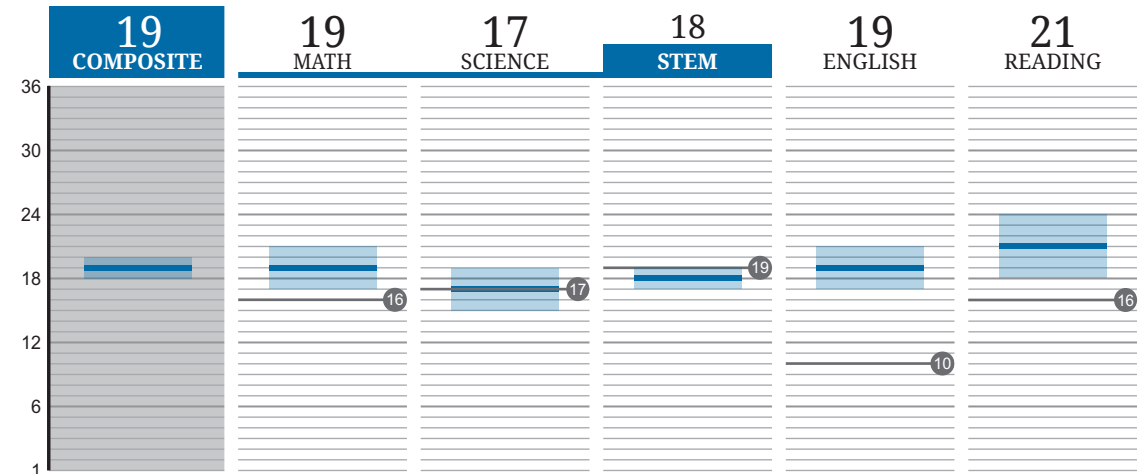
We keep registration records for 5 years, answer documents for at least 1 year, and test scores indefinitely.

# SAMPLE

**ANN C. TAYLOR**  
 ACT ID: 123876  
 Test Date: *October 8, 2024*  
 WASHINGTON HIGH SCHOOL (Code: 123456)  
 Grade: 8

## Your PreACT® 8/9 Composite Score is 19

This graph shows your PreACT 8/9 scores and how they compare to the PreACT 8/9 Readiness Benchmarks.



## Your Predicted PreACT® Composite Score Range is 21–24

The predicted PreACT score ranges assume you will have typical achievement growth and take the PreACT test in 10th grade.



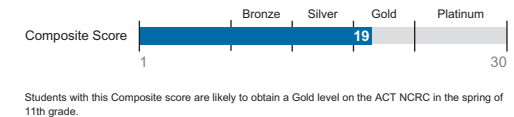
## Your Predicted ACT Composite Score Range is 22–26

The predicted ACT score ranges assume you will have typical achievement growth and take the ACT test in spring of 11th grade.



## Progress Toward the ACT National Career Readiness Certificate®

This indicator predicts the ACT National Career Readiness Certificate (ACT NCRC<sup>®</sup>) that students with this PreACT 8/9 Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit [www.act.org/NCRC-indicator](http://www.act.org/NCRC-indicator) to learn more.



## Your Detailed PreACT 8/9 Results

The scores below represent your performance on reporting categories measured by the test. Reporting category designations are provided to help you to start to focus on strengths and weaknesses. Categories with only a few items may be less representative of your overall performance in that category.

Category	Correct/Total†	Percent Correct	Category	Correct/Total	Percent Correct
<b>MATH</b>			<b>ENGLISH</b>		
Preparing for Higher Math	17/28	61%	Production of Writing	12/17	71%
• Number & Quantity	5/5	100%	Knowledge of Language	0/0	N/A
• Algebra	4/6	67%	Conventions of Standard English	9/15	60%
• Functions	5/6	83%	<b>READING</b>		
• Geometry	2/6	33%	Key Ideas & Details	8/11	73%
• Statistics & Probability	2/5	40%	Craft & Structure	5/9	56%
Integrating Essential Skills	2/4	50%	Integration of Knowledge & Ideas	0/0	N/A
Modeling	4/10	40%			
<b>SCIENCE</b>					
Interpretation of Data	7/11	64%			
Scientific Investigation	5/6	83%			
Evaluation of Models, Inferences & Experimental Results	4/8	50%			

#### \* About the PreACT 8/9 test and score scale

The PreACT 8/9 is shorter than the ACT and is based on a subset of ACT test specifications. The PreACT 8/9 test scores align to the 1–36 ACT score scales, but PreACT 8/9 has a maximum score of 30.

† Math test questions can map to multiple reporting categories, so totals will exceed the number of questions on test.

**PreACT 8/9 Composite Score:** For each test we converted your number of correct answers into a 1 to 30 score. Your Composite score is the average of your scores on the four subject tests (math, science, English, and reading) rounded to the nearest whole number. If you left any test completely blank, that score is reported as two dashes and no Composite score is computed.

**STEM:** Science, Technology, Engineering, and Math.

**Benchmark and US Ranks** are for Fall 8th grade.

Your PreACT 8/9 scores include different scores for each subject test (math, science, English, and reading) along with the average of all of your subject scores (the Composite score). The STEM score is the average of your math and science scores.

#### Your PreACT 8/9 Score Range

Test scores are estimates of your educational performance. Think of your true achievement on this test as being within a range as shown by the bands around your scores.

#### PreACT 8/9 Readiness Benchmarks

Students who score at or above the benchmark are on target to meet the ACT College Readiness Benchmark when they are in 11th or 12th grade.

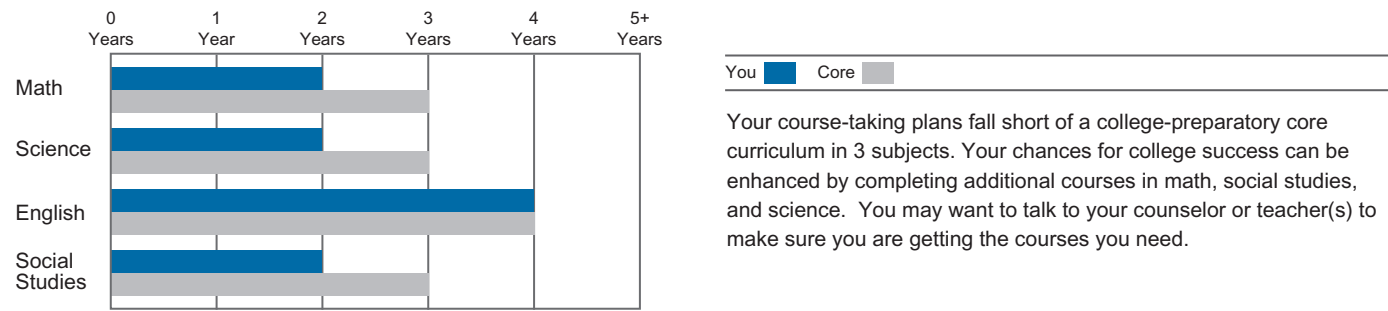
#### US Rank

Composite	68%
Math	74%
Science	50%
STEM	60%
English	70%
Reading	74%

Your **US Rank** tells you the approximate percentage of students, in a comparison group that took PreACT, scoring at or below your score.

# Your High School Course Plans Compared to Core

A college-preparatory **core** curriculum refers to students taking 4 years of English and 3 years each of math, social studies, and science.



Your course-taking plans fall short of a college-preparatory core curriculum in 3 subjects. Your chances for college success can be enhanced by completing additional courses in math, social studies, and science. You may want to talk to your counselor or teacher(s) to make sure you are getting the courses you need.

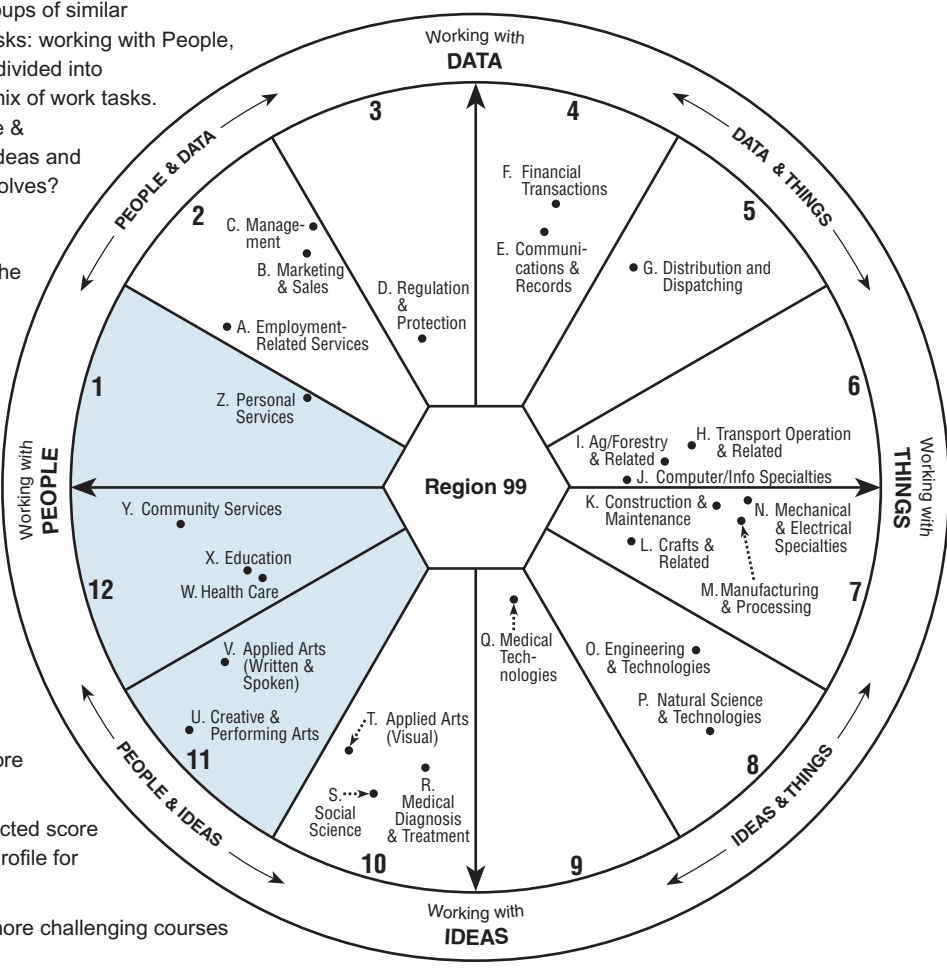
## Your Education and Career Journey

The Career Map shows 26 Career Areas (groups of similar occupations) according to their basic work tasks: working with People, Things, Data, and Ideas. The Career Map is divided into 12 regions. Each region has its own unique mix of work tasks. For example, Career Area P (Natural Science & Technologies) mostly involves working with Ideas and Things. What do you think Career Area C involves?

**Your Interests**  
Your interest inventory results are shown on the Career Map. The shaded regions show the kinds of work tasks you prefer and the Career Areas you may like. Visit [www.act.org/collegeplanning](http://www.act.org/collegeplanning) to find out more about occupations in these Career Areas.

**On Track?**  
Your Predicted ACT Composite Score range: 22–26  
Profile for Success: You told us you prefer Career Area C: Management. Successful college students in majors related to this Career Area often have an ACT Composite Score in the range of 21–25.

- Compare your Predicted ACT Composite Score range to your Profile for Success.
- You're on track for success if your predicted score range overlaps with, or is above, your Profile for Success score range.
  - Improving your study skills and taking more challenging courses may help you improve your scores.



## Next Steps

**The ACT**  
Practice! ACT offers a variety of resources to help students continue to prepare for the ACT test. Visit [www.act.org/testprep](http://www.act.org/testprep) to find solutions to fit your needs.

Sign up now! Register for the ACT at [www.act.org](http://www.act.org).

For more information regarding using your PreACT Results please scan this code or visit <https://success.act.org/s/article/Using-Your-PreACT-Results>



ANN C. TAYLOR  
ACT ID: 123876  
Test Date: October 8, 2024  
WASHINGTON HIGH SCHOOL (Code: 123456)

## Your Item Response Analysis

Ask for your test booklet so you can review the questions and your answers. Ideas for Progress are based on your scores. The improvement suggestions provided are a sample of the Ideas for Progress for your subject scale score. Your particular profile of strengths and weaknesses will influence which suggestions are most relevant for you. More information can be found at [www.act.org/standards/ideasforprogress](http://www.act.org/standards/ideasforprogress).

### MATH

Correctly Answered: **20 of 32**  
Omitted: **1 of 32**  
Incorrectly Answered: **11 of 32**

Question	Correct Answer	Incorrect Response
1	A	
2	F	
3	B	E
4	G	H
5	D	
6	H	
7	A	
8	N/A	N/A
9	D	E
10	H	
11	B	
12	J	
13	C	B
14	G	
15	E	C
16	K	
17	D	
18	H	G
19	C	
20	K	F

Question	Correct Answer	Incorrect Response
21	A	
22	J	
23	B	A
24	G	
25	E	D
26	F	
27	N/A	N/A
28	J	F
29	C	
30	H	
31	N/A	N/A
32	F	
33	D	-
34	G	H
35	E	

#### Ideas for Progress

- Number & Quantity**
- recognize, identify, and apply basic properties of real numbers (e.g., commutative, associative, identities)
- Algebra**
- evaluate algebraic expressions and solve simple equations, using integers for Algebra
- Functions**
- use function notation to create equations that model real-world and mathematical problems
- Geometry**
- find area and perimeter of triangles and rectangles by substituting given values into standard geometric formulas
- Statistics & Probability**
- gather, organize, display, and analyze data in a variety of ways for use in problem solving

### SCIENCE

Correctly Answered: **14 of 25**  
Omitted: **2 of 25**  
Incorrectly Answered: **9 of 25**

Question	Correct Answer	Incorrect Response
1	A	
2	F	
3	B	
4	G	H
5	N/A	N/A
6	H	
7	A	
8	F	G
9	D	
10	H	
11	N/A	N/A
12	J	
13	N/A	N/A
14	G	
15	A	
16	G	-
17	D	A
18	H	
19	B	C
20	F	J

Question	Correct Answer	Incorrect Response
21	A	C
22	J	
23	N/A	N/A
24	N/A	N/A
25	D	
26	F	-
27	C	
28	J	F
29	C	B
30	H	J

#### Ideas for Progress

- Interpretation of Data**
- create a visual display that summarizes a set of raw data
- Scientific Investigation**
- read experiments, and identify the tools and measurements used
- Evaluation of Models, Inferences & Experimental Results**
- critique the claims and evidence presented by peers by citing examples from data sets that support or refute their claims

A blank response is marked with a dash (-).  
A response with more than one answer is marked with an asterisk (\*).  
A small number of questions were included on the test for developmental purposes. These questions are marked as "N/A" in the tables and did not count toward your score.